

Subject card

Subject name and code	Practical Kashubian I, PG_00146383						
Field of study	Kashubian Ethno studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to practical vocational preparation		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Kashubian		
Semester of study	1		ECTS credits		8.0		
Learning profile	practical		Assessment form		credit		
Conducting unit	Institute of Polish Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Joanna Ginter				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	120.0	0.0	0.0	0.0	120
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	120		2.0		78.0	200
Subject objectives	Achieving the student's knowledge of the Kashubian language at a beginner level (allowing for understanding simple spoken and written texts, participating in conversations on everyday topics, reacting to statements) by: • learning vocabulary appropriate to the level; • acquiring and developing the ability to speak correctly and freely on everyday topics; • acquiring and developing the ability to write correctly and freely; • acquiring and developing listening and reading skills; • practicing communication skills in speech and writing.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ETNOFL3_K01] is ready to determine the extent of his knowledge and perceived content, and sees the need for continuing education and professional development	He/She is able to determine his/her level of language knowledge; sees the need to develop his/her linguistic competences - systematically learning the Kashubian language.	[SK1] oral statement/conversation/discussion
	[ETNOFL3_W14] knows and understands the importance of intercultural communication in the formation of identity attitudes, especially in Pomerania	He/She knows and understands the importance of intercultural communication at the level of Polish element - Kashubian element.	[SW1] oral statement/conversation/discussion
	[ETNOFL3_U07] is able to communicate in different situational contexts with people from different backgrounds, being in different emotional condition, in Polish and Kashubian	He/She is able to adapt his/her statement to the communication situation (e.g. selects politeness formulas appropriately; knows in what situations to use the pronoun "wë").	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[ETNOFL3_U08] is able to write (in Polish and Kashubian) typical stylistic and utilitarian statements on specific issues of different form, purpose and volume, using basic theoretical concepts and sources	He/She can prepare a simple text (appropriate to the level) in Kashubian.	[SU4] test/exam - oral or written
	[ETNOFL3_U09] has the ability to prepare oral presentations (in Polish and Kashubian) on specific linguistic, literary and professional issues using basic theoretical research, sources, modern technologies	He/She can prepare a simple (appropriate to level) oral expression in Kashubian.	[SU1] oral statement/conversation/discussion
	[ETNOFL3_K08] Sees the need to take care of national heritage, correctness and purity of language to preserve individual and collective identity, is aware of the complex nature of language and the complexity and historical variability of its meanings	He/She sees the need to develop his/her linguistic competences - systematically learning the Kashubian language.	[SK1] oral statement/conversation/discussion
	[ETNOFL3_K04] Dialogically resolves conflicts and constructs a good atmosphere for effective work	He/She speaks with respect towards listeners / third parties.	[SK1] oral statement/conversation/discussion
	[ETNOFL3_W05] has knowledge of linguistic communication and language culture	He/She distinguishes a linguistic norm from an error (in terms of what is discussed in classes).	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[ETNOFL3_K02] systematically works on his own linguistic and communicative competence	He/She systematically learns vocabulary and performs practical work (exercises) to develop speaking and writing skills in Kashubian.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written [SK6] demonstration of practical skills [SK8] observation of student's independent or team work

Subject contents	1. Integrated Kashubian language course (30 h) - aimed at comprehensive development of receptive (listening and reading) and productive (speaking and writing) skills, including grammatical issues appropriate to the level and developing lexical resources. Thematic areas: Kashubian alphabet, introducing yourself, family, food, colors, telling time (seasons, months, days of the week), weather, parts of body, appearance, clothes, most important holidays (according to the calendar). 2. Writing (30 h): writing down statements (adjusted to level) by listening; working with the dictionary of Kashubian dialects by B. Sychta - rewriting folklore texts in accordance with modern spelling standards; familiarizing students with the structure of written texts (stories), practicing the ability to prepare short written forms (wishes, announcements). 3. Lexicon and conversations (30 h): enriching vocabulary (in the thematic areas presented in point 1) and using it during conversations; participation in talks moderated by the lecturer (adapted to the students' linguistic competence). 4. Field activities (30 h): learning about the region's resources, walking in Kashubian footsteps (e.g. Gdańsk, Oliwa, Gdynia, Wejherowo, Kartuzy, Kościerzyna), visits to the offices of external stakeholders, meetings with representatives of Kashubian culture, participation in Kashubian artistic events and cultural contact with the Kashubian language in practice. Due to its dependence on external factors, the program is adjusted on an ongoing basis in consultation with the students. Components 1 and 2 also include spelling issues: familiarizing students with the basic principles of Kashubian spelling. Components 1 and 3 also include phonetic issues: familiarizing students with the phonetics of the Kashubian language from a practical perspective, phonetic exercises (pronunciation of vowels and consonants in words and sentences). Components 1-3 also include grammatical issues: noun and adjective declination, verbal inflection.																													
Prerequisites and co-requisites																														
Assessment methods and criteria	<table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>oral speech on a given topic as part of the "lexis and conversation" component</td><td>51.0%</td><td>20.0%</td></tr><tr><td>completing the tasks indicated by the teacher as part of the "writing" component</td><td>51.0%</td><td>20.0%</td></tr><tr><td>active participation in classes in the "integrated course" component</td><td>80.0%</td><td>5.0%</td></tr><tr><td>active participation in field activities</td><td>80.0%</td><td>15.0%</td></tr><tr><td>active participation in classes in the "lexis and conversation" component</td><td>80.0%</td><td>5.0%</td></tr><tr><td>written colloquium from the "integrated course" component</td><td>51.0%</td><td>20.0%</td></tr><tr><td>active participation in classes in the "writing" component</td><td>80.0%</td><td>5.0%</td></tr><tr><td>making notes from field activities in accordance with the instructor's instructions</td><td>51.0%</td><td>10.0%</td></tr></table>	Subject passing criteria	Passing threshold	Percentage of the final grade	oral speech on a given topic as part of the "lexis and conversation" component	51.0%	20.0%	completing the tasks indicated by the teacher as part of the "writing" component	51.0%	20.0%	active participation in classes in the "integrated course" component	80.0%	5.0%	active participation in field activities	80.0%	15.0%	active participation in classes in the "lexis and conversation" component	80.0%	5.0%	written colloquium from the "integrated course" component	51.0%	20.0%	active participation in classes in the "writing" component	80.0%	5.0%	making notes from field activities in accordance with the instructor's instructions	51.0%	10.0%		
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Recommended reading	Basic literature	- Cybulski M, Wosiak-Śliwa R. (2008), <i>Ųczimě sã pò kaszëbskù. Książka pomocnicza dla klas starszych</i>, Gdańsk. - Ginter J., Majkówsczi D. (2023), <i>Ųrtograficzno-gramaticzny słowôrz kaszëbsczégò jãzëka ze wskôzama pisënkù</i>, Gduńsk. - Gołabek E. (2012-2022), <i>(Wielki) Słownik polsko-kaszubski</i>, vol. 1-5, Gdańsk. <i>Kaszëbskò chrestomatiô. Wëbiér tekstów do Ųczbë kaszëbsczégò jãzëka dlô sztudérów</i> (2015), Gduńsk. - Makùrôt H. (2016), <i>Gramatika kaszëbsczégò jãzëka</i>, Gduńsk. - Pryczkowska E., Hewelt J. (2015), <i>W jantarowi krôjnie. Ųczbôwnik do kaszëbsczégò jãzëka dlô gimnazjum. Dzěl 1</i>, Gduńsk. - Ramułt S. (2017), <i>Słownik jëzyka pomorskiego, czyli kaszubskiego</i>, 4th edition, Gdynia. - Sychta B. (1967-1976), <i>Słownik gwar kaszubskich</i>, vol. 1-7, Wrocław Warszawa Kraków.																												

	Supplementary literature	• <i>Język kaszubski. Poradnik encyklopedyczny</i> (2016), ed. J. Treder, Gdańsk. • Pioch D., Drzędzón R. (2022), <i>Kaszëbsczi dlô wszëtczich</i>, Gdańsk. • Pioch D. (2007), <i>Kaszëbizna dlô dorostëch</i>, Gdańsk. • Pomierska J., Paździerski D.V., Treder J. (2015), <i>Język kaszubski Jãzëk kaszëbsczi</i>, Gdańsk. • Ugowska B. (2007), <i>Jãzëk kaszëbsczi dlô kòzdegò</i>, Gdańsk. • Selected exercises from the "Najô Ûczba" supplement to the "Pomerania" magazine.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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