

Subject card

Subject name and code	Introduction to historical research - lecture, PG_00168391						
Field of study	History						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Aleksandra Girsztowt-Biskup				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	20.0	0.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		2.0		55.0	77
Subject objectives	The introduction of the novice student to the challenges of historical science, including the subject matter, the human social history, the research basis, and the literature of the subject, is essential. The research process, including the choice of subject, search, criticism of sources, establishment of historical facts, and the creation of narratives, must also be addressed. Furthermore, the stages of development of historical research and the relativity of historical cognition must be discussed.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[HISTL3_U01] Istudent is able to use his/her knowledge: to formulate and, through the appropriate selection of information sources, critically analyse and synthesise them in order to solve complex and unusual problems in the field of history	The student is expected to apply their knowledge in practice. This entails conducting bibliographical and archival research on a given subject, identifying and naming types of scientific publications, utilising archives and scientific libraries, and preparing a bibliography and using scientific apparatus correctly.	[SU3] text preparation/written work [SU6] demonstration of practical skills
	[HISTL3_W11] Knows and understands the basic economic, legal, ethical and other conditions of various professional activities related to history including the basic concepts and principles of industrial property protection and copyright law	The student is able to demonstrate an understanding of the principles of citation and the potential applications of new technologies, such as AI, in the work of the historian.	[SW1] oral statement/ conversation/discussion
	[HISTL3_W08] Student knows and understands the professional terminology of the historical sciences (also in at least one modern language) as well as the basic terminology of the humanities and social sciences and understands the basic concepts in ancient and/or ancient language found in the sources	Demonstrates a comprehensive understanding of the professional terminology and concepts essential to the field of history, including historical sources, monographs, journals, chronicles, yearbooks, diaries, diplomatic codes, archives, and other relevant terminology.	[SW4] test/exam - oral or written
	[HISTL3_W04] Student is familiar with various fields of historical research, such as political history, social history, economic history, cultural history, family history, gender history,	The student is required to demonstrate an understanding of the various lines of historical research, with particular reference to the Annales school.	[SW1] oral statement/ conversation/discussion
	[HISTL3_W01] Knows and understands to an advanced degree selected facts, objects and phenomena and the methods and theories concerning them that explain the complex relationships between them, constituting basic general knowledge in the humanities	The student demonstrates an understanding of the concepts of science, culture, civilisation and history as a science.	[SW4] test/exam - oral or written
	[HISTL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to continually expand his/her knowledge and to seek expert advice if he/she has difficulty solving a problem on his/her own	By consulting teachers (attending consultations), the student demonstrates an active approach to problem solving.	[SK8] observation of student's independent or team work
	[HISTL3_K06] Is ready to perform professional roles responsibly and to adhere to the professional ethics of the historian and to demonstrate an understanding of the world of values and attitudes of people in different historical periods and contexts	The student is aware of and follows the ethical rules of citation (appropriate use of footnotes).	[SK3] text preparation/written work
	[HISTL3_W07] Demonstrates knowledge of comparative European history and understands the links between the history of European integration and current social, economic and political issues Knows and understands to an advanced degree the main theories, research methods and tools of the historian's workshop	The student is able to identify and describe the most significant bibliographies pertaining to Polish and regional history, as well as linguistic, biographical, historical and geographical dictionaries, source publications, and the various types of auxiliary publications found in archives. Additionally, the student is able to articulate the principles underlying the preparation of bibliographies and scientific apparatus.	[SW4] test/exam - oral or written [SW3] text preparation/written work
	[HISTL3_W10] Knows and understands the fundamental dilemmas of modern civilisation and recognises the relationships and dependencies between the past and current events also in terms of the dissemination of historical knowledge	The student is able to understand and describe the role of historians in modern society.	[SW1] oral statement/ conversation/discussion

Subject contents	Knowledge vs. learning, cognition, historical sources and editing, archives, libraries, methods of historical research, research proceedings - research methods in history, construction of historical narrative, construction of historiographical facts.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	100.0%
Recommended reading	Basic literature	Miśkiewicz B., <i>Wstęp do badań historycznych</i> , różne wydania Pawlak M, Serczyk J., <i>Wstęp do badań historycznych</i> , Bydgoszcz 2000 Topolski J., <i>Wprowadzenie do historii</i> , Poznań 1998 Werner W., <i>Wprowadzenie do historii</i> , Warszawa 2012	
	Supplementary literature	Dominiczak Henryk, Przygotowanie pracy magisterskiej z historii (poradnik metodyczno-metodologiczny), Częstochowa 1996 Szymański Józef, Nauki pomocnicze historii, Warszawa 2001 [lub inne wydania]	
	eResources addresses		
Example issues/ example questions/ tasks being completed	- description of the research method - classification of sources - explanation of terms		
Work placement	Not applicable		

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