

Subject card

Subject name and code	Corpus Linguistics for Cultural Studies, PG_00166612						
Field of study	Cultural Communication						
Date of commencement of studies	October 2026		Academic year of realisation of subject			2027/2028	
Education level	Bachelor's studies		Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	2		Language of instruction			English	
Semester of study	3		ECTS credits			3.0	
Learning profile	academic		Assessment form			exam	
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Dagmara Solska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		43.0	75
Subject objectives	The aim of this course is to introduce students to the basic concepts and tools of corpus linguistics and to develop their ability to apply them in the study of cultural communication. Students will learn how to collect, process, and analyse corpus data, and how to interpret the results in the context of cultural and discourse research. The course prepares students to independently conduct corpus-based analyses as part of their academic or cultural studies research.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[CCL3_W12] The graduate has advanced detailed knowledge of issues in the cultural and social functioning of language.	The student is familiar with the foundations and applications of language corpora as a supportive tool for interdisciplinary research in linguistics and culture.	[SW2] presentation/project/paper/report
	[CCL3_W15] The graduate knows and understands to an advanced degree the basic methods of linguistic analysis, including those applicable to the study of the cultural and social functioning of language.	The student has advanced knowledge of and is able to apply linguistic analysis methods used in corpus linguistics, such as collocation, concordance, keyword, and frequency-based analysis.	[SW2] presentation/project/paper/report
	[CCL3_U01] The graduate can search, analyze, evaluate, select, integrate and document information from a variety of sources, interpret and draw conclusions, including in relation to issues of contemporary culture, literature and linguistics.	The student is able to independently retrieve and process linguistic data from various corpora, analyse it using appropriate tools and methods, and interpret the results in cultural and linguistic contexts using corpus linguistics.	[SU2] presentation/project/paper/report
	[CCL3_W21] The graduate is familiar with information technologies that are useful in processing information in cultural studies, literary studies and linguistics, as well as in professional work related to culture or the use of English.	The student is familiar with corpus linguistic tools (e.g. AntConc, Sketch Engine) and can apply them in the analysis of language data for cultural and linguistic research.	[SW2] presentation/project/paper/report
	[CCL3_U08] The graduate is able to communicate in English, using specialized terminology in cultural and religious studies, literary studies and linguistics.	The student is able to use specialist corpus linguistic terminology in English when discussing and presenting the results of language data analysis in corpus linguistics.	[SU2] presentation/project/paper/report
	[CCL3_W06] The graduate knows and understands to an advanced degree the basic research methodologies and theories in linguistics, especially applicable to the study of the cultural and social functioning of language.	The student demonstrates an advanced understanding of corpus linguistics as a methodological approach to studying the cultural and social functioning of language.	[SW2] presentation/project/paper/report
	[CCL3_U05] The graduate can analyze and interpret texts and phenomena and processes of cultural and social functioning of language, using linguistic methodological and theoretical approaches.	The student is able to present the results of corpus-based analysis both orally and in writing, referring to the interdisciplinary context of linguistic and cultural studies.	[SU2] presentation/project/paper/report
	[CCL3_K01] The graduate is ready to critically assess the extent of his/her knowledge and skills, including cultural studies, literary studies and linguistics in relation to intercultural dialogue.	The student is able to critically evaluate the scope and limitations of corpus methods in the analysis of linguistic and cultural phenomena, particularly in the context of intercultural research.	[SK2] presentation/project/paper/report
	[CCL3_U06] The graduate is able to select and apply information and communication technology (ICT) when acquiring and processing information in research work in cultural studies, literary studies and linguistics, and in professional work related to culture or the use of English.	The student is able to select and apply appropriate corpus linguistics tools for retrieving, processing, and analysing corpus data in linguistic and cultural research.	[SU2] presentation/project/paper/report
	[CCL3_W09] The graduate has advanced knowledge of the basic English-language conceptual and terminological apparatus of linguistics, particularly applicable to the study of the cultural and social functioning of language.	The student possesses advanced knowledge of corpus linguistic terminology and concepts, particularly as applied to the study of the cultural and social use of English.	[SW2] presentation/project/paper/report

	<table><tr><th>Course outcome</th><th>Subject outcome</th><th>Method of verification</th></tr><tr><td>[CCL3_U02] The graduate can appropriately use the acquired subject knowledge to identify and explain facts, phenomena and processes concerning culture, literature and language, as well as their cultural and social conditions, using concepts and methods from the fields of cultural and religious sciences, literary studies and linguistics.</td><td>The student is able to apply corpus linguistic knowledge to identify and interpret linguistic and cultural phenomena, using empirical data and relevant linguistic concepts and methods.</td><td>[SU2] presentation/project/paper/report</td></tr></table>	Course outcome	Subject outcome	Method of verification	[CCL3_U02] The graduate can appropriately use the acquired subject knowledge to identify and explain facts, phenomena and processes concerning culture, literature and language, as well as their cultural and social conditions, using concepts and methods from the fields of cultural and religious sciences, literary studies and linguistics.	The student is able to apply corpus linguistic knowledge to identify and interpret linguistic and cultural phenomena, using empirical data and relevant linguistic concepts and methods.	[SU2] presentation/project/paper/report		
Course outcome	Subject outcome	Method of verification							
[CCL3_U02] The graduate can appropriately use the acquired subject knowledge to identify and explain facts, phenomena and processes concerning culture, literature and language, as well as their cultural and social conditions, using concepts and methods from the fields of cultural and religious sciences, literary studies and linguistics.	The student is able to apply corpus linguistic knowledge to identify and interpret linguistic and cultural phenomena, using empirical data and relevant linguistic concepts and methods.	[SU2] presentation/project/paper/report							
Subject contents	This course introduces students to the fundamentals of corpus linguistics and its applications in the study of cultural communication and the social function of language. Participants will explore different types of corpora, gain hands-on experience with analytical tools (including AntConc and Sketch Engine), and learn to prepare and process empirical data. The course is practical in nature and culminates in an individual research project based on corpus data. Emphasis is placed on interpreting linguistic patterns in cultural contexts and critically reflecting on the strengths and limitations of corpus-based methodologies.								
Prerequisites and co-requisites									
Assessment methods and criteria	<table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>student project</td><td>51.0%</td><td>100.0%</td></tr></table>	Subject passing criteria	Passing threshold	Percentage of the final grade	student project	51.0%	100.0%		
Subject passing criteria	Passing threshold	Percentage of the final grade							
student project	51.0%	100.0%							
Recommended reading	Basic literature	• McEnery, T., Hardie, A. (2012). <i>Corpus Linguistics: Method, Theory and Practice</i>. Cambridge: Cambridge University Press. • Baker, P. (2006). <i>Using Corpora in Discourse Analysis</i>. London: Continuum. • Gries, S. Th. (2022). <i>Analyzing Linguistic Data: A Practical Introduction to Statistics Using R</i> (2nd ed.). London: Routledge.							
	Supplementary literature	• Brezina, V. (2018). <i>Statystyka w lingwistyce korpusowej: Praktyczny przewodnik</i>. Cambridge: Cambridge University Press. • Baker, P., Gabrielatos, C., Khosravini, M., Krzyżanowski, M., McEnery, T., & Wodak, R. (2008). <i>Przydatna synergia metodologiczna? Połączenie krytycznej analizy dyskursu i lingwistyki korpusowej</i>. <i>Discourse & Society</i>, 19(3), 273306. • Baker, P., & Egbert, J. (red.) (2016). <i>Triangulacja podejść metodologicznych w badaniach lingwistyki korpusowej</i>. London: Routledge. • Partington, A., Duguid, A., & Taylor, C. (2013). <i>Wzorce i znaczenia w dyskursie: teoria i praktyka analizy dyskursu wspomaganej korpusem (CADS)</i>. Amsterdam: John Benjamins.							
	eResources addresses								
Example issues/ example questions/ tasks being completed	• What is a language corpus and how do different types of corpora support cultural research? • What are the main differences between qualitative and quantitative approaches in corpus linguistics? • How can corpus data reveal ideological and social dimensions of language use? • Analysis of collocations and keywords in the context of a specific cultural phenomenon (e.g. migration, gender, media). • Independent collection, cleaning, and annotation of linguistic material. • Application of tools such as AntConc, Sketch Engine or LancsBox in data analysis. • Research project: planning, conducting, and presenting a corpus-based analysis of a selected cultural issue.								
Work placement	Not applicable								

Document generated electronically. Does not require a seal or signature.