

## Subject card

|                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                          |                                         |                                     |                                                                                                             |            |     |
|---------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|-------------------------------------------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | Practical Kashubian, PG_00145557                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                          |                                         |                                     |                                                                                                             |            |     |
| Field of study                              | Kashubian Ethno studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                          |                                         |                                     |                                                                                                             |            |     |
| Date of commencement of studies             | October 2026                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                          | Academic year of realisation of subject |                                     | 2027/2028                                                                                                   |            |     |
| Education level                             | Bachelor's studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study<br>Subject group related to practical vocational preparation |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                          | Mode of delivery                        |                                     | at the university                                                                                           |            |     |
| Year of study                               | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                          | Language of instruction                 |                                     | Kashubian                                                                                                   |            |     |
| Semester of study                           | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                          | ECTS credits                            |                                     | 7.0                                                                                                         |            |     |
| Learning profile                            | practical                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                          | Assessment form                         |                                     | exam                                                                                                        |            |     |
| Conducting unit                             | Institute of Polish Philology -> Faculty of Languages -> Rector                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                          |                                         |                                     |                                                                                                             |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                          | dr Joanna Ginter                        |                                     |                                                                                                             |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                          |                                         |                                     |                                                                                                             |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                                                                                     | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 0.0                                                      | 90.0                                    | 0.0                                 | 0.0                                                                                                         | 0.0        | 90  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                          |                                         |                                     |                                                                                                             |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                                                                             | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 90                                                       |                                         | 6.0                                 |                                                                                                             | 79.0       | 175 |
| Subject objectives                          | Achieving the student's knowledge of the Kashubian language at an advanced level by:<br><br><ul style="list-style-type: none"><li>• learning vocabulary appropriate to the level;</li><li>• acquiring and developing the ability to speak correctly and freely on different topics;</li><li>• acquiring and developing the ability to write correctly and freely;</li><li>• acquiring and developing listening and reading skills;</li><li>• practicing communication skills in speech and writing.</li></ul> |                                                          |                                         |                                     |                                                                                                             |            |     |

| Learning outcomes               | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Subject outcome                                                                                                                                                                         | Method of verification                                                                                                                                                                  |
|---------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                 | [ETNOFL3_K01] is ready to determine the extent of his knowledge and perceived content, and sees the need for continuing education and professional development                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | He/She is able to determine his/her level of language knowledge; sees the need to develop his/her linguistic competences - systematically learning the Kashubian language.              | [SK1] oral statement/conversation/discussion                                                                                                                                            |
|                                 | [ETNOFL3_W14] knows and understands the importance of intercultural communication in the formation of identity attitudes, especially in Pomerania                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | He/She knows and understands the importance of intercultural communication at the level of Polish element - Kashubian element.                                                          | [SW1] oral statement/conversation/discussion                                                                                                                                            |
|                                 | [ETNOFL3_K04] Dialogically resolves conflicts and constructs a good atmosphere for effective work                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | He/She speaks with respect towards listeners / third parties.                                                                                                                           | [SK1] oral statement/conversation/discussion                                                                                                                                            |
|                                 | [ETNOFL3_K08] Sees the need to take care of national heritage, correctness and purity of language to preserve individual and collective identity, is aware of the complex nature of language and the complexity and historical variability of its meanings                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | He/She sees the need to develop his/her linguistic competences - systematically learning the Kashubian language.                                                                        | [SK1] oral statement/conversation/discussion                                                                                                                                            |
|                                 | [ETNOFL3_K02] systematically works on his own linguistic and communicative competence                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | He/She systematically learns vocabulary and performs practical work (exercises) to develop speaking and writing skills in Kashubian.                                                    | [SK1] oral statement/conversation/discussion<br>[SK4] test/exam - oral or written<br>[SK6] demonstration of practical skills<br>[SK8] observation of student's independent or team work |
|                                 | [ETNOFL3_U08] is able to write (in Polish and Kashubian) typical stylistic and utilitarian statements on specific issues of different form, purpose and volume, using basic theoretical concepts and sources                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | He/She can prepare a text (appropriate to the level) in Kashubian.                                                                                                                      | [SU4] test/exam - oral or written                                                                                                                                                       |
|                                 | [ETNOFL3_W02] has advanced knowledge of the linguistic system of literary Kashubian against the background of knowledge of the Polish language oriented towards practical use in a selected educational, cultural or promotional-advertising sphere                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | He/She has knowledge of the standard Kashubian language system allowing participation in projects related to professional practice, including practice as a Kashubian language teacher. | [SW1] oral statement/conversation/discussion<br>[SW5] implementation of a problem task                                                                                                  |
|                                 | [ETNOFL3_W05] has knowledge of linguistic communication and language culture                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | He/She distinguishes a linguistic norm from an error (in terms of what is discussed in classes).                                                                                        | [SW4] test/exam - oral or written<br>[SW1] oral statement/conversation/discussion                                                                                                       |
| Subject contents                | <p>1. Integrated Kashubian language course (30 h) - aimed at comprehensive development of receptive (listening and reading) and productive (speaking and writing) skills, including grammatical issues appropriate to the level and developing lexical resources. Thematic areas: tourism, travel by various means of transport, Kashubian nature, ecology, art, work (extension), new technologies, society, some Kashubian holidays and traditions (extension).</p> <p>2. Writing (30 h): writing down texts by ear; transcribing Kashubian texts written in other alphabets in accordance with modern spelling standards; texts' proofreading; practicing the ability to prepare written forms (story, description, argumentative text).</p> <p>3. Lexicon and conversations (30 h): enriching vocabulary (in the thematic areas presented in point 1) and using it during conversations; participation in talks moderated by the lecturer (adapted to the students' linguistic competence).</p> |                                                                                                                                                                                         |                                                                                                                                                                                         |
|                                 | Due to the need to properly implement the study plan and educational program, the student should first receive a pass in the subject: practical learning of the Kashubian language III (PNJK III). In special cases, the teacher may decide otherwise.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                         |                                                                                                                                                                                         |
| Prerequisites and co-requisites | Due to the need to properly implement the study plan and educational program, the student should first receive a pass in the subject: practical learning of the Kashubian language III (PNJK III). In special cases, the teacher may decide otherwise.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                         |                                                                                                                                                                                         |

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| Assessment methods and criteria                                | Subject passing criteria                                                                                                                           | Passing threshold                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Percentage of the final grade |
|                                                                | exam from components 1-3 (before taking it, you must obtain a pass in the exercises - according to the criteria adopted for the subject: PNJK III) | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 100.0%                        |
| Recommended reading                                            | Basic literature                                                                                                                                   | <ul style="list-style-type: none"><li>Ginter J., Majkòwsczi D. (2023), <i>Órtograficzno-gramaticzny słowórz kaszëbsczégò jãzëka ze wskòzama pisënkù</i>, Gduńsk.</li><li>Gołąbek E. (2012-2022), <i>(Wielki) Słownik polsko-kaszubski</i>, vol. 1-5, Gdańsk.</li><li><i>Kaszëbskò chrestomatiò. Wëbiér tekstów do ùczbë kaszëbsczégò jãzëka dlô sztuderów</i> (2015), Gduńsk.</li><li>Makùrôt H. (2016), <i>Gramatika kaszëbsczégò jãzëka</i>, Gduńsk.</li><li>Ramułt S. (2017), <i>Słownik języka pomorskiego, czyli kaszubskiego</i>, 4th edition, Gdynia.</li><li>Sychta B. (1967-1976), <i>Słownik gwar kaszubskich</i>, vol. 1-7, Wrocław Warszawa Kraków.</li></ul> |                               |
|                                                                | Supplementary literature                                                                                                                           | <ul style="list-style-type: none"><li><i>Język kaszubski. Poradnik encyklopedyczny</i> (2016), ed. J. Treder, Gdańsk.</li><li>Pioch D., Drzëżdżôn R. (2022), <i>Kaszëbsczi dlô wszëtczich</i>, Gdańsk.</li><li>Pomierska J., Paźdzjerski D.V., Treder J. (2015), <i>Język kaszubski   Jãzëk kaszëbsczi</i>, Gdańsk.</li><li>Selected exercises from the "Najô Ûczba" supplement to the "Pomerania" magazine.</li><li>Selected resolutions of the Kashubian Language Council.</li><li>Selected Kashubian-language articles from the "Pomerania" magazine.</li></ul>                                                                                                        |                               |
|                                                                | eResources addresses                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                               |
| Example issues/<br>example questions/<br>tasks being completed |                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                               |
| Work placement                                                 | Not applicable                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                               |

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