

Subject card

Subject name and code	Contemporary history - seminars, PG_00168420						
Field of study	History						
Date of commencement of studies	October 2026		Academic year of realisation of subject			2028/2029	
Education level	Bachelor's studies		Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study	
Mode of study	part-time studies		Mode of delivery			at the university	
Year of study	3		Language of instruction			Polish	
Semester of study	6		ECTS credits			3.0	
Learning profile	academic		Assessment form			credit	
Conducting unit	Division of 20th Century History -> Institute of History -> Faculty of History -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Anna Mazurkiewicz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	20.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		2.0		55.0	77
Subject objectives	The aim of the course is to familiarize students with selected issues in the field of general history after II world war, including the identification of key social, cultural and economic processes in historical perspective, in selected countries and regions of the world. Special attention is given international relations during the Cold War, which aims to sensitize students to long-term consequences of changes that occurred in the international order after 1945.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[HISTL3_U02] Is able to correctly select and use appropriate methods and tools appropriate to the work of a historian (including advanced information and communication techniques)	Is able to correctly select and use appropriate methods and tools typical to historian's work (including advanced information and communication techniques)	[SU2] presentation/project/paper/report [SU5] implementation of a problem task
	[HISTL3_U01] Istudent is able to use his/her knowledge: to formulate and, through the appropriate selection of information sources, critically analyse and synthesise them in order to solve complex and unusual problems in the field of history	Student can use their knowledge to formulate and, through proper selection sources of information, critical for analysis and synthesis, is able to solve complex and unusual problems in contemporary world history	[SU2] presentation/project/paper/report [SU5] implementation of a problem task
	[HISTL3_U04] Is able to participate in debate - present and evaluate different opinions and positions and discuss them using correctly the professional terminology of the historical sciences	Is able to take part in a debate - present and evaluate various opinions and positions and discuss them using correctly professional scientific terminology historical	[SU1] oral statement/conversation/discussion
	[HISTL3_W06] Demonstrates knowledge of comparative European history and understands the links between the history of European integration and current social, economic and political issues	Demonstrates knowledge of history comparative Europe and Understands connections of the history of European integration with current social, economic and political issues, including in a global perspective.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[HISTL3_K03] Is ready to fulfil social obligations, co-organise activities for the benefit of the social environment in the field of education and promotion of the historical and cultural heritage of Poland, its region and Europe	Student is ready to fill social obligations, co-organizing social activities in the field of education and promotion historical heritage and cultural Europe taking into account the differences in post-war development of both parts of the continent and the way to overcome them.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[HISTL3_W03] Has advanced, structured detailed knowledge of universal history (in terms of the five major historical eras) in chronological and thematic terms	The student has advanced and organized knowledge, detailed in scope re: contemporary world history, organized in chronological and problem-based manner	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW5] implementation of a problem task
	[HISTL3_W05] Has an advanced knowledge of the achievements of historiography, distinguishes its main currents and is aware of the existence of different points of view in historical and related sciences, determined by different national and cultural backgrounds	Students have advanced knowledge on Cold War historiography, distinguish its main trends and have awareness of various points of view determined by different national and cultural backgrounds	[SW1] oral statement/conversation/discussion
	[HISTL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to continually expand his/her knowledge and to seek expert advice if he/she has difficulty solving a problem on his/her own	Students critically evaluate their knowledge, show readiness for it constant expansion and seek the opinion of experts in case of difficulty	[SK2] presentation/project/paper/report [SK5] implementation of a problem task
	[HISTL3_W09] Has advanced knowledge to analyse and interpret historical sources and understands their usefulness in historical research	Student has advanced knowledge enabling the analysis and interpretation of historical sources specific to contemporary history (press, radio, oral, histories, multimedia publications on the Internet) and understands their usefulness in historical research	[SW2] presentation/project/paper/report
Subject contents	Migrations, armed conflicts, reformist social movements, public diplomacy, activities of Radio Free Europe. Working with sources. Discussions around chapters from the textbook and presented during classes, team work		
Prerequisites and co-requisites			

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	walk-in quizzes	51.0%	30.0%
	active participation in class discussions	51.0%	30.0%
		51.0%	40.0%
Recommended reading	Basic literature	J. Holzer, Europa zimnej wojny, Warszawa 2012, rozdz. 1-4; 8-11;15-17; 23-31; 39-44; 53-55.Zarys dziejów Afryki i Azji, Historia konfliktów, 1869-2000, red.A.Bartnicki, Warszawa 2000, rozdz. 21-46.G. Brown Tindall, D. E. Shi, Historia Stanów Zjednoczonych, Poznań2002, rozdz. 31-36.P. Calvocoressi, Polityka Międzynarodowa po 1945 r., Warszawa 1998,rozdz. 26.Michał Z. Dankowski, Nora Orłowska, Ameryka Łacińska. Dzieje ikultura, Gdańsk 2016, rozdz. 7.Mieczysław Tanty, Bałkany w XX wieku. Dzieje polityczne, Warszawa2003, 345-passim.	
	Supplementary literature	Students independently search for literature for tasks, projects and exercises.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Debate, source analysis, working with a map/photograph, conducting an interview, working in groups on a given question/issue - solving the problem.		
Work placement	Not applicable		

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