University of Gdańsk

Subject card

Subject name and code	Contemporary History - seminars, PG_00168420						
Field of study	History						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2028/2029		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	6		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of 20th Century History -> Institute of History -> Faculty of History -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Anna Mazurkiewicz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	20.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		2.0		53.0	75
Subject objectives	The aim of the course is to familiarize students with selected issues in the field of general history after II world war, including the identification of key social, cultural and economic processes in historical perspective, in selected countries and regions of the world. Special attention is given international relations during the Cold War, which aims to sensitize students to long-term consequences of changes that occurred in the international order after 1945.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[HISTL3_W03] The student has advanced, well-structured and detailed knowledge of general history (covering the main historical periods) in both chronological and thematic terms, enabling them to deepen their knowledge and develop their research interests within their chosen specialisation	The student has advanced and organized knowledge, detailed in scope re: contemporary world history, organized in chronological and problem-based manner	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW5] implementation of a problem task
	[HISTL3_U04] The student is able to take part in a debate – presenting and evaluating different viewpoints and leading a discussion using specialist terminology from the field of history.	Is able to take part in a debate - present and evaluate various opinions and positions and discuss them using correctly professional scientific terminology historical	[SU1] oral statement/conversation/ discussion
	[HISTL3_W05] He has an advanced understanding of the body of historical scholarship and the diversity of perspectives, and is aware of the existence of differing viewpoints within historical and related disciplines, shaped by varying national and cultural backgrounds	Students have advanced knowledge on Cold War historiography, distinguish its main trends and have awareness of various points of view determined by different national and cultural backgrounds	[SW1] oral statement/ conversation/discussion
	[HISTL3_K02] Is ready to fulfil social and professional obligations related to the chosen specialisation and to co-organise activities serving the community in the areas of education and the promotion of the historical and cultural heritage of Poland, the region, and Europe.	Student is ready to fill social obligations, co-organizing social activities in the field of education and promotion historical heritage and cultural Europe taking into account the differences in post-war development of both parts of the continent and the way to overcome them.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report
	[HISTL3_U02] Is able to select methods and tools appropriate to historical research and practice, including advanced information and communication technologies (ICT).	Is able to correctly select and use appropriate methods and tools typical to historian's work (including advanced information and communication techniques)	[SU2] presentation/project/paper/ report [SU5] implementation of a problem task
	[HISTL3_W09] Knows and understands, at an advanced level, the methods of analysing and interpreting historical sources, as well as their significance for historical research.	Student has advanced knowledge enabling the analysis and interpretation of historical sources specific to contemporary history (press, radio, oral, histories, multimedia publications on the Internet) and understands their usefulness in historical research	[SW2] presentation/project/paper/ report
	[HISTL3_W06] Knows and understands comparative European history as well as the connections between the history of European integration and contemporary social, economic, and political issues.	Demonstrates knowledge of history comparative Europe and Understands connections of the history of European integration with current social, economic and political issues, including in a global perspective.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[HISTL3_U01] student is able to apply their knowledge to: solve complex and unusual problems in the field of history through the appropriate selection of sources, their critical analysis and the synthesis of information; and formulate and solve problems within their chosen area of professional specialisation	Student can use their knowledge to formulate and, through proper selection sources of information, critical for analysis and synthesis, is able to solve complex and unusual problems in contemporary world history	[SU2] presentation/project/paper/ report [SU5] implementation of a problem task
Subject contents	Migrations, armed conflicts, reformist social movements, public diplomacy, activities of Radio Free Europe. Working with sources. Discussions around chapters from the textbook and presented during classes, team work		
Prerequisites and co-requisites			

<table>
<tr><td>Assessment methods and criteria</td><td colspan="2"><table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>walk-in quizzes</td><td>51.0%</td><td>30.0%</td></tr>
<tr><td>active participation in class discussions</td><td>51.0%</td><td>30.0%</td></tr>
<tr><td></td><td>51.0%</td><td>40.0%</td></tr>
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<tr><td rowspan="3">Recommended reading</td><td>Basic literature</td><td>J. Holzer, Europa zimnej wojny, Warszawa 2012, rozdz. 1-4; 8-11;15-17; 23-31; 39-44; 53-55.Zarys dziejów Afryki i Azji, Historia konfliktów, 1869-2000, red.A.Bartnicki, Warszawa 2000, rozdz. 21-46.G. Brown Tindall, D. E. Shi, Historia Stanów Zjednoczonych, Poznań2002, rozdz. 31-36.P. Calvocoressi, Polityka Międzynarodowa po 1945 r., Warszawa 1998,rozdz. 26.Michał Z. Dankowski, Nora Orłowska, Ameryka Łacińska. Dzieje ikultura, Gdańsk 2016, rozdz. 7.Mieczysław Tanty, Bałkany w XX wieku. Dzieje polityczne, Warszawa2003, 345-passim.</td></tr>
<tr><td>Supplementary literature</td><td>Students independently search for literature for tasks, projects and exercises.</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td colspan="2">Debate, source analysis, working with a map/photograph, conducting an interview, working in groups on a given question/issue - solving the problem.</td></tr>
<tr><td>Work placement</td><td colspan="2">Not applicable</td></tr>
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