University of Gdańsk

Subject card

Subject name and code	Contemporary Polish History - seminars, PG_00168418						
Field of study	History						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2028/2029		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	6		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of 20th Century History -> Institute of History -> Faculty of History -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Igor Hałagida				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	20.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		2.0		53.0	75
Subject objectives	The student acquires knowledge of the political and social processes taking place in Poland after World War II (until the beginning of the 1990s).						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[HISTL3_U04] The student is able to take part in a debate – presenting and evaluating different viewpoints and leading a discussion using specialist terminology from the field of history.	The student knows the sequence of events from the 1944-1989 period and their cause-and-effect relationships. He can accurately select arguments in a discussion about the latest history of Poland. He can distinguish professional historical content from ahistorical or propaganda threads.	[SU8] observation of student's independent or team work
	[HISTL3_K02] Is ready to fulfil social and professional obligations related to the chosen specialisation and to co-organise activities serving the community in the areas of education and the promotion of the historical and cultural heritage of Poland, the region, and Europe.	The student appreciates the role of history in understanding and proper evaluation of cultural heritage. At the same time, he is aware of the level of his knowledge. He pays attention to counterarguments and has respect for different assessments of the past.	[SK8] observation of student's independent or team work
	[HISTL3_U02] Is able to select methods and tools appropriate to historical research and practice, including advanced information and communication technologies (ICT).	The student is able to independently acquire knowledge both from the recommended literature on the subject and - with the use of proper methodology - other sources: press, film, belles-lettres, etc.	[SU1] oral statement/conversation/ discussion
	[HISTL3_W09] Knows and understands, at an advanced level, the methods of analysing and interpreting historical sources, as well as their significance for historical research.	The student is aware of the existence of many sources covering post-war history of Poland and the need to confront them in order to obtain a picture as close to the actual one as possible. At the same time, being aware that this picture will always be incomplete.	[SW1] oral statement/ conversation/discussion
	[HISTL3_W05] He has an advanced understanding of the body of historical scholarship and the diversity of perspectives, and is aware of the existence of differing viewpoints within historical and related disciplines, shaped by varying national and cultural backgrounds	The student understands the existence of different views on the events of the People's Republic of Poland, their distinct assessments and the fact that the events and phenomena taking place at that time are assessed variously today.	[SW1] oral statement/ conversation/discussion
	[HISTL3_W02] Has advanced, chronologically and thematically ordered knowledge of the history of ancient and modern Polish lands	The student has an advanced, organized knowledge of the history of Poland after 1945 and the processes taking place at that time and the cause-and-effect relationships that existed.	[SW1] oral statement/ conversation/discussion
	[HISTL3_U01] student is able to apply their knowledge to: solve complex and unusual problems in the field of history through the appropriate selection of sources, their critical analysis and the synthesis of information; and formulate and solve problems within their chosen area of professional specialisation	The student is able to present the causes and subsequent effects of events and processes that took place in Poland and rest of the world in the years 1945-1989.	[SU8] observation of student's independent or team work

<table>
<tr><td>Subject contents</td><td>1. Poland after war: formation of a new po0litical system.

2. Polish stalinism.

3. October 1956 and its consequences.

4. Small Stabilization of 1960s.

5. People's Republic of Poland in the 1970s.

6. August 80., Solidarity movement, martial law.

7. Last years of People's Republic of Poland untill 1989.

8. Society of People's Republic of Poland.

9. Political emigration and Polonia after 1945.

10. People's Republic of Poland - a summary attempt.</td></tr>
<tr><td>Prerequisites and co-requisites</td><td>Knowledge of Polish history at the level of high school graduate.</td></tr>
<tr><td>Assessment methods and criteria</td><td><table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>Activity</td><td>0.0%</td><td>55.0%</td></tr>
<tr><td>Attendance</td><td>0.0%</td><td>45.0%</td></tr>
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<tr><td>Recommended reading</td><td>Basic literature</td><td>Textbooks (to choose from):

A. Friszke, Polska. Losy państwa i narodu 1939-1989, Warszawa 2003 (lub późniejsze wydania)

A. Paczkowski, Pół wieku dziejów Polski, Warszawa 1998 (lub następne wydania).</td></tr>
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	Supplementary literature	Additional textbooks and sources: K. Bitner, Partia z piosenką, piosenka z partią. PZPR wobec muzyki rozrywkowej, Warszawa 2017 A. Dudek, *Ślady PeeReLu. Ludzie, wydarzenia, mechanizmy*, Kraków 2005 A. Dudek, R. Gryz, *Komuniści i Kościół w Polsce (19451989)*, Kraków 2003 J. Eisler, *Polskie miesiące czyli kryzys(y) w PRL*, Warszawa 2008 J. Kochanowski, Tylnymi drzwiami. Czarny rynek w Polsce 19441989, Warszawa 2010 A. Paczkowski, *Od sfałszowanego zwycięstwa do prawdziwej klęski. Szkice do portretu PRL*, Kraków 1999. M. Przeperski, Dziki wschód. Transformacja po polsku 1986-1993, Kraków 2024 M. Siedziako, Bez wyboru. Głosowania do Sejmu PRL (19521989), Warszawa 2018. H. Słabek, *O społecznej historii Polski 19451989*, Warszawa 2009. D. Stola, Kraj bez wyjścia? Migracje z Polski 19491989, Warszawa 2010. R. Terlecki, *Miecz i tarcza komunizmu. Historia aparatu bezpieczeństwa w Polsce 19441990*, Kraków 2007. A. Zawistowski, Bilety do sklepu. Handel reglamentowany w PRL, Warszawa 2017
	eResources addresses	
Example issues/ example questions/ tasks being completed	1. Religious policy of the communists in years 1945-1989. 2. Apparatus of repression in People's Republic of Poland - genesis, structure, methods, evolution.	
Work placement	Not applicable	

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