

Subject card

Subject name and code	Sport and social change, PG_00176696						
Field of study	Sociology						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		1.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Sociology of Sport and Health -> Institute of Sociology -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Dobrosław Mańkowski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	20.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		0.0		5.0	25
Subject objectives	Learning about the socio-political dimensions of contemporary sports. The student becomes familiar with examples of the expression of racism, political extremism, nationalism, homophobia, commercialization of social life, inequality, discrimination, the problem of migration and refugees; in sports. He/she also becomes familiar with examples of the use of sports as an emancipatory platform, a tool for social change in the above-mentioned dimensions.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SOCL3_K03] The graduate is ready to participate in the preparation of social projects taking into account relevant legal, economic and political aspects	The student/s is able to create and prepare social projects.	[SK2] presentation/project/paper/report [SK5] implementation of a problem task
	[SOCL3_U13] The graduate is ready to cooperate effectively and assume various roles in a group	The student(s) is ready to interact, discuss, conduct work or work in a group.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[SOCL3_U05] The graduate is able to apply legal, professional and ethical norms and rules when solving a specific task in the field of sociology	The student/s Operates legal, professional norms and rules when solving a task in sociology.	[SU1] oral statement/conversation/discussion
	[SOCL3_U09] The graduate will be able to prepare a written work in the field of sociology in Polish and English while observing the formal rules of a scientific text, using basic theoretical approaches and various sources of knowledge about society	The student/s can write a scientific essay. The student/s can write an outline of a scientific article. He/she is able to use theories, sociological methods.	[SU3] text preparation/written work
	[SOCL3_W03] The graduate knows and understands in an advanced way the relationships between the relationship between micro and macro social structures and institutions, on a national and international scale in the fields of private life, work, politics, civil society, etc	The student knows and understands determine the relationship between micro and macro structures in relation to social life. He/she is able to describe it.	[SW1] oral statement/conversation/discussion
	[SOCL3_W08] The graduate knows and understands in an advanced way the character and directions of the most significant changes in the scope of social structures and institutions and their elements, he/she has knowledge about the causes, course and consequences of these changes on a micro- and macro-social scale and on a global scale	The student knows and understands the directions and nature of changes in structures, social institutions and operates with knowledge of the causes, course and consequences of these changes. He/she is able to describe it.	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
Subject contents	1. Racism and methods of combating it in sports.2. nationalism and political extremism in sports.3. issues of "gender boundaries" in sports.4. Commodification and commercialization of sports.5. Sport as a space for bridging social inequalities.6. Sport as a tool for the inclusion of migrants/refugees.7. Postmodern dimensions of sport.8. Sport and the climate crisis.		
Prerequisites and co-requisites	Basic orientation to matters related to public life, basic orientation to the organization of modern sports.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Essay	100.0%	100.0%
Recommended reading	Basic literature	Lenartowicz, M. Sport our everyday. Practices of sports consumption of Poles. Warsaw 2023Antonowicz, D., Kossakowski, R., Szlendak, T. Aborigines and consumers. On the fan community of soccer commercialization and stadium apartheid. Warsaw 2015. Mankowski, D. Social factors of decline and persistence of sports clubs in the period of transformation in Poland. Gdansk 2024.Jakubowska, H., Nosal, P. Sociology of sport. Warsaw 2017. Orr, M., & Inoue, Y. Sport versus climate: Introducing the climate vulnerability of sport organizations framework. Sport Management Review, 2019 22(4).	
	Supplementary literature	Slack, T. The Commercialisation of Sport. London 2005.	
	eResources addresses		

Example issues/ example questions/ tasks being completed	Describe the commercialization of sports by example. Give examples of discrimination in sports. The role of fans in sports. Nationalism and politics in sports.
Work placement	Not applicable

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