University of Gdańsk

Subject card

Subject name and code	Introduction to Historical Research - lecture, PG_00168391						
Field of study	History						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	part-time studies		Mode of delivery		e-learning		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Aleksandra Girsztowt-Biskup				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	20.0	0.0	0.0	0.0	0.0	20
	E-learning hours included: 20.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		2.0		53.0	75
Subject objectives	The introduction of the novice student to the challenges of historical science, including the subject matter, the human social history, the research basis, and the literature of the subject, is essential. The research process, including the choice of subject, search, criticism of sources, establishment of historical facts, and the creation of narratives, must also be addressed. Furthermore, the stages of development of historical research and the relativity of historical cognition must be discussed.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[HISTL3_U08] Is able to plan and organise his/her work effectively, independently acquiring and consolidating knowledge in a structured and systematic manner	Is able to effectively plan and organize the process of independently acquiring and consolidating knowledge of the basic research skills of a historian, including the methods, stages and principles of conducting historical research, in a structured and systematic manner.	[SU8] observation of student's independent or team work
	[HISTL3_W07] The student has an advanced knowledge and understanding of the key theories, research methods and tools of the historian’s trade, including those relevant to their chosen area of specialisation.	The student is able to identify and describe the most significant bibliographies pertaining to Polish and regional history, as well as linguistic, biographical, historical and geographical dictionaries, source publications, and the various types of auxiliary publications found in archives. Additionally, the student is able to articulate the principles underlying the preparation of bibliographies and scientific apparatus.	[SW4] test/exam - oral or written [SW3] text preparation/written work
	[HISTL3_W08] Knows and understands, at an advanced level, the specialist terminology of historical studies (including terminology in at least one modern foreign language), as well as the terminology of the humanities and social sciences, and the basic concepts expressed in an ancient language.	Demonstrates a comprehensive understanding of the professional terminology and concepts essential to the field of history, including historical sources, monographs, journals, chronicles, yearbooks, diaries, diplomatic codes, archives, and other relevant terminology.	[SW4] test/exam - oral or written
	[HISTL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to continually expand his/her knowledge and to seek expert advice if he/she has difficulty solving a problem on his/her own	By consulting teachers (attending consultations), the student demonstrates an active approach to problem solving.	[SK8] observation of student's independent or team work
	[HISTL3_K05] Is ready to perform professional roles responsibly and to adhere to the professional ethics of the historian and to demonstrate an understanding of the world of values and attitudes of people in different historical periods and contexts	The student is aware of and follows the ethical rules of citation (appropriate use of footnotes).	[SK3] text preparation/written work
	[HISTL3_W01] Has an advanced knowledge and understanding of selected facts, objects and phenomena, as well as the methods and theories that explain the complex relationships between them, constituting fundamental general knowledge in the humanities	The student demonstrates an understanding of the concepts of science, culture, civilisation and history as a science.	[SW4] test/exam - oral or written
	[HISTL3_W11] Knows and understands the economic, legal, ethical and other conditions affecting various types of professional activity related to history, including the concepts and principles of industrial property protection and copyright law.	The student is able to demonstrate an understanding of the principles of citation and the potential applications of new technologies, such as AI, in the work of the historian.	[SW1] oral statement/ conversation/discussion
	[HISTL3_W10] Knows and understands the key dilemmas of contemporary civilisation and recognises the relationships and interdependencies between the past and current events, including in the context of the dissemination of historical knowledge.	The student is able to understand and describe the role of historians in modern society.	[SW1] oral statement/ conversation/discussion
	[HISTL3_W04] Has advanced knowledge and understanding of the specific characteristics of selected fields of historical research, such as political history, social history, economic history, cultural history, family history, and gender history.	The student is required to demonstrate an understanding of the various lines of historical research, with particular reference to the Annales school.	[SW1] oral statement/ conversation/discussion

<table>
<tr><td>Subject contents</td><td colspan="3">Knowledge vs. learning, cognition, historical sources and editing, archives, libraries, methods of historical research, research proceedings - research methods in history, construction of historical narrative, construction of historiographical facts.</td></tr>
<tr><td>Prerequisites and co-requisites</td><td colspan="3"></td></tr>
<tr><td>Assessment methods and criteria</td><td colspan="3"><table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td></td><td>51.0%</td><td>100.0%</td></tr></table></td></tr>
<tr><td rowspan="3">Recommended reading</td><td>Basic literature</td><td colspan="2">Miśkiewicz B., Wstęp do badań historycznych, różne wydania

Pawlak M, Serczyk J., Wstęp do badań historycznych, Bydgoszcz 2000

Topolski J., Wprowadzenie do historii, Poznań 1998

Werner W., Wprowadzenie do historii, Warszawa 2012</td></tr>
<tr><td>Supplementary literature</td><td colspan="2">Dominiczak Henryk, Przygotowanie pracy magisterskiej z historii (poradnik metodyczno-metodologiczny), Częstochowa 1996
Szymański Józef, Nauki pomocnicze historii, Warszawa 2001 [lub inne wydania]</td></tr>
<tr><td>eResources addresses</td><td colspan="2"></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td colspan="3">- description of the research method

- classification of sources

- explanation of terms</td></tr>
<tr><td>Work placement</td><td colspan="3">Not applicable</td></tr>
</table>

Document generated electronically. Does not require a seal or signature.