University of Gdańsk

Subject card

Subject name and code	Introduction to Historical Research - seminars, PG_00168390						
Field of study	History						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Aleksandra Girsztowt-Biskup				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	20.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		2.0		53.0	75
Subject objectives	To acquaint students with the basic principles and methods of the historian's work						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[HISTL3_K05] Is ready to perform professional roles responsibly and to adhere to the professional ethics of the historian and to demonstrate an understanding of the world of values and attitudes of people in different historical periods and contexts	The student is aware of and follows the ethical rules of citation (appropriate use of footnotes).	[SK3] text preparation/written work
	[HISTL3_W08] Knows and understands, at an advanced level, the specialist terminology of historical studies (including terminology in at least one modern foreign language), as well as the terminology of the humanities and social sciences, and the basic concepts expressed in an ancient language.	Demonstrates a comprehensive understanding of the professional terminology and concepts essential to the field of history, including historical sources, monographs, journals, chronicles, yearbooks, diaries, diplomatic codes, archives, and other relevant terminology.	[SW4] test/exam - oral or written
	[HISTL3_U01] student is able to apply their knowledge to: solve complex and unusual problems in the field of history through the appropriate selection of sources, their critical analysis and the synthesis of information; and formulate and solve problems within their chosen area of professional specialisation	The student is expected to apply their knowledge in practice. This entails conducting bibliographical and archival research on a given subject, identifying and naming types of scientific publications, utilising archives and scientific libraries, and preparing a bibliography and using scientific apparatus correctly.	[SU3] text preparation/written work [SU6] demonstration of practical skills
	[HISTL3_W01] Has an advanced knowledge and understanding of selected facts, objects and phenomena, as well as the methods and theories that explain the complex relationships between them, constituting fundamental general knowledge in the humanities	The student demonstrates an understanding of the concepts of science, culture, civilisation and history as a science.	[SW4] test/exam - oral or written
	[HISTL3_W07] The student has an advanced knowledge and understanding of the key theories, research methods and tools of the historian’s trade, including those relevant to their chosen area of specialisation.	The student is able to identify and describe the most significant bibliographies pertaining to Polish and regional history, as well as linguistic, biographical, historical and geographical dictionaries, source publications, and the various types of auxiliary publications found in archives. Additionally, the student is able to articulate the principles underlying the preparation of bibliographies and scientific apparatus.	[SW4] test/exam - oral or written [SW3] text preparation/written work
	[HISTL3_U02] Is able to select methods and tools appropriate to historical research and practice, including advanced information and communication technologies (ICT).	Students will be able to use online databases, virtual catalogues, libraries and archives.	[SU6] demonstration of practical skills
	[HISTL3_W11] Knows and understands the economic, legal, ethical and other conditions affecting various types of professional activity related to history, including the concepts and principles of industrial property protection and copyright law.	The student is able to demonstrate an understanding of the principles of citation and the potential applications of new technologies, such as AI, in the work of the historian.	[SW1] oral statement/ conversation/discussion
	[HISTL3_W04] Has advanced knowledge and understanding of the specific characteristics of selected fields of historical research, such as political history, social history, economic history, cultural history, family history, and gender history.	The student is required to demonstrate an understanding of the various lines of historical research, with particular reference to the Annales school.	[SW1] oral statement/ conversation/discussion
Subject contents	scientific literature, bibliographies in the work of the historian, bibliographic description, online databases and digital libraries, reference works, scientific apparatus		
Prerequisites and co-requisites			

<table>
<tr><td>Assessment methods and criteria</td><td colspan="2"><table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td></td><td>0.0%</td><td>30.0%</td></tr>
<tr><td></td><td>0.0%</td><td>20.0%</td></tr>
<tr><td></td><td>51.0%</td><td>50.0%</td></tr>
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<tr><td rowspan="3">Recommended reading</td><td>Basic literature</td><td>Miśkiewicz B., Wstęp do badań historycznych, różne wydania

Pawlak M, Serczyk J., Wstęp do badań historycznych, Bydgoszcz 2000

Topolski J., Wprowadzenie do historii, Poznań 1998

Werner W., Wprowadzenie do historii, Warszawa 2012</td></tr>
<tr><td>Supplementary literature</td><td>A comprehensive reading list for each class will be made available during the initial class period.</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td colspan="2"></td></tr>
<tr><td>Work placement</td><td colspan="2">Not applicable</td></tr>
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