

Subject card

Subject name and code	Practical Kashubian III, PG_00145545						
Field of study	Kashubian Ethno studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to practical vocational preparation		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Kashubian		
Semester of study	3		ECTS credits		6.0		
Learning profile	practical		Assessment form		credit		
Conducting unit	Institute of Polish Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Joanna Ginter				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	90.0	0.0	0.0	0.0	90
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	90		6.0		54.0	150
Subject objectives	Achieving the student's knowledge of the Kashubian language at an intermediate level by: • learning vocabulary appropriate to the level; • acquiring and developing the ability to speak correctly and freely on different topics; • acquiring and developing the ability to write correctly and freely; • acquiring and developing listening and reading skills; • practicing communication skills in speech and writing.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ETNOFL3_K01] is ready to determine the extent of his knowledge and perceived content, and sees the need for continuing education and professional development	He/She is able to determine his/her level of language knowledge; sees the need to develop his/her linguistic competences - systematically learning the Kashubian language.	[SK1] oral statement/conversation/discussion
	[ETNOFL3_W14] knows and understands the importance of intercultural communication in the formation of identity attitudes, especially in Pomerania	He/She knows and understands the importance of intercultural communication at the level of Polish element - Kashubian element.	[SW1] oral statement/conversation/discussion
	[ETNOFL3_K04] Dialogically resolves conflicts and constructs a good atmosphere for effective work	He/She speaks with respect towards listeners / third parties.	[SK1] oral statement/conversation/discussion
	[ETNOFL3_W05] has knowledge of linguistic communication and language culture	He/She distinguishes a linguistic norm from an error (in terms of what is discussed in classes).	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[ETNOFL3_K02] systematically works on his own linguistic and communicative competence	He/She systematically learns vocabulary and performs practical work (exercises) to develop speaking and writing skills in Kashubian.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[ETNOFL3_U08] is able to write (in Polish and Kashubian) typical stylistic and utilitarian statements on specific issues of different form, purpose and volume, using basic theoretical concepts and sources	He/She can prepare a text (appropriate to the level) in Kashubian.	[SU4] test/exam - oral or written
	[ETNOFL3_K08] Sees the need to take care of national heritage, correctness and purity of language to preserve individual and collective identity, is aware of the complex nature of language and the complexity and historical variability of its meanings	He/She sees the need to develop his/her linguistic competences - systematically learning the Kashubian language.	[SK1] oral statement/conversation/discussion
	[ETNOFL3_U09] has the ability to prepare oral presentations (in Polish and Kashubian) on specific linguistic, literary and professional issues using basic theoretical research, sources, modern technologies	He/She can prepare an appropriate to level oral expression in Kashubian.	[SU1] oral statement/conversation/discussion
Subject contents	1. Integrated Kashubian language course (30 h) - aimed at comprehensive development of receptive (listening and reading) and productive (speaking and writing) skills, including grammatical issues appropriate to the level and developing lexical resources. Thematic areas: free time, entertainment, Kashubia, study and work, professions, everyday activities, personal characteristics, animals in the countryside and exotic animals, plants, exams, university, current events, journalism, some Kashubian holidays and traditions (extension). 2. Writing (30 h): writing down statements (adjusted to level) by listening; working with the dictionary of Kashubian dialects by B. Sychta - rewriting folklore texts in accordance with modern spelling standards; practicing the ability to prepare written forms (characteristics, report, review, landscape description, letters). 3. Lexicon and conversations (30 h): enriching vocabulary (in the thematic areas presented in point 1) and using it during conversations; participation in talks moderated by the lecturer (adapted to the students' linguistic competence). Components 1 and 2 also include spelling issues: familiarizing students with the advanced principles of Kashubian spelling. Components 1-3 also include grammatical issues: verb in the imperative and conditional forms, impersonal verb forms, past perfect tense, comparative and superlative (adjectives and adverbs).		
Prerequisites and co-requisites	Due to the need to properly implement the study plan and educational program, the student should first receive a pass in the subject: practical learning of the Kashubian language II. In special cases, the instructor may decide otherwise.		

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Active participation in class, completion of tasks indicated by the instructor under the "writing" component	51.0%	33.3%
	active participation in classes, oral expression on a given topic within the "lexis and conversation" component	51.0%	33.4%
	active participation in classes in the "integrated course" component, written colloquium	51.0%	33.3%
Recommended reading	Basic literature	- Ginter J., Majkòwsczi D. (2023), <i>Órtograficzno-gramaticzny słowórk kaszëbsczégò jãzëka ze wskòzama pisënkù</i>, Gduńsk. - Gołąbek E. (2012-2022), <i>(Wielki) Słownik polsko-kaszubski</i>, vol. 1-5, Gdańsk. <i>Kaszëbskò chrestomatiò. Wëbiér tekstów do ùczbë kaszëbsczégò jãzëka dlô sztuderów</i> (2015), Gduńsk. - Makùròt H. (2016), <i>Gramatika kaszëbsczégò jãzëka</i>, Gduńsk. - Ramułt S. (2017), <i>Słownik języka pomorskiego, czyli kaszubskiego</i>, 4th edition, Gdynia. - Sychta B. (1967-1976), <i>Słownik gwar kaszubskich</i>, vol. 1-7, Wrocław Warszawa Kraków.	
	Supplementary literature	<i>Język kaszubski. Poradnik encyklopedyczny</i> (2016), ed. J. Treder, Gdańsk. - Pioch D., Drzędzón R. (2022), <i>Kaszëbsczi dlô wszëtczich</i>, Gdańsk. - Pomierska J., Paździerski D.V., Treder J. (2015), <i>Język kaszubski Jãzëk kaszëbsczi</i>, Gdańsk. - Selected exercises from the "Najò Ùczba" supplement to the "Pomerania" magazine. - Selected resolutions of the Kashubian Language Council. - Selected Kashubian-language articles from the "Pomerania" magazine.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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