

Subject card

Subject name and code	Fundamentals of Chromatography, PG_00188306						
Field of study	Podstawy chromatografii (Wykład)						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		2.0		
Learning profile	academic		Assessment form		exam		
Conducting unit	Faculty of Chemistry -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Klaudia Godlewska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		5.0		15.0	50
Subject objectives	- Students will be introduced to the basics of chromatography (understanding the principles of separation, phase partitioning) and key techniques (GC, HPLC). - Students will be introduced to chromatographic equipment: structure, principles of operation, operating parameters, and factors influencing separation. - Students will be introduced to the basics of mass spectrometry: ionization, mass analyzers, and spectral interpretation. - Students will be introduced to hyphenated techniques (GC-MS, LC-MS): their capabilities, limitations, and applications. - Students will be trained in analytical method selection, including choosing the appropriate technique for a given sample type and research problem. - Students will gain an understanding of sample preparation methods, including extraction and purification techniques, and their impact on the quality of analytical determinations. - Students will be introduced to the basics of method validation: assessing the quality of results, sensitivity, selectivity, and precision. - Students will be introduced to the application of chromatography and spectrometry in forensics: drug analysis, toxicology, and chemical trace analysis.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[AKRL3_W02] The graduate knows and understands, at an advanced level, the analytical methods used in forensic laboratories, in particular spectroscopic, chromatographic and electroanalytical methods.	• Students understand the basic principles of chromatography and its applications in forensic analysis. • Students distinguish between the main chromatographic techniques (GC, LC) and understand their limitations and range of applications. • Students know the structure and operation of detectors, including mass spectrometers. • Students distinguish between qualitative and quantitative analysis in chromatography. • Students know the techniques of preparing samples for chromatographic analyses and is able to select the appropriate method depending on the type of sample and compounds being tested. • Students understand the concept of combined techniques (GC-MS, LC-MS) and their advantages in the analysis of complex samples. • The student is able to select the appropriate technique for a specific analytical problem. • Students perform basic interpretation of chromatograms. • Students are able to assess the quality of results and identify potential sources of analytical error.	[SW4] test/egzamin - ustny lub pisemny
	[AKRL3_K01] The graduate is ready to critically evaluate their own knowledge, understand its importance for solving cognitive and practical problems, and to seek expert opinions when necessary.	• The student understands the importance of reliability, accuracy, and responsibility when performing chromatographic, spectrometric, and hybrid analyses in the context of laboratory and forensic work. • The student is aware of the consequences of misinterpreting analytical data and is able to responsibly communicate results, considering their potential impact on evidentiary proceedings and expert decisions. • The student appreciates the value of teamwork in the analytical laboratory and is able to collaborate during sample preparation, method optimization, and result interpretation.	[SK8] obserwacja samodzielnej lub zespołowej pracy studenta

Subject contents	An introduction to chromatography as one of the key analytical techniques used in forensic laboratories.		
	A treatment of the most important types of chromatography: liquid chromatography and gas chromatography, covering the properties of mobile and stationary phases and their range of applications.		
	Description of the design and operation of instrumentation components such as pumps, injectors, columns, detectors, temperature programmers, and flow control systems.		
	Principles of selecting separation conditions in liquid and gas chromatography, and the impact of operating parameters on selectivity, efficiency, and analysis time.		
	An introduction to basic chromatographic detection methods.		
	A review of sample preparation techniques used in forensic analysis, including extraction and purification techniques and their impact on quality of the results.		
	An outline of the fundamentals of analytical method validation, including the assessment of precision, accuracy, sensitivity, selectivity, and repeatability, as well as a discussion of principles for ensuring the reliability and quality of chromatographic results in laboratory practice.		
Prerequisites and co-requisites	An overview of combined techniques, particularly LC-MS and GC-MS, aimed at understanding the benefits of combining chromatography with mass spectrometry and the applications of such systems in the identification and determination of trace amounts of substances in forensic chemistry.		
	Selected examples of practical applications of chromatography in forensic analysis include the identification of drugs, toxic substances, and organic compounds in biological and environmental traces, as well as the analysis of microtraces.		
	Completed courses: general chemistry, organic chemistry, and analytical chemistry.		
	Knowledge of basic concepts in general chemistry, organic chemistry, analytical chemistry, and instrumental analysis methods.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Active participation in the course	0.0%	10.0%
	Written exam	51.0%	90.0%
Recommended reading	Basic literature	Skoog, D.A., Holler, F.J., Crouch, S.R., Principles of Instrumental Analysis, 8th Edition, Cengage, 2018	
		Poole, C.F., Gas Chromatography, 7th Edition, Elsevier, 2012	
		Poole, C.F., Liquid Chromatography: Principles, Techniques, and Applications, 3rd Edition, Elsevier, 2011	
		Berger, T., & Fekete, S., Introduction to Chromatography in Forensic Science, Elsevier, 2018	
		Harris, D.C., Quantitative Chemical Analysis, 9th Edition, W.H. Freeman, 2016	
		Emiliani, C., Fekete, S., & Berger, T., Chromatography: A Science for the 21st Century, Elsevier, 2020	
	Supplementary literature	Snyder, L.R., Kirkland, J.J., Dolan, J.W., Introduction to Modern Liquid Chromatography, 3rd Edition, Wiley, 2010	
		Poole, C.F., Gas Chromatography and Mass Spectrometry: A Practical Guide, 2nd Edition, Wiley, 2004	
		Meyer, V.R., Practical High-Performance Liquid Chromatography, 6th Edition, Wiley, 2010	
	eResources addresses		

Example issues/ example questions/ tasks being completed	Discuss the differences between GC and LC and indicate when each technique is used. Identify the impact of chromatographic parameters (stationary phase type, temperature, gradient, flow rate) on the separation of mixtures. Interpret basic chromatographic parameters (retention time, resolution, column efficiency). Example task: Propose chromatographic conditions for the analysis of a simple mixture (e.g., dyes, amino acids, volatile compounds). Question: What characteristics of a compound determine whether it is better analyzed by GC or LC? Task: Assess the reliability of results and identify potential sources of error (e.g., sample preparation, analyte stability, impurities). Example applications of combined techniques (LC-MS, GC-MS) in forensic analysis.
Work placement	Not applicable

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