

Subject card

Subject name and code	Early Modern Times in Poland - lecture, PG_00168400						
Field of study	History						
Date of commencement of studies	October 2026		Academic year of realisation of subject			2027/2028	
Education level	Bachelor's studies		Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study	
Mode of study	part-time studies		Mode of delivery			at the university	
Year of study	2		Language of instruction			Polish	
Semester of study	3		ECTS credits			3.0	
Learning profile	academic		Assessment form			exam	
Conducting unit	Faculty of History -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Sławomir Kościelak				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	20.0	0.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		2.0		55.0	77
Subject objectives	Presentation of the key problems of the history of Poland in the modern period, in the 16th - 18th centuries, the development of a common Polish-Lithuanian state, the evolution of the system from a monarchy to an archived noble Polish-Lithuanian Commonwealth, the complexity of estate society, economic problems, multi-religious and multi-ethnicity						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[HISTL3_U02] Is able to correctly select and use appropriate methods and tools appropriate to the work of a historian (including advanced information and communication techniques)	[Student] is able to correctly select and use appropriate methods and tools appropriate for the work of a historian (including advanced information and communication techniques) in the field of modern history of Poland	[SU4] test/exam - oral or written
	[HISTL3_U01] Istudent is able to use his/her knowledge: to formulate and, through the appropriate selection of information sources, critically analyse and synthesise them in order to solve complex and unusual problems in the field of history	Is able to use the acquired knowledge: formulate and, through the appropriate selection of information sources, their critical analysis and synthesis, solve complex and unusual problems in the field of modern history of Poland	[SU1] oral statement/conversation/discussion
	[HISTL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to continually expand his/her knowledge and to seek expert advice if he/she has difficulty solving a problem on his/her own	Critically evaluates the knowledge acquired in the field of modern Poland, shows readiness to constantly expand it and seek the opinion of experts in case of difficulties in solving the problem on one's own	[SK4] test/exam - oral or written
	[HISTL3_W02] Has advanced, chronologically and thematically ordered knowledge of the history of ancient and modern Polish lands	Has advanced, chronologically and thematically organized knowledge about the history of ancient and contemporary Polish lands in the modern era	[SW4] test/exam - oral or written
	[HISTL3_W05] Has an advanced knowledge of the achievements of historiography, distinguishes its main currents and is aware of the existence of different points of view in historical and related sciences, determined by different national and cultural backgrounds	Has advanced knowledge of the achievements of historiography in the field of modern Polish history, distinguishes its main trends and is aware of the existence of different points of view in historical and related sciences, determined by different backgrounds	[SW4] test/exam - oral or written
	[HISTL3_K03] Is ready to fulfil social obligations, co-organise activities for the benefit of the social environment in the field of education and promotion of the historical and cultural heritage of Poland, its region and Europe	Is ready to fulfill social obligations, co-organize activities for the social environment in the field of education and promotion of the historical and cultural heritage of modern Poland, its region and Europe in this period	[SK4] test/exam - oral or written
Subject contents	The political system of the Polish-Lithuanian Commonwealth, Henry's articles, their importance for the history of the state, the system of state power, the Sejm, its importance, political defects, including free election and liberum veto, law and the judiciary. The manorial and serf economy and its impact on the strength and effectiveness of the state's internal and external policy, multi-ethnic and multi-religious estate society, the search for unity and common identity, centrifugal tendencies, problems and conflicts.		
Prerequisites and co-requisites	General knowledge about the history of Poland and the world in the scope of a high school course		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	oral / written exam	51.0%	100.0%
Recommended reading	Basic literature	T. Jurek, E. Kizik, <i>Historia Polski do 1572</i>, Warszawa 2013, s. 499-703 U. Augustyniak, <i>Historia Polski 1572 1795</i>, Warszawa 2008. M. Markiewicz, <i>Historia Polski 1492-1795</i>, Kraków 2002. <i>Pod wspólnym niebem. Narody dawnej Rzeczypospolitej</i>, pod red. M. Kopczyńskiego i W. Tygielskiego, Warszawa 2010 M. Ptaszyński, <i>Reformacja w Polsce a dziedzictwo Erazma z Rotterdamu</i>, Warszawa 2018	

	Supplementary literature	J. Topolski, <i>Gospodarka polska a europejska w XVI-XVIII w.</i>, Poznań 1977, J. Maciszewski, <i>Szlachta polska i jej państwo</i>, Warszawa 1986 J. Tazbir, <i>Kultura szlachecka w Polsce, rozkwit-upadek-relikty</i>, Warszawa 1983 I. Ihnatowicz, A. Mączak, B. Zientara, J. Żarnowski, <i>Spółeczeństwo polskie od X do XX wieku</i>, Warszawa 1988 <i>Obyczaje w Polsce od średniowiecza do czasów współczesnych</i>, red. A. Chwalba, Warszawa 2006 <i>Prusy Królewskie. Spółeczeństwo, kultura, gospodarka 1454-1772</i>, red. E. Kizik, Gdańsk 2012
	eResources addresses	
Example issues/ example questions/ tasks being completed	Area, borders, fiefs and special territories, administrative division of the common Polish-Lithuanian state; principles of functioning of the real union, responsibility for the state; government, central and land offices; state nature of law, personal and territorial particularism of law, codification of law in the Polish-Lithuanian Commonwealth; The judicial system in the country; dimensions and types of serfdom, types of farms; the impact of the farm economy on the situation of cities in the Polish-Lithuanian Commonwealth; Nobility: privileges, stratification, social prestige; The bourgeoisie: social divisions, elites, citizens and residents; Peasants: categories of free and serf population; Reasons for the Reformation in Poland, spheres of influence of Protestant denominations; Post-Tridentine reforms in the Polish Church; scope of powers of the clergy; baroque religiosity; Sarmatism: genesis of the concept, Sarmatism as an ideology, meaning, twilight, relics; compact ethnic and religious groups in the Polish-Lithuanian Commonwealth; national and religious diasporas in Poland in the modern period; Royal Prussia within the Polish-Lithuanian Commonwealth.	
Work placement	Not applicable	

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