

Subject card

Subject name and code	Teaching practice in primary and secondary school - Kashubian language I, PG_00145709						
Field of study	Kashubian Ethno studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to practical vocational preparation		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Kashubian		
Semester of study	3		ECTS credits		1.0		
Learning profile	practical		Assessment form		credit		
Conducting unit	Institute of Polish Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Justyna Pomierska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	The purpose of the internship at school is to gain experience related to the didactic and educational work of the teacher and confront the acquired knowledge of Kashubian language didactics with pedagogical reality. Practices at school are integrated with the implementation of classes in the didactics of the Kashubian language. Kashubian language didactic practices are carried out in both types of schools (primary and secondary). Translated with DeepL.com (free version)						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ETNOFL3_W20] knows and understands the principles of health and safety at work primarily in educational and cultural institutions	Has a basic knowledge of health and safety at school	[SW2] presentation/project/paper/report
	[ETNOFL3_U07] is able to communicate in different situational contexts with people from different backgrounds, being in different emotional condition, in Polish and Kashubian	can communicate with students in the classroom in Kashubian and Polish	[SU6] demonstration of practical skills [SU7] entries and opinions in the internship diary [SU8] observation of student's independent or team work
	[ETNOFL3_K04] Dialogically resolves conflicts and constructs a good atmosphere for effective work	Dialogically resolves conflicts and constructs a good atmosphere in lessons at school	[SK6] demonstration of practical skills [SK7] entries and opinions in the internship diary [SK8] observation of student's independent or team work
	[ETNOFL3_K07] Observes the principles of professional ethics, cares about the achievements and traditions of the profession	is able to effectively organize his work and assess the degree of progress of the tasks performed, understands the ethical issues related to the teaching profession	[SK7] entries and opinions in the internship diary [SK8] observation of student's independent or team work
	[ETNOFL3_W21] knows and understands the basic economic, legal, ethical and other conditions of various professional activities related to the field of study	has an elementary knowledge of the functioning of schools where Kashubian is taught, knows and understands the basic tenets of national heritage protection and professional ethics of a teacher	[SW2] presentation/project/paper/report
	[ETNOFL3_U16] is able to describe the course and conduct a project evaluation of its activities	is able to describe the course of the lesson hospitalized and conduct an evaluation of the project of his teaching activities; independently prepares and conducts a lesson in Kashubian language on a topic assigned by the supervisor	[SU2] presentation/project/paper/report [SU6] demonstration of practical skills [SU7] entries and opinions in the internship diary [SU8] observation of student's independent or team work
	[ETNOFL3_W16] knows and understands the norms, procedures and good practices used in educational and cultural institutions with particular emphasis on aspects related to maintaining and developing a sense of national, ethnic and linguistic identity	Has a basic knowledge of standards, procedures and good practices used in schools, Has a structured methodological knowledge of the competences necessary for the work of a Kashubian language teacher	[SW2] presentation/project/paper/report
	[ETNOFL3_U17] is able to apply, to a basic extent, the provisions of law relating to institutions associated with the selected sphere of educational, cultural or promotional and advertising activities	Is able to apply educational legislation to a basic extent	[SU7] entries and opinions in the internship diary
	[ETNOFL3_K02] systematically works on his own linguistic and communicative competence	systematically works on his linguistic and communicative competence	[SK7] entries and opinions in the internship diary [SK8] observation of student's independent or team work

Subject contents	During the internship, teaching and caring-educational competencies are formed by getting acquainted with the specifics of the work of the school in which the internship is carried out, in particular: getting acquainted with the tasks carried out by the school, the way it functions, the organization of the work of teachers and other employees, observing the documentation kept, independently maintaining the internship documentation (internship log, internship report); observing the activities of individual students, including students with special educational needs, the activities undertaken by the internship supervisor and the classes conducted by him/her (with particular emphasis on lessons). The apprentice cooperates with the practice supervisor in providing care for the group and in conducting teaching activities. The scope of teaching practice includes both teaching and caring competencies. Getting acquainted with the work of a Kashubian teacher in an elementary school (in special situations a secondary school; to be agreed with the internship supervisor), getting acquainted with the specifics of school work, lesson hospitalization, lesson analysis, didactic reflection. Teaching practice is carried out under the guidance of a mentor teacher at the school - in a school selected with the practice supervisor from UG. The internship supervisor at the school is chosen by the student in consultation with the internship supervisor. During the internship, interns should hospitalize lessons (a minimum of 16) and the student should conduct one lesson independently. Successful completion of the subject Didactics of Kashubian Language in Elementary and Secondary School I requires documentation of the lesson conducted independently by the student with its written elaboration (lesson scenario): record of the objectives of the lesson in the language of learning outcomes, description of methods and forms of work, bibliography (methodological and substantive), record of the course of the lesson as a system of exercises + comments on the lesson conducted. PRACTICE DIAGRAM after the first semester of practice should include: one script of the lesson, one detailed record of the hospitalized lesson, of the hospitalized lessons (a minimum of 5) a brief outline of the course + comments of the hospitalizer on their implementation, a report.											
Prerequisites and co-requisites	Choice of teaching specialty. The apprenticeship is carried out in accordance with the curriculum of the first degree program in Kashubian ethno-philology. The internship consists of a total of 30 hours of psychological and pedagogical practice and 120 hours of teaching practice in Kashubian language (subject one) and 90 hours in Polish language (subject two). The student is obliged to take care of properly completed and timely submission of documents related to the internship: agreement concluded with the school, referral, insurance. Instructions for students of the Faculty of Philology can be found on the Faculty website: https://fil.ug.edu.pl/studenci/praktyki/instrukcja_postepowania The internship is credited by the internship supervisor at UG on the basis of the internship log and the opinion of the internship supervisor at the school. Once the internship is credited, the original Internship Credit Card (documenting all hours of internship, signed by the internship supervisor), must go to the Dean's Office, where it is added to the student's file. A copy of the card is included in the internship logbook (pdf).											
Assessment methods and criteria	<table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>positive opinion of the internship supervisor alternatively positive evaluation of the didactician/ school director hospitalizing the student</td><td>51.0%</td><td>50.0%</td></tr><tr><td>internship logbook</td><td>51.0%</td><td>50.0%</td></tr></table>	Subject passing criteria	Passing threshold	Percentage of the final grade	positive opinion of the internship supervisor alternatively positive evaluation of the didactician/ school director hospitalizing the student	51.0%	50.0%	internship logbook	51.0%	50.0%		
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Example issues/ example questions/ tasks being completed	From the first to the last day of practice, the student systematically maintains a practice log: handwritten or digital (Times New Roman, 11/12 pts., spacing 1.5) or mixed; a pdf is sent to the supervisor at UG every semester. After each semester of practice, the student, in order to receive credit for the practice, submits to the supervisor at UG: the logbook, the practice report and the opinion of the school supervisor. The practice log should include: - title page (name of intern, email address, type of study, name of supervisor, school address, date of practice, educational stage at which the practice takes place), - table of contents, i.e. a paginated list of all lessons (date, class, topic) divided into those carried out by the student, hospitalized with the teacher or a colleague (possibly a list of other teaching and educational activities), - scenarios of lessons conducted by the student (date, class, topic, objectives written in the language of learning outcomes, methods and forms of work, teaching aids, bibliography (methodological and substantive), a record of the course of the lesson thought as a system of exercises, comments on the course of the lesson written after it was held, possibly a brief review of the school supervisor of practice), - elaborations of hospitalized lessons (a brief outline of the course of the lesson with didactic remarks), including a description of classes outside the school classroom (didactic and educational concept of the class - date, class, number of participants, number of chaperones, place/route, planned time of implementation, [cost] - didactic and educational assumptions, stages of didactic work with a clear record of learning outcomes, evaluation), - a report on the practice, and in it a description of the course of practice, a summary and evaluation of one's own teaching and educational achievements, a discussion of any pedagogical difficulties, etc. Systematically completed Practice Credit Card, complete Practice Log pdf (Kashubian language I-IV, Polish language) should be submitted to the supervisor of student practice at UG no later than two weeks before the examination in didactics in sem. 6.
Work placement	Not applicable

Document generated electronically. Does not require a seal or signature.