

## Subject card

|                                             |                                                                                                                                                                                                                                                    |                                                          |                                         |                                     |                                                                                                                      |            |     |
|---------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|----------------------------------------------------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | Economic History, PG_00168097                                                                                                                                                                                                                      |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Field of study                              | History                                                                                                                                                                                                                                            |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Date of commencement of studies             | October 2026                                                                                                                                                                                                                                       |                                                          | Academic year of realisation of subject |                                     | 2026/2027                                                                                                            |            |     |
| Education level                             | Master's studies                                                                                                                                                                                                                                   |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study<br>Subject group related to scientific research in the field of study |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                  |                                                          | Mode of delivery                        |                                     | at the university                                                                                                    |            |     |
| Year of study                               | 1                                                                                                                                                                                                                                                  |                                                          | Language of instruction                 |                                     | Polish                                                                                                               |            |     |
| Semester of study                           | 1                                                                                                                                                                                                                                                  |                                                          | ECTS credits                            |                                     | 2.0                                                                                                                  |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                           |                                                          | Assessment form                         |                                     | credit                                                                                                               |            |     |
| Conducting unit                             | Institute of History -> Faculty of History -> Rector                                                                                                                                                                                               |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                 |                                                          | dr Mateusz Kubicki                      |                                     |                                                                                                                      |            |     |
|                                             | Teachers                                                                                                                                                                                                                                           |                                                          | dr Mateusz Kubicki                      |                                     |                                                                                                                      |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                        | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                                                                                              | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                              | 0.0                                                      | 30.0                                    | 0.0                                 | 0.0                                                                                                                  | 0.0        | 30  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                     |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                  | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                                                                                      | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                              | 30                                                       |                                         | 2.0                                 |                                                                                                                      | 18.0       | 50  |
| Subject objectives                          | The seminar aims to familiarise the student with methods of measuring and presenting phenomena in economic history; fundamentals of data analysis and interpretation; differences in the functioning of the economy as a broadly understood whole. |                                                          |                                         |                                     |                                                                                                                      |            |     |

| Learning outcomes               | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                   | Subject outcome                                                                                                                                                                                                                                                                                        | Method of verification                                  |
|---------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------|
|                                 | [HISTMU2_K02] The student is prepared to recognise the importance of knowledge in solving theoretical and practical problems, and to seek expert advice when encountering difficulties in independently resolving issues in the work of a historian and activities within their chosen specialism                                                                                                                                | Is willing to recognise the importance of knowledge in solving cognitive problems and to consult experts when having difficulty solving a problem in the area of economic history on his own                                                                                                           | [SK8] observation of student's independent or team work |
|                                 | [HISTMU2_U02] The student selects and critically evaluates research methods and tools appropriate to the chosen field of history, enabling them to tackle a variety of tasks and problems in the work of a historian and within their chosen field of specialisation                                                                                                                                                             | Consciously selects research methods and tools appropriate for economic history research                                                                                                                                                                                                               | [SU2] presentation/project/paper/report                 |
|                                 | [HISTMU2_W01] Has in-depth knowledge of history, enabling specialisation in selected areas of historical research                                                                                                                                                                                                                                                                                                                | Has an in-depth, expanded and structured knowledge of history leading to specialisation in the area of historical and economic studies                                                                                                                                                                 | [SW2] presentation/project/paper/report                 |
|                                 | [HISTMU2_W02] The student possess in-depth knowledge of the research methods and problems characteristic of selected fields of history, such as political, social, economic, cultural, regional, family, and gender history, among others                                                                                                                                                                                        | Has in-depth knowledge of economic history research methods and problems                                                                                                                                                                                                                               | [SW2] presentation/project/paper/report                 |
|                                 | [HISTMU2_U01] The student possess research skills in the field of historical sciences, enabling him/her to independently, critically, and creatively solve complex and non-standard research problems                                                                                                                                                                                                                            | Has in-depth research skills in the historical sciences to formulate and solve problems in the area of historical-economic research                                                                                                                                                                    | [SU2] presentation/project/paper/report                 |
| Subject contents                | Seminar topics: introduction to economic history, basics of the evolution of doctrines in economics, practical skills: construction of databases, data processing, graphic presentation of research results, analysis and interpretation of research results, trends, deviations and changes over time, construction of conversion and accounting sheets. Influence of external factors on research related to economic history. |                                                                                                                                                                                                                                                                                                        |                                                         |
| Prerequisites and co-requisites |                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                        |                                                         |
| Assessment methods and criteria | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                         | Passing threshold                                                                                                                                                                                                                                                                                      | Percentage of the final grade                           |
|                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                  | 0.0%                                                                                                                                                                                                                                                                                                   | 20.0%                                                   |
|                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                  | 0.0%                                                                                                                                                                                                                                                                                                   | 30.0%                                                   |
|                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                  | 51.0%                                                                                                                                                                                                                                                                                                  | 50.0%                                                   |
| Recommended reading             | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                 | <p>Cameron R., Historia gospodarcza świata. Od paleolitu do czasów najnowszych, przeł. H. Lisiecka-Michalska, M. Kluźniak, Warszawa 2001.</p> <p>Jezierski A., Leszczyńska C., Historia gospodarcza Polski, Warszawa 2002.</p> <p>Kula W., Problemy i metody historii gospodarczej, Warszawa 1963.</p> |                                                         |

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|                                                                | Supplementary literature | <p>Balicki A., Makać W., Metody wnioskowania statystycznego, Gdańsk 2010.</p> <p>Bartkowiak R., Historia myśli ekonomicznej, Warszawa 2019.</p> <p>Dubrawski T., Historia gospodarcza świata, Katowice 2016.</p> <p>Klimczak B., Mikroekonomia, Wrocław 2001.</p> <p>Kopczyński M., Podstawy statystyki. Podręcznik dla humanistów, Warszawa 2005.</p> <p>Kula W., Historia zaoferowanie rozwój, Warszawa 1983.</p> <p>Makać W., Urbanek-Krzysztofiak D., Metody opisu statystycznego, Gdańsk 2009.</p> <p>Szczepaniec M., Makroekonomia. Przewodnik, Gdańsk 1996.</p> |
|                                                                | eResources addresses     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Example issues/<br>example questions/<br>tasks being completed |                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Work placement                                                 | Not applicable           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

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