University of Gdańsk

Subject card

Subject name and code	Early Modern Times in Poland - seminars, PG_00168399						
Field of study	History						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	3		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of the History of Gdańsk, Pomerania and the Baltic Region -> Institute of History -> Faculty of History -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Radosław Kubus				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	20.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		2.0		53.0	75
Subject objectives	To provide students with a comprehensive knowledge of Polish history from the 16th to the 18th century. To prepare students to critically analyse historical sources, including an understanding of their socio-political context, and to develop research and interpretative competence.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[HISTL3_W05] He has an advanced understanding of the body of historical scholarship and the diversity of perspectives, and is aware of the existence of differing viewpoints within historical and related disciplines, shaped by varying national and cultural backgrounds	The student has advanced knowledge of the achievements of historiography concerning Poland in the 16th - 18th centuries, distinguishes main historiographical currents and is aware of the existence of various points of view determined by different national and cultural backgrounds.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[HISTL3_U02] Is able to select methods and tools appropriate to historical research and practice, including advanced information and communication technologies (ICT).	Students will be able to select appropriate research methods, such as analysis of written sources (chronicles, official documents, correspondence), source criticism, comparative analysis, and apply them to research into Polish history of the 16th-18th centuries.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[HISTL3_W02] Has advanced, chronologically and thematically ordered knowledge of the history of ancient and modern Polish lands	The student has an advanced, chronologically and thematically ordered knowledge of Polish history in the 16th-18th centuries.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[HISTL3_U04] The student is able to take part in a debate – presenting and evaluating different viewpoints and leading a discussion using specialist terminology from the field of history.	Students will be able to take part in a debate on Polish history in the sixteenth to eighteenth centuries, presenting and evaluating various opinions and positions on key events, figures and historical processes of the period and discussing them using proper historical terminology.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[HISTL3_K02] Is ready to fulfil social and professional obligations related to the chosen specialisation and to co-organise activities serving the community in the areas of education and the promotion of the historical and cultural heritage of Poland, the region, and Europe.	The student is ready to fulfil social obligations, co-organise activities for the social environment in the field of education and promotion of the historical and cultural heritage of Poland of the 16th-18th centuries.	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written [SK8] observation of student's independent or team work
	[HISTL3_W09] Knows and understands, at an advanced level, the methods of analysing and interpreting historical sources, as well as their significance for historical research.	Students will have an advanced knowledge of how to analyse and interpret historical sources relating to Poland in the 16th - 18th centuries and understand their usefulness in historical research.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[HISTL3_U01] student is able to apply their knowledge to: solve complex and unusual problems in the field of history through the appropriate selection of sources, their critical analysis and the synthesis of information; and formulate and solve problems within their chosen area of professional specialisation	Students will be able to apply their knowledge, formulate and, through the appropriate selection of information sources, critically analyse and synthesise, solve complex and untypical problems concerning the history of Poland in the 16th - 18th centuries.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written

<table>
<tr><td>Subject contents</td><td>Sources for the history of Poland XVIXVIII century;

The system and law of the Polish-Lithuanian Commonwealth;

The economy of pre-partition Poland;

Polish society in the XVIXVIII century;

Reformation and Counter-Reformation in Poland;

Superstitions and superstitions in the Polish-Lithuanian Commonwealth;

Witch-hunting in Poland in the sixteenth to eighteenth centuries;

The national-religious mosaic of the Rzeczpospolita;

The crisis and decline of the Rzeczpospolita in the 17thXVIII century;

Royal Prussia and Gdańsk in the XVIXVIII century;</td></tr>
<tr><td>Prerequisites and co-requisites</td><td>Knowledge of history up to the 16th century at an academic level.</td></tr>
<tr><td>Assessment methods and criteria</td><td>
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<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>Activity and attendance in classes</td><td>51.0%</td><td>20.0%</td></tr>
<tr><td>Test</td><td>51.0%</td><td>80.0%</td></tr>
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<tr><td>Recommended reading</td><td>
<table>
<tr><td>Basic literature</td><td>T. Jurek, E. Kizik, History of Poland until 1572, Warsaw 2013, pp. 499-703.

U. Augustyniak, History of Poland 1572 1795, Warsaw 2008.

M. Markiewicz, History of Poland 1492-1795, Kraków 2002.

J. Topolski, Poland in modern times (1501-1795), [in:] Poland, history of the nation, state and culture, ed. by J. Topolski, vol. II, Poznań 1999.</td></tr>
<tr><td>Supplementary literature</td><td>M. Ptaszyński, Reformation in Poland and the heritage of Erasmus of Rotterdam, Warsaw 2018.

M. Pilaszek,Witchcraft trials in Poland in the fifteenth and eighteenth centuries, Kraków 2008.

Under a Common Sky. The nations of the former Commonwealth, ed. by M. Kopczyński and W. Tygielski, Warsaw 2010.

Royal Prussia. Society, culture, economy 1454-1772, ed. by E. Kizik, Gdańsk 2012.</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
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Example issues/ example questions/ tasks being completed	Was Gdańsk an innovative city? Evaluate the innovativeness of the city by making a comparative analysis with the cities of the Republic of Poland and the cities of Western Europe in terms of economic, social, legal, cultural relations. Indicate the most important internal factors that led to the partition of the Republic of Poland. What is a mixta monarchy and how was it implemented in the system of the Polish-Lithuanian Commonwealth?
Work placement	Not applicable

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