

## Subject card

|                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                          |                                         |                                     |                                                |            |     |
|---------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|------------------------------------------------|------------|-----|
| Subject name and code                       | Internships, PG_00179726                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                          |                                         |                                     |                                                |            |     |
| Field of study                              | Sociology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                          |                                         |                                     |                                                |            |     |
| Date of commencement of studies             | October 2026                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                          | Academic year of realisation of subject |                                     | 2028/2029                                      |            |     |
| Education level                             | Bachelor's studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                          | Mode of delivery                        |                                     | at the university                              |            |     |
| Year of study                               | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                          | Language of instruction                 |                                     | Polish                                         |            |     |
| Semester of study                           | 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                          | ECTS credits                            |                                     | 4.0                                            |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                          | Assessment form                         |                                     | credit                                         |            |     |
| Conducting unit                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                          |                                         |                                     |                                                |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                          | dr Piotr Pawliszak                      |                                     |                                                |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                          |                                         |                                     |                                                |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                        | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 0.0                                                      | 120.0                                   | 0.0                                 | 0.0                                            | 0.0        | 120 |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                          |                                         |                                     |                                                |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 120                                                      |                                         | 0.0                                 |                                                | 0.0        | 120 |
| Subject objectives                          | The aim of the course is for the student to gain work experience in a selected institution or through active participation in research.Important elements of the course include the search for a host institution and participation in the design of the placement programme.the internship programme in cooperation with the host institution and under the supervision of the internship supervisor; andthe use of knowledge, skills and competences acquired in the course of studies up to that point in the course of the placement.Translated with DeepL.com (free version) |                                                          |                                         |                                     |                                                |            |     |

| Learning outcomes               | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Subject outcome                                                                                                                                                                                                                                                                                                                                                                                                 | Method of verification                             |
|---------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|
|                                 | [SOCL3_K05] The graduate is ready to think and act in an entrepreneurial manner                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | SOCL3_K07<br>Praktykując w różnego rodzaju organizacjach nabywa praktycznej zdolności przedsiębiorczego działania rozumianego jako podmiotowe i oparte na zasobach własnych rozwiązywanie                                                                                                                                                                                                                       | [SK7] entries and opinions in the internship diary |
|                                 | [SOCL3_K03] The graduate is ready to participate in the preparation of social projects taking into account relevant legal, economic and political aspects                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | SOCL3_K05<br>Uczestniczy w trakcie praktyki w przygotowaniu i realizacji różnorodnych projektów o charakterze społecznym uwzględniając adekwatne do pola działalności miejsca praktyk aspekty prawne, ekonomiczne i polityczne.                                                                                                                                                                                 | [SK7] entries and opinions in the internship diary |
|                                 | [SOCL3_U13] The graduate is ready to cooperate effectively and assume various roles in a group                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | SOCL3_K02<br>Potrafi współdziałać i pracować w grupie zadaniowej, przyjmując w niej różne role, wyznaczone przez kierownika.                                                                                                                                                                                                                                                                                    | [SK7] entries and opinions in the internship diary |
|                                 | [SOCL3_U12] The graduate is ready to lifelong learning                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | SOCL3_U06<br>Przebywając w konkretnym środowisku zawodowym osoba studiująca wykorzystuje wiedzę ze studiów do rozstrzygania dylematów pojawiających się podczas wykonywania obowiązków na miejscu praktyk. Przykładowo pracując w organizacji trzeciego sektora stosuje wiedzę z zakresu etyki zawodowej.                                                                                                       | [SK7] entries and opinions in the internship diary |
|                                 | [SOCL3_U01] The graduate is able to interpret social phenomena using sociological concepts and sociological imagination                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | SOCL3K_U01<br>The student acquires in practice the ability to interpret specific phenomena from the social environment using sociological knowledge and sociological imagination.                                                                                                                                                                                                                               | [SU7] entries and opinions in the internship diary |
|                                 | [SOCL3_W07] The graduate has an advanced knowledge about the ethical and moral norms of social life as well as legal and organisational norms regulating social life, is familiar with the processes of their introduction and changes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | SOCL3_W07<br>As a result of participation, has a practical and reflective knowledge of ethical and moral norms of social life. In particular the rules rules of a particular organisation, the legal norms which affect it, and informal organisational practices organisational practices. The person is aware of of the processes involved implementation and change of rules present in a given institution. | [SW3] text preparation/written work                |
| Subject contents                | <p>Internships for IS UG students majoring in sociology can take place in the following institutions: social research laboratories; self-government and administrative institutions such as municipal and city offices, labour offices, social welfare homes, orphanages, hospices; public benefit institutions, foundations, non-governmental organisations; cultural institutions such as museums, community centres, libraries, communication media and information agencies, enterprises, especially those with strong marketing and human resource management activities human resources. Students can do their internship by participating in research conducted by individual researchers of the Institute of Sociology UG. The aim of internships carried out at the sociology faculty is: preparing students for work in various institutions, learning the specifics of the work of these institutions; learning about the principles of functioning and organisation of institutions, offices and other establishments; developing the ability to apply in practice the knowledge gained during studies, learning about the labour market and establishing professional contacts. The realisation of the objectives takes place through participation in the implementation of tasks in the designated positions (in particular: drafting communications; participation in surveys: evaluation, marketing, consumer, civic consumer, civic, etc., participation in work concerning human resources management, participation in organisational work concerning the external objectives of the institution).</p> |                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                    |
| Prerequisites and co-requisites |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                    |

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| Assessment methods and criteria | Subject passing criteria                                                                    | Passing threshold                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Percentage of the final grade |
|                                 | Did the student carry out the activities of a trainee according to the programme (min 120h) | 100.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 100.0%                        |
| Recommended reading             | Basic literature                                                                            | Ciechorska-Kulesza, Karolina i Piotr, Pawliszak. 2019. Praktykizawodowe. Skrypt do zajęć. skrypt przygotowany w ramach programuProUG. (dostępny poprzez TEAMS)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                               |
|                                 | Supplementary literature                                                                    | <p>Mucha, Janusz. 2017. Rola socjologii i socjologów we współczesnymspołeczeństwie. Studia Socjologiczne 224(1): 33138.Cybal-Michalska, Agnieszka. 2013. Młodzież akademicka a karierazawodowa. Oficyna Wydawnicza Impuls.Done, J. i R. Mulvey. 2016. Brilliant Graduate Career Handbook.Pearson Education Limited.Sulek, Antoni. 2015. O socjologię zaangażowaną na rzeczspołeczeństwa. Ss. 2138 w Socjologia uspołecznienia.Uczelnie dla instytucji kultury, Modele współpracy. b.d. Raport.Pobrano (<a href="http://www.obserwatorium.org.pl/uczelnie-dla-instytucjikultury/">http://www.obserwatorium.org.pl/uczelnie-dla-instytucjikultury/</a>).Wilkin, Jerzy. 2012. Komu potrzebne są nauki społeczne? Naukispoleczne w polskiej i europejskiej przestrzeni badawczej oraz wrozwiązywaniu problemów rozwoju. Nauka (4):1732.Informacje o praktykach i stażach organizowanych przez UG:Aktualne oferty praktyk dla socjologów w ramach umowy z naszymInstytutem:<a href="https://wns.ug.edu.pl/wydzial/instituty_wns/institut_filozofii_socjologii_i_dziennikarstwa/socjologia/praktyki_i_staze/aktualne_oferty_praktyk">https://wns.ug.edu.pl/wydzial/instituty_wns/institut_filozofii_socjologii_i_dziennikarstwa/socjologia/praktyki_i_staze/aktualne_oferty_praktyk</a>Biuro Karier UG, <a href="https://bk.ug.edu.pl/Uzyteczne_linki_i_materiały_on_line/Centrum_Informacji_i_Planowania_Kariery_Zawodowej_w_Gdańsku">https://bk.ug.edu.pl/Uzyteczne_linki_i_materiały_on_line/Centrum_Informacji_i_Planowania_Kariery_Zawodowej_w_Gdańsku</a>:<a href="https://www.wup.gdansk.pl/bip/artykul/centrum-informacji-i-planowaniakariery-zawodowej-w-gdansk.html">https://www.wup.gdansk.pl/bip/artykul/centrum-informacji-i-planowaniakariery-zawodowej-w-gdansk.html</a>Poradnik kariery zawodowej on line: <a href="http://doradca.up.gov.pl/pliki/Planowanie%20Kariery%20Zawodowej%20-%20Poradnik%20(DRUK).pdf">http://doradca.up.gov.pl/pliki/Planowanie%20Kariery%20Zawodowej%20-%20Poradnik%20(DRUK).pdf</a>Uczelnie dla instytucji kultury. Modele współpracy <a href="http://www.obserwatorium.org.pl/uczelnie-dla-instytucjikultury/Animacja_Zycia_Publicznego_Analizy_i_rekomendacje_nr_2(5)_2011">http://www.obserwatorium.org.pl/uczelnie-dla-instytucjikultury/Animacja_Zycia_Publicznego_Analizy_i_rekomendacje_nr_2(5)_2011</a>.<a href="http://decydujmyrazem.pl/o_projekcie/decydujmy_razem.html">http://decydujmyrazem.pl/o_projekcie/decydujmy_razem.html</a><a href="http://decydujmyrazem.pl/partycypacja/co_to_jest_partycypacja_.html">http://decydujmyrazem.pl/partycypacja/co_to_jest_partycypacja_.html</a>Nowotny A. (red), Zrób to sam. Jak zostać badaczem społeczności lokalnej? 2010. Warszawa: Towarzystwo Inicjatyw Twórczych ę. <a href="http://www.platformakultury.pl/artykuly/29963-zrob-to-sam-jak-zostacbadaczem-spolecznosci-lokalnej-.html">http://www.platformakultury.pl/artykuly/29963-zrob-to-sam-jak-zostacbadaczem-spolecznosci-lokalnej-.html</a><a href="https://www.innowacjespoleczne.org.pl">https://www.innowacjespoleczne.org.pl</a><a href="https://witrynawiejska.org.pl/strona-glowna/poradniki/item/40321-innowacje-spoleczne">https://witrynawiejska.org.pl/strona-glowna/poradniki/item/40321-innowacje-spoleczne</a>Badania w działaniu nowy paradygmat. Animacja Życia Publicznego.Analizy i rekomendacje 2011, 5(2), <a href="http://decydujmyrazem.pl/files/AZP_5_internet.pdf">http://decydujmyrazem.pl/files/AZP_5_internet.pdf</a></p> |                               |
|                                 | eResources addresses                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                               |
|                                 | Example issues/<br>example questions/<br>tasks being completed                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                               |
| Work placement                  | Not applicable                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                               |

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