University of Gdańsk

Subject card

Subject name and code	World History of the19th Century - seminars, PG_00168408						
Field of study	History						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of 19th Century History -> Institute of History -> Faculty of History -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Anna Łysiak-Łątkowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	20.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		2.0		53.0	75
Subject objectives	The objective of this study is to familiarise students with the primary issues of the general history of the 19th century, with a particular emphasis on phenomena relating to the history of France, Germany, Italy, the United States and the countries of the Far East. The study will demonstrate the general trends of the era, including political transformations, social movements, economic and cultural phenomena.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[HISTL3_W09] Knows and understands, at an advanced level, the methods of analysing and interpreting historical sources, as well as their significance for historical research.	Student develops more advanced knowledge, increased critical thinking skills and research of historical sources for world history in 19th century	[SW1] oral statement/ conversation/discussion
	[HISTL3_W03] The student has advanced, well-structured and detailed knowledge of general history (covering the main historical periods) in both chronological and thematic terms, enabling them to deepen their knowledge and develop their research interests within their chosen specialisation	The student has an extended and structured knowledge of general history in the 19th century. , understands in depth the multifaceted connections between various facts and phenomena of the era.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[HISTL3_U01] student is able to apply their knowledge to: solve complex and unusual problems in the field of history through the appropriate selection of sources, their critical analysis and the synthesis of information; and formulate and solve problems within their chosen area of professional specialisation	Student knows the methods, problems, ideas workshop for the humanities, history; uses terms and definitions correctly in speech and writing, knows how critically examine different types of sources for studying and understanding the past,	[SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[HISTL3_U04] The student is able to take part in a debate – presenting and evaluating different viewpoints and leading a discussion using specialist terminology from the field of history.	Student is able to present and justify his/her standpoint orally and in writing, refer to acquired knowledge and cite evaluations and positions of representatives of various historical and social currents, knows and correctly uses appropriate terminology in relation to issues of general history in the 19th century.	[SU1] oral statement/conversation/ discussion [SU8] observation of student's independent or team work
	[HISTL3_W05] He has an advanced understanding of the body of historical scholarship and the diversity of perspectives, and is aware of the existence of differing viewpoints within historical and related disciplines, shaped by varying national and cultural backgrounds	Student recognizes and respects a wide range of perspectives, theories and approaches, understands diverse national, social and cultural understands the values and their significance for world history in 19th century.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[HISTL3_K02] Is ready to fulfil social and professional obligations related to the chosen specialisation and to co-organise activities serving the community in the areas of education and the promotion of the historical and cultural heritage of Poland, the region, and Europe.	Student is ready to safeguarding and promotion the tangible and intangible heritage for world history in 19th century	[SK1] oral statement/conversation/ discussion

Subject contents	The French Revolution Napoleonic Wars Congress of Vienna Revolutions of 1848 Unification- Italy, Germany USA in 19th century World War I
Prerequisites and co-requisites	

<table>
<tr><td>Assessment methods and criteria</td><td colspan="2"><table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>discussion</td><td>51.0%</td><td>30.0%</td></tr>
<tr><td>assignment work</td><td>51.0%</td><td>70.0%</td></tr>
</table></td></tr>
<tr><td rowspan="3">Recommended reading</td><td>Basic literature</td><td>Kizwalter T., Historia powszechna: wiek XIX, Warszawa 2003.

Chwalba A., Historia powszechna. Wiek XI, Warszawa 2009.

Osterhammel J., Historia XIX wieku. Przeobrażenie świata, Warszawa 2013.

Żywczyński M., Historia powszechna 1789-1870, różne wydania

Pajewski J., Historia powszechna 1871-1918, różne wydania

Bazylow L., Historia powszechna 1789-1918, Warszawa 1982.

Dobrzycki C., Historia stosunków międzynarodowych w czasach nowożytnych 1815-1945, Warszawa 1996.

Wandycz P., Pax Europea. Dzieje systemów międzynarodowych w Europie 1815-1914, Kraków 200</td></tr>
<tr><td>Supplementary literature</td><td>A comprehensive reading list will be made available during the preliminary class.</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td colspan="2"></td></tr>
<tr><td>Work placement</td><td colspan="2">Not applicable</td></tr>
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