University of Gdańsk

Subject card

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| Subject name and code | English language 2, PG_00177258 | | | | | | |
| Field of study | Sociology | | | | | | |
| Date of commencement of studies | October 2026 | | Academic year of realisation of subject | | 2026/2027 | | |
| Education level | Bachelor's studies | | Subject group | | Obligatory subject group in the field of study | | |
| Mode of study | full-time studies | | Mode of delivery | | at the university | | |
| Year of study | 1 | | Language of instruction | | English | | |
| Semester of study | 2 | | ECTS credits | | 2.0 | | |
| Learning profile | academic | | Assessment form | | credit | | |
| Conducting unit | Zespół lektorów języka angielskiego -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rector | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | mgr Barbara Horodecka | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 30 | | 0.0 | | 20.0 | 50 |
| Subject objectives | Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements | | | | | | |

Learning outcomes

| Course outcome | Subject outcome | Method of verification |
|---|---|---|
| [SOCL3_K04] The graduate is ready to supplement and refine the acquired knowledge and skills | - knows the basic terminology of the subject studied<br>- understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills | [SK1] oral statement/conversation/ discussion<br>[SK2] presentation/project/paper/ report<br>[SK3] text preparation/written work<br>[SK5] implementation of a problem task<br>[SK6] demonstration of practical skills<br>[SK8] observation of student's independent or team work |
| [SOCL3_U13] The graduate is ready to cooperate effectively and assume various roles in a group | is ready to work as part of a team, including assuming various team roles; has elementary organisational skills that enable him/her to achieve his/her goals related to professional activities | [SK1] oral statement/conversation/ discussion<br>[SK2] presentation/project/paper/ report<br>[SK5] implementation of a problem task<br>[SK6] demonstration of practical skills<br>[SK8] observation of student's independent or team work |
| [SOCL3_U12] The graduate is ready to lifelong learning | Is aware of the limitations of his/ her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning | [SK1] oral statement/conversation/ discussion<br>[SK2] presentation/project/paper/ report<br>[SK3] text preparation/written work<br>[SK4] test/exam - oral or written<br>[SK5] implementation of a problem task<br>[SK6] demonstration of practical skills<br>[SK8] observation of student's independent or team work |
| [SOCL3_U11] The graduate has language skills in the fields of social sciences and sociology that meet the requirements for level B2 of the Common European Framework of Reference for Languages | - can prepare typical written compositions in a foreign language on topics related to his/ her field of study<br>- can prepare oral presentations in a foreign language concerning matters related to his/her field of study<br>- has language skills corresponding to the requirements of level B2 of the Common European | [SU1] oral statement/conversation/ discussion<br>[SU2] presentation/project/paper/ report<br>[SU3] text preparation/written work<br>[SU4] test/exam - oral or written<br>[SU5] implementation of a problem task<br>[SU6] demonstration of practical skills<br>[SU8] observation of student's independent or team work |

<table>
<tr><td>Subject contents</td><td>I. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as:<br><br>· telephoning<br><br>· meetings<br><br>· teamwork and team building<br><br>· business correspondence<br><br>· presentations<br><br>· negotiations<br><br>· recruitment<br><br>· cross-cultural communication<br><br>II. ESP and academic language components up to 30% or less of the course contents.<br><br>III. Revision and consolidation of grammar rules.</td></tr>
<tr><td>Prerequisites and co-requisites</td><td>Suggested foreign language entry level: B1 or higher (according to CEFR)</td></tr>
<tr><td>Assessment methods and criteria</td><td><table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>Written and oral assignments, including student’s self-study</td><td>51.0%</td><td>100.0%</td></tr></table></td></tr>
<tr><td>Recommended reading</td><td><table><tr><td>Basic literature</td><td>Publications required for the final credit (exam) as indicated by the lecturer,<br><br>i.e.: textbooks for academic, work environment and vocational English (B1+ to C1),<br><br>texts used during the course, content provided by the teacher</td></tr><tr><td>Supplementary literature</td><td>Dictionaries, grammar handbooks, articles, publications indicated by the teacher, including materials from the Foreign Languages Centre as well as available online</td></tr><tr><td>eResources addresses</td><td></td></tr></table></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td>In accordance with the lecturer's information.</td></tr>
<tr><td>Work placement</td><td>Not applicable</td></tr>
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