University of Gdańsk

Subject card

Subject name and code	History of Poland in the 19th Century - seminars, PG_00168406						
Field of study	History						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of 19th Century History -> Institute of History -> Faculty of History -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Michalina Petelska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	20.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		2.0		53.0	75
Subject objectives	The main aim of the course is to introduce students to key events and processes in the history of Poland in the 19th century.						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[HISTL3_K02] Is ready to fulfil social and professional obligations related to the chosen specialisation and to co-organise activities serving the community in the areas of education and the promotion of the historical and cultural heritage of Poland, the region, and Europe.	Is ready to responsibly engage in educational and popularization activities related to nineteenth-century Polish history and to co-organize activities aimed at protecting and promoting Poland's historical and cultural heritage.	[SK8] observation of student's independent or team work
[HISTL3_W09] Knows and understands, at an advanced level, the methods of analysing and interpreting historical sources, as well as their significance for historical research.	Has advanced knowledge to analyse and interpret primary sources characteristic of the 19th century, with particular emphasis on primary sources created or intensively developed in the 19th century (photography, telegram, postcards, press, mass sources).	[SW1] oral statement/ conversation/discussion
[HISTL3_U01] student is able to apply their knowledge to: solve complex and unusual problems in the field of history through the appropriate selection of sources, their critical analysis and the synthesis of information; and formulate and solve problems within their chosen area of professional specialisation	Is able to use their knowledge, properly select primary sources and analyze them in order to solve problems related to the history of Poland in the 19th century.	[SU4] test/exam - oral or written
[HISTL3_U04] The student is able to take part in a debate – presenting and evaluating different viewpoints and leading a discussion using specialist terminology from the field of history.	Formulates theses and argues using the views of various authors.	[SU1] oral statement/conversation/ discussion [SU8] observation of student's independent or team work
[HISTL3_W02] Has advanced, chronologically and thematically ordered knowledge of the history of ancient and modern Polish lands	Has advanced, chronologically and thematically ordered knowledge of the history of Polish lands in the 19th century.	[SW4] test/exam - oral or written
[HISTL3_U02] Is able to select methods and tools appropriate to historical research and practice, including advanced information and communication technologies (ICT).	Is able to use appropriate methods and tools appropriate to the work of a historian using, among others, online libraries, archives and museums when conducting research.	[SU1] oral statement/conversation/ discussion
[HISTL3_W05] He has an advanced understanding of the body of historical scholarship and the diversity of perspectives, and is aware of the existence of differing viewpoints within historical and related disciplines, shaped by varying national and cultural backgrounds	Has an advanced knowledge of the achievements of historiography concerning the history of Poland in the 19th century, and is aware of the existence of different points of view on the history of national relations in Poland in the 19th century, determined by different national and cultural backgrounds.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion

Subject contents

"History of Poland in the 19th century" - analysis of the geographical and chronological framework of thesubject;

characteristics of the era;development / emergence of new types of primary sources; modern methods of storage and researching primary sources (databases and online archives);

Social and political history: Duchy of Warsaw; Congress Kingdom of Poland; November Uprising, Great Emigration; January Uprising and the Kingdom after the Uprising; Galicia (The Kingdom of Galicia and Lodomeria) - autonomy; Prussian partition; ideologies and political parties; 1905, World War I.

Prerequisites and co-requisites

knowledge of history up to the 19th century at an academic level;

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
preparation fo classes, participation in discussions	0.0%	30.0%
test	51.0%	36.6%
presence	0.0%	33.4%

Recommended reading	Basic literature	Chwalba A., Historia Polski 1795-1918, Kraków 2000.
	Supplementary literature	Primary Sources: during classes, selections of primary sources are used; C. Hauch, *Rodzina polska*, Poznań 1959. J. Samulski, *Pamiętnik emigranta polskiego w Kanadzie*, Wrocław 1978. Literature: M. Iwańska, *Prasa pozytywistów warszawskich wobec Żydów i kwestii żydowskiej*, Łódź 2006. A. Jaszczuk, *Spór pozytywistów z konserwatystami o przyszłość Polski 1870 1903*, Warszawa 1986. S. Kieniewicz, A. Zahorski, W. Zajewski , Trzy powstania narodowe: kościuszkowskie, listopadowe, styczniowe, Warszawa 1992.
	eResources addresses	
Example issues/ example questions/ tasks being completed	Poles' attitudes towards the partitioning powers; national uprisings: causes, effects, differing opinions; the birth of Polish political parties	
Work placement	Not applicable	

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