University of Gdańsk

Subject card

Subject name and code	Ancient History I - lecture, PG_00168386						
Field of study	History						
Date of commencement of studies	October 2026		Academic year of realisation of subject	2026/2027			
Education level	Bachelor's studies		Subject group	Obligatory subject group in the field of study Subject group related to scientific research in the field of study			
Mode of study	part-time studies		Mode of delivery	e-learning			
Year of study	1		Language of instruction	Polish			
Semester of study	1		ECTS credits	3.0			
Learning profile	academic		Assessment form	credit			
Conducting unit	Division of Ancient History -> Institute of History -> Faculty of History -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Karol Kłodziński				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	20.0	0.0	0.0	0.0	0.0	20
	E-learning hours included: 20.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		2.0		53.0	75
Subject objectives	1. Presentation of issues related to ancient history and familiarization with the latest state of research in the above field.2. Developing the ability to understand conceptual categories in the field of ancient history and formulate historical opinions related to the above issues.3. Developing an attitude of respect for the achievements of ancient historical heritage.						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[HISTL3_U08] Is able to plan and organise his/her work effectively, independently acquiring and consolidating knowledge in a structured and systematic manner	Is able to effectively plan and organize the process of independently acquiring and consolidating knowledge of ancient world history, organizing it in chronological and thematic terms and systematically deepening knowledge of the most important processes and phenomena of the period.	[SU8] observation of student's independent or team work
[HISTL3_W01] Has an advanced knowledge and understanding of selected facts, objects and phenomena, as well as the methods and theories that explain the complex relationships between them, constituting fundamental general knowledge in the humanities	Has advanced knowledge and understanding of the most important facts, events, processes and political, social, economic and cultural phenomena of ancient world history, as well as the basic concepts and methods used to explain the relationships between them.	[SW4] test/exam - oral or written
[HISTL3_W03] The student has advanced, well-structured and detailed knowledge of general history (covering the main historical periods) in both chronological and thematic terms, enabling them to deepen their knowledge and develop their research interests within their chosen specialisation	demonstrates advanced knowledge of ancient history in chronological and thematic terms	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
[HISTL3_W05] He has an advanced understanding of the body of historical scholarship and the diversity of perspectives, and is aware of the existence of differing viewpoints within historical and related disciplines, shaped by varying national and cultural backgrounds	the student is familiar with the historiography of the ancient era and is able to select literature appropriately to the problem being solved	[SW1] oral statement/ conversation/discussion
[HISTL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to continually expand his/her knowledge and to seek expert advice if he/she has difficulty solving a problem on his/her own	is able to critically evaluate his knowledge of ancient history, is willing to expand it and is aware of the need to seek the opinion of experts in ancient history in case of difficulties in solving a problem on his own	[SK1] oral statement/conversation/ discussion [SK5] implementation of a problem task [SK8] observation of student's independent or team work

Subject contents

I. Organizational lecture.II. Lecture. Natural conditions and the oldest history of Mesopotamia (Sumerians).III. Lecture. 1 part: Egypt in ancient times from the beginnings to the fall of the New Kingdom around 1070 BC History, society, economy, religion, art. Part 2: The Middle East from the 18th to the 12th century BC Hittites and Mitanni. Invasion of the Sea Peoples. 3 hoursIV. Lecture. Greece in the Bronze Age. Aegean cultures. History of Minoan, Mycenaean and Cycladic culture.V. Lecture. The history of Athens and Sparta until the classical era. The development of the political forms of Sparta and Athens.VI. 3 hoursVII. Lecture. The expansion of Alexander the Great and Hellenistic monarchies, 3 hoursVIII. Lecture. Political systems of the Roman Republic and Principate 3 hours

Prerequisites and co-requisites

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
written exam	51.0%	100.0%

Recommended reading	Basic literature	Bravo B., Wipszycka E., *Historia starożytnych Greków*, t. 1-3, różne wydania. Estreicher K., *Historia sztuki w zarysie*, różne wydania. Jaczynowska M., Musiał D., Stępień M., *Historia starożytna*, Warszawa 2006. Wolski J., *Historia powszechna: starożytność*, Warszawa 1998. Zabłocka J., *Historia Bliskiego Wschodu w starożytności*, Warszawa 1987. Ziółkowski A., Historia powszechna. Starożytność, Warszawa 2009.
	Supplementary literature	Flaceliere R., *Życie codzienne w Grecji za czasów Peryklesa*, Warszawa 1985. Green P., *Aleksander Wielki. Biografia*, Warszawa 2004. Gurney O. R., *Hetyci*, Warszawa 1970. Kramer N., *Historia zaczyna się w Sumerze*, Warszawa 1961. Wilkinson T., *Powstanie i upadek starożytnego Egiptu: dzieje cywilizacji od 3000 p.n.e. do czasów Kleopatry*, Poznań 2011.
	eResources addresses	
Example issues/ example questions/ tasks being completed	natural conditions of Mesopotamia, the beginnings of the Sumerians, Egypt in ancient times, Greek cultures in the Bronze Age, the origins of Athens and Sparta and the development of their political systems, the expansion of Macedonia under Philip II and Alexander III, Hellenistic eras, social history of the Roman Monarchy	
Work placement	Not applicable	

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