

## Subject card

|                                             |                                                                                                                                                                        |                                                          |                                         |                                     |                                                                                                                      |            |     |
|---------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|----------------------------------------------------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | Descriptive Grammar: Phonetics, Phonology - class, PG_00141015                                                                                                         |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Field of study                              | English Studies                                                                                                                                                        |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Date of commencement of studies             | October 2026                                                                                                                                                           |                                                          | Academic year of realisation of subject |                                     | 2026/2027                                                                                                            |            |     |
| Education level                             | Bachelor's studies                                                                                                                                                     |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study<br>Subject group related to scientific research in the field of study |            |     |
| Mode of study                               | part-time studies                                                                                                                                                      |                                                          | Mode of delivery                        |                                     | at the university                                                                                                    |            |     |
| Year of study                               | 1                                                                                                                                                                      |                                                          | Language of instruction                 |                                     | English                                                                                                              |            |     |
| Semester of study                           | 1                                                                                                                                                                      |                                                          | ECTS credits                            |                                     | 2.0                                                                                                                  |            |     |
| Learning profile                            | academic                                                                                                                                                               |                                                          | Assessment form                         |                                     | credit                                                                                                               |            |     |
| Conducting unit                             | Institute of English and American Studies -> Faculty of Languages -> Rector                                                                                            |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                     |                                                          | dr Marcin Fortuna                       |                                     |                                                                                                                      |            |     |
|                                             | Teachers                                                                                                                                                               |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Lesson types                                | Lesson type                                                                                                                                                            | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                                                                                              | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                  | 0.0                                                      | 14.0                                    | 0.0                                 | 0.0                                                                                                                  | 0.0        | 14  |
|                                             | E-learning hours included: 0.0                                                                                                                                         |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                      | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                                                                                      | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                  | 14                                                       |                                         | 1.0                                 |                                                                                                                      | 35.0       | 50  |
| Subject objectives                          | The aim of the course is to get familiar with human articulatory apparatus, speech organ functions, phonemic system of English and the rules of English transcription. |                                                          |                                         |                                     |                                                                                                                      |            |     |

| Learning outcomes | Course outcome                                                                                                                                                                                                                                                                                                                | Subject outcome                                                                                                                                                                                                                                                                                                                    | Method of verification                                                            |
|-------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
|                   | [FAL3_K02] Is prepared to recognise the importance of knowledge and skills in English-language linguistics and literature, auxiliary and related academic disciplines, and English in solving cognitive and practical problems, and is prepared to seek expert advice in the event of difficulties in solving these problems. | jest gotów do uznawania znaczenia wiedzy i umiejętności z zakresu fonetyki i fonologii angielskiej, nauk pomocniczych i pokrewnych oraz języka angielskiego w rozwiązywaniu problemów poznawczych i praktycznych oraz jest gotów do zasięgania opinii ekspertów w przypadku trudności z samodzielnym rozwiązywaniem tych problemów | [SK1] oral statement/conversation/discussion                                      |
|                   | [FAL3_K01] Critically evaluates the extent of their knowledge and skills, in particular in the field of the English language, linguistics and English-language literature.                                                                                                                                                    | Jest gotów do krytycznej oceny zakresu posiadanej przez siebie wiedzy i umiejętności z zakresu angielskiej fonetyki i fonologii                                                                                                                                                                                                    | [SK1] oral statement/conversation/discussion                                      |
|                   | [FAL3_W09] Knows and understands to an advanced degree the basic methods of linguistic analysis, including in particular those used in the study of the English language.                                                                                                                                                     | has advanced detailed knowledge of selected issues in the field of phonetics and phonology, in particular those related to the study of the English language                                                                                                                                                                       | [SW4] test/exam - oral or written                                                 |
|                   | [FAL3_W03] He / she knows and understands to an advanced degree the basic research methodologies and theories in the field of linguistics, in particular those applicable to the study of the English language.                                                                                                               | is ready to critically assess the scope of his knowledge and skills, in particular in the field of phonetics and phonology of the English language                                                                                                                                                                                 | [SW4] test/exam - oral or written                                                 |
|                   | [FAL3_W05] He / she has advanced knowledge of the basic conceptual and terminological apparatus in the field of linguistics, including in particular those applicable in the study of the English language.                                                                                                                   | Has advanced knowledge of the basic conceptual and terminological apparatus in the field of phonetics and phonology, including in particular those applicable in the study of the English language                                                                                                                                 | [SW4] test/exam - oral or written<br>[SW1] oral statement/conversation/discussion |
|                   | [FAL3_U03] Applies tools of linguistic and literary analysis, formulates and solve complex analytical and interpretative problems concerning the English language, linguistics and English-language literatures, using linguistic and literary methodological and theoretical approaches.                                     | can properly use the acquired subject knowledge to identify, analyze, interpret and explain facts, phenomena and processes in the field of English phonetics and phonology, using concepts and methods in the field of linguistics. linguistic methodological and theoretical approaches                                           | [SU4] test/exam - oral or written                                                 |
|                   | [FAL3_U01] Searches, analyzes, evaluates, selects and integrates information from various sources, interpret and draw conclusions, in particular with regard to issues related to the English language, linguistics and English-language literature.                                                                          | can search for, analyze, evaluate, select and integrate information from various sources, interpret them and draw conclusions, in particular with regard to issues related to English phonetics and phonology                                                                                                                      | [SU4] test/exam - oral or written                                                 |
|                   | [FAL3_W10] He / she has an advanced knowledge of the complex nature of the English language and an awareness of its complexity and the historical variability of its meanings.                                                                                                                                                | has advanced knowledge of the complex nature of the English language and awareness of its complexity and historical variability of its meanings                                                                                                                                                                                    | [SW4] test/exam - oral or written                                                 |
|                   | [FAL3_U07] Participates in debates the aspects of linguistics and English-language literature, presents, evaluates and discusses various opinions and positions.                                                                                                                                                              | Potrafi brać udział w debacie dotyczącej zagadnień z zakresu językoznawstwa (zwl. fonetyki i fonologii), przedstawiać i oceniać różne opinie i stanowiska oraz dyskutować o nich                                                                                                                                                   | [SU1] oral statement/conversation/discussion                                      |
|                   | [FAL3_U05] Communicates in speech and writing in English and discusses issues related to linguistics and English literature, using the appropriate specialized terminology.                                                                                                                                                   | can communicate orally and in writing in English on issues related to English phonetics and phonology, using appropriate specialized terminology                                                                                                                                                                                   | [SU1] oral statement/conversation/discussion                                      |

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|                                                                | Course outcome                                                                                                                                                                                                                                                                 | Subject outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Method of verification            |
|                                                                | [FAL3_U02] Properly uses the acquired subject knowledge to identify, analyze, interpret and explain facts, phenomena and processes in the field of English, linguistics and English-language literature, using concepts and methods in the field of linguistics and literature | can properly use the acquired subject knowledge to identify, analyse, interpret and explain facts, phenomena and processes in the field of English phonetics and phonology, using concepts and methods in the field of linguistics                                                                                                                                                                                                                                                                                                                     | [SU4] test/exam - oral or written |
|                                                                | [FAL3_W07] Has advanced detailed knowledge of selected topics in the field of linguistics, including, in particular, research into the English language.                                                                                                                       | Knows and understands at an advanced level selected issues constituting basic general knowledge in the field of phonetics and phonology                                                                                                                                                                                                                                                                                                                                                                                                                | [SW4] test/exam - oral or written |
| Subject contents                                               | Phonetics and phonology: objectives and methodologies, speech organs and their functions, description and classification of English vowels and consonants, allophonic variants, phonetic processes in combined speech                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                   |
| Prerequisites and co-requisites                                | Knowledge of English at B1 level.                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                   |
| Assessment methods and criteria                                | Subject passing criteria                                                                                                                                                                                                                                                       | Passing threshold                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Percentage of the final grade     |
|                                                                | Test                                                                                                                                                                                                                                                                           | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 90.0%                             |
|                                                                | Discussion                                                                                                                                                                                                                                                                     | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 10.0%                             |
| Recommended reading                                            | Basic literature                                                                                                                                                                                                                                                               | <ul style="list-style-type: none"><li>Gimson, A.C. 1989. An Introduction to the Pronunciation of English. Edward Arnold.</li><li>Roach, P. 1991. English Phonetics and Phonology. Cambridge University Press.</li><li>Wells, J. C. 1982 Accents of English. Volumes I-III. Cambridge University Press.</li><li>Jones, D. 1997. English Pronouncing Dictionary. Cambridge University Press.</li></ul>                                                                                                                                                   |                                   |
|                                                                | Supplementary literature                                                                                                                                                                                                                                                       | <ul style="list-style-type: none"><li>Giegerich, H. 1992. English Phonology. An Introduction. Cambridge University Press.</li><li>Gussmann, E. 2002. Phonology. Analysis and Theory. Cambridge University Press.</li><li>Harris, J. 1994. English Sound Structure. Blackwell. Oxford.</li><li>Ladefoged, P. 1967. Three areas of experimental phonetics, OUP.</li><li>Laver, J. 1994. Principles of Phonetics. CUP.</li><li>Sobkowiak, W. and Szpyra, J. 1989. Workbook in English Phonetics and Phonology. Wydawnictwo Naukowe UAM, Poznań.</li></ul> |                                   |
|                                                                | eResources addresses                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                   |
| Example issues/<br>example questions/<br>tasks being completed | <ul style="list-style-type: none"><li>Perform phonetic transcription</li><li>Phonetic description of selected vowels and consonants</li></ul>                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                   |
| Work placement                                                 | Not applicable                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                   |

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