

Subject card

Subject name and code	Latin I, PG_00153369						
Field of study	History						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Ancient History -> Institute of History -> Faculty of History -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Renata Skiba				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	20.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		2.0		30.0	52
Subject objectives	Familiarisation with the rules of pronunciation in Latin Familiarisation with the grammatical rules of Latin to a degree enabling the translation of simple texts. Learning common Latin phrases and sayings. Developing skills in translating, analysing and interpreting simple texts. Understanding Polish vocabulary borrowed from Latin and Greek. Presenting Latin and ancient culture as the foundation of European identity and a vehicle for tradition.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[HISTL3_W08] Student knows and understands the professional terminology of the historical sciences (also in at least one modern language) as well as the basic terminology of the humanities and social sciences and understands the basic concepts in ancient and/or ancient language found in the sources	The student knows the vocabulary and has the grammatical knowledge necessary to translate simple Latin texts and understand the concepts found in the sources. They have basic knowledge enabling them to analyse and interpret historical sources written in Latin. They know and understand the context of Latin phrases and sentences. They know and understand the context of Latin phrases and sentences. They are able to use their theoretical knowledge when translating and analysing texts.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW5] implementation of a problem task
	[HISTL3_U08] Is able to plan and organise his/her work effectively, independently acquiring and consolidating knowledge in a structured and systematic manner	Systematically consolidates knowledge and prepares for classes. Identifies and is able to apply Latin grammar rules learned during classes. Is able to use Latin language structures and translate simple texts. Is able to use their knowledge when translating and analysing texts. Demonstrates a willingness to systematically acquire new knowledge. Is able to solve grammatical problems independently or with the help of the teacher, and understand the meaning of translated proverbs, for example by learning their historical context.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[HISTL3_U03] Is able to communicate with the public using specialist terminology specific to historical and related sciences	The student is able to communicate with others using Latin language structures and translate simple texts from this language. They understand and skilfully use Latin phrases, expressions and abbreviations. They are able to apply their theoretical knowledge.	[SU1] oral statement/conversation/discussion [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[HISTL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to continually expand his/her knowledge and to seek expert advice if he/she has difficulty solving a problem on his/her own	The student is aware of the scope of their knowledge and skills, understands the need for continuous learning, further education and systematic work. The student is aware of the structure and nature of Latin grammar and the complexity of problems in translating from Latin. They are able to work independently and in a group. They are ready to recognise and respect different points of view determined by cultural and national background. They understand and respect the attitudes of people in different historical periods and contexts. They are aware of the influence of ancient culture on European culture.	[SK1] oral statement/conversation/discussion [SK5] implementation of a problem task [SK6] demonstration of practical skills [SK8] observation of student's independent or team work

Subject contents	Topics in semester I		
	- history of the Latin language		
	- pronunciation and accent in Latin		
	- declensions: I, II, (noun, adjective), personal pronouns		
	- conjugation: indicativus praesentis activi et passivi, imperativus praesentis activi		
	- syntax: accusativus cum infinitivo, nominativus cum infinitivo		
	- technique of translating of prepared texts, maxims and Latin expressions		
Prerequisites and co-requisites	not applicable		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	oral answer	51.0%	15.0%
	tests	51.0%	70.0%
	active participation	51.0%	15.0%
Recommended reading	Basic literature	J. Czyżma, E. Roguszcza, Język łaciński, Wydawnictwo Uniwersytetu Gdańskiego, Gdańsk 2006 (or other edition) N. tutor's own materials	
	Supplementary literature	J. Wikarjak, T. Wikarjak, Gramatyka opisowa języka łacińskiego, PWN, Warszawa 2024 (or other edition) Wilczyński, T.Zarych, Rudimenta Latinitatis, Wrocław 1988B (or other edition) K. Kumaniecki, Słownik łacińsko-polski, PWN, Warszawa 1986 (or other edition)	
	eResources addresses		
Example issues/ example questions/ tasks being completed	- history of the Latin language		
	- Latin in Polish (vocabulary and grammar)		
	- vocabulary of declensions I and II in Latin maxims, translation and analysis		
Work placement	Not applicable		

Document generated electronically. Does not require a seal or signature.