University of Gdańsk

Subject card

Subject name and code	World Early Modern History - seminars, PG_00168401						
Field of study	History						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	3		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Iwona Janicka				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	20.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		2.0		53.0	75
Subject objectives	To familiarize students with the most important historical events and processes in the modern era						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[HISTL3_U01] student is able to apply their knowledge to: solve complex and unusual problems in the field of history through the appropriate selection of sources, their critical analysis and the synthesis of information; and formulate and solve problems within their chosen area of professional specialisation	The student is able to use the acquired knowledge: formulate and, through the appropriate selection of information sources, critically analyze and synthesize them, solve complex and unusual problems in the field of modern history	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work
[HISTL3_W09] Knows and understands, at an advanced level, the methods of analysing and interpreting historical sources, as well as their significance for historical research.	The student has advanced knowledge enabling the analysis and interpretation of historical sources relating to the history of modern Europe.	[SW1] oral statement/ conversation/discussion [SW3] text preparation/written work
[HISTL3_W03] The student has advanced, well-structured and detailed knowledge of general history (covering the main historical periods) in both chronological and thematic terms, enabling them to deepen their knowledge and develop their research interests within their chosen specialisation	The student has advanced, structured detailed knowledge of modern general history	[SW1] oral statement/ conversation/discussion [SW3] text preparation/written work
[HISTL3_K02] Is ready to fulfil social and professional obligations related to the chosen specialisation and to co-organise activities serving the community in the areas of education and the promotion of the historical and cultural heritage of Poland, the region, and Europe.	The student is ready to fulfill social obligations, co-organize activities for the social environment in the field of education and promotion of the historical and cultural heritage of Poland, his region and Europe of the modern period	[SK1] oral statement/conversation/ discussion
[HISTL3_U02] Is able to select methods and tools appropriate to historical research and practice, including advanced information and communication technologies (ICT).	The student is able to correctly select and use appropriate methods and tools appropriate for the work of a historian specializing in modern times	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work [SU8] observation of student's independent or team work
[HISTL3_W05] He has an advanced understanding of the body of historical scholarship and the diversity of perspectives, and is aware of the existence of differing viewpoints within historical and related disciplines, shaped by varying national and cultural backgrounds	The student has advanced knowledge of the achievements of historiography relating to the modern period, distinguishes its main trends and is aware of the existence of different points of view in historical and related sciences, determined by different national and cultural backgrounds.	[SW1] oral statement/ conversation/discussion
[HISTL3_U04] The student is able to take part in a debate – presenting and evaluating different viewpoints and leading a discussion using specialist terminology from the field of history.	Taking part in a debate, the student is able to present and evaluate various opinions and positions and discuss them using correctly professional terminology in the field of historical sciences relating to the modern period.	[SU8] observation of student's independent or team work

Subject contents	1. Organizational activities 2. The impact of the great geographical discoveries on Europe and the New World 3. Martin Luther and his doctrine 4. Other Protestant doctrines: Calvinism and Anglicanism 5. Council of Trent 6. Political doctrines of the 16th century: Machiavelli 7. Basics of absolutism: Jean Bodin 8. The German Reich in the 16th century 9. The Thirty Years' War as an attempt to change the balance of power in 17th century Europe 10. Civil War in England 11. Classical absolutism: Louis XIV 12. Political thought of the Enlightenment and its influence on the institution of the state 13. Enlightened absolutism; the state of Frederick II 14. Topic of your choice
Prerequisites and co-requisites	

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
Final test, 1.5 hours	51.0%	60.0%
Activity in classes	0.0%	20.0%
Tests	50.0%	20.0%
Oral examination of two books on duty	100.0%	0.0%

Recommended reading

Basic literature	K. Mikulski, J. Wijaczka, *Historia powszechna. Wiek XVI-XVIII*, Warszawa 2013 Z. Wójcik, *Historia powszechna. Wiek XVI-XVII*, Warszawa 2002 i nowsze. E. Rostworowski, *Historia powszechna. Wiek XVIII*, Warszawa 2002 i nowsze. A. Sylwestrzak, *Historia doktryn politycznych i prawnych*, Warszawa 2022. G. Górski, S. Salmonowicz, *Historia ustrojów państw*, Warszawa 2001.

	Supplementary literature	N. Machiavelli, *Książę*, Warszawa 2022. J. Bodin, *Sześć ksiąg o Rzeczpospolitej*, Warszawa 1958. A. Bues, *Historia Niemiec XVI-XVIII wieku*, Warszawa 1998. R. Friedenthal, *Marcin Luter*, Warszawa 1991. B. Cottret, Kalwin, Warszawa 2000. A. M. Swiet, *Kolumb*, Warszawa 1979
	eResources addresses	
Example issues/ example questions/ tasks being completed	1. Indication of similarities and differences in Protestant doctrines. 2. Indication of differences between classical and enlightened absolutism. 3. Presentation of territorial changes in Europe in the 16th-18th centuries. 4. Characteristics of demographic changes in modern Europe. 5. Presentation of the course of military conflicts in modern Europe.	
Work placement	Not applicable	

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