University of Gdańsk

Subject card

Subject name and code	World Early Modern History - lecture, PG_00168402						
Field of study	History						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	part-time studies		Mode of delivery		e-learning		
Year of study	2		Language of instruction		Polish		
Semester of study	3		ECTS credits		3.0		
Learning profile	academic		Assessment form		exam		
Conducting unit	Division of Modern History -> Institute of History -> Faculty of History -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Iwona Janicka				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	20.0	0.0	0.0	0.0	0.0	20
	E-learning hours included: 20.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		2.0		53.0	75
Subject objectives	To familiarize students with the polit., social, econom. and cultural changes in the world from the 16th to the 18th century, in particular: the role of the Catholic Church and religious changes; the broadening of the geograph. horizon of Europeans as a result of the great discoveries, their impact on politics, economy and culture; new trends in art, archit., literat., music, philosophy, political thought; territorial changes in Europe and America as a result of war conflicts; changes taking place on various levels of everyday life; epidemics of infectious diseases and the fight against them.						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[HISTL3_U08] Is able to plan and organise his/her work effectively, independently acquiring and consolidating knowledge in a structured and systematic manner	Is able to effectively plan and organize the process of independently acquiring and consolidating knowledge of world history in the early modern period, organizing it in chronological and thematic terms and systematically deepening knowledge of the most important events, processes and phenomena of the period.	[SU8] observation of student's independent or team work
[HISTL3_W03] The student has advanced, well-structured and detailed knowledge of general history (covering the main historical periods) in both chronological and thematic terms, enabling them to deepen their knowledge and develop their research interests within their chosen specialisation	Has organized historical knowledge of the modern era, chronology of the most important events, and knowledge of the main figures of the era.	[SW4] test/exam - oral or written
[HISTL3_K02] Is ready to fulfil social and professional obligations related to the chosen specialisation and to co-organise activities serving the community in the areas of education and the promotion of the historical and cultural heritage of Poland, the region, and Europe.	The student uses his knowledge during internships and at work. He is aware of the necessity and value of cultivating various forms of cultural heritage	[SK8] observation of student's independent or team work
[HISTL3_W05] He has an advanced understanding of the body of historical scholarship and the diversity of perspectives, and is aware of the existence of differing viewpoints within historical and related disciplines, shaped by varying national and cultural backgrounds	The student is aware of the possibility of different interpretations of facts by historians depending on their perspective, national and cultural background; is able to take his own position and express his opinion	[SW4] test/exam - oral or written
[HISTL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to continually expand his/her knowledge and to seek expert advice if he/she has difficulty solving a problem on his/her own	The student independently expands knowledge by consulting literature and textbooks; systematically prepares for the exam	[SK4] test/exam - oral or written [SK8] observation of student's independent or team work

Subject contents	1. The impact of the great geographical discoveries on Europe and the New World - changing the geographical horizon of Europeans. 2. The crisis of the modern Catholic Church. The Reformation, its main trends and influence on political, social and cultural changes in Europe and America. 3. The Council of Trent and the Counter-Reformation. The fight for images. 4. Doctrines and political thought of the 16th-18th centuries. 5. Cultural changes in modern Europe in the era of the Renaissance, Baroque, Enlightenment, 6. Main war conflicts and territorial changes in modern Europe. 7. Political systems of modern countries and their evolution. 8. The industrial revolution and its impact on everyday and economic life. 9. Epidemics of infectious diseases in modern Europe and the fight against them. 10. Everyday life of modern society.
Prerequisites and co-requisites	Knowledge of the general history of the Middle Ages.

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
attendance at lectures	90.0%	20.0%
oral exam, 2 questions from the lecture and textbooks, 1 question from 3 selected readings	51.0%	80.0%

Recommended reading

Basic literature	Z. Wójcik, Universal History. 16th-17th century, Warsaw 2002 and later. E. Rostworowski, Universal History. 18th century, Warsaw 2002 and newer. A. Wyczański, Universal History. 16th century, Warsaw 1987 and later. A. Kersten, Universal History. 17th century, Warsaw 1987 and later. J. Maciszewski, Universal History. Age of Enlightenment, Warsaw 1985 and later. K. Mikulski, J. Wijaczka, Universal History. 16th-18th century, Warsaw 2013.

	Supplementary literature	J. Justyński, History of political doctrines of modern times, Toruń 1994. J. Baszkiewicz, History of France, Ossolineum 2008. K. Grzybowski, History of political and legal doctrines, z.4: Absolutism and bourgeois revolutions 1600-1815, Kraków 1962. F. Braudel F., The Mediterranean Sea and the Mediterranean world in the era of Philip II, Warsaw 2004. W. Kramer, History of geographical discoveries. Explorers and explorers of the earth, Warsaw 1963.
	eResources addresses	
Example issues/ example questions/ tasks being completed	1. The impact of geographical discoveries on the European economy. 2. Reformation and religious wars. 3. The fight over images between Protestants and Catholics. 4. Theories of the absolute state, utopian state, and parliamentary monarchy over the centuries. 5. The 30 Years' War. 6. Civil War in England. 7. The impact of the industrial revolution on society, economy and everyday life. 8. Epidemics of plague, smallpox and syphilis in the modern era and methods of their treatment. 9. Everyday life in the modern era. 10. Culture of the Renaissance, Baroque and Enlightenment.	
Work placement	Not applicable	

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