

Subject card

Subject name and code	Introduction to Linguistics, PG_00137645						
Field of study	English Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		English		
Semester of study	1		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Theoretical and Computational Linguistics -> Institute of English and American Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Maciej Rataj				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		43.0	75
Subject objectives	The aim of the course is to introduce students to the basic concepts of linguistics, arouse students' interest in language and linguistics, which is essential in language studies, to develop the ability to independently read technical literature in English, to practice the skills of solving linguistic problems.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FAL3_K02] Is prepared to recognise the importance of knowledge and skills in English-language linguistics and literature, auxiliary and related academic disciplines, and English in solving cognitive and practical problems, and is prepared to seek expert advice in the event of difficulties in solving these problems.	The student is ready to recognize the importance of knowledge and skills with regard to the basics of English linguistics, including phonology, morphology, syntax and semantics, in solving cognitive and practical problems. He/She is also prepared to seek the opinions of linguists when encountering difficulties in solving these problems independently.	[SK5] implementation of a problem task
	[FAL3_K01] Critically evaluates the extent of their knowledge and skills, in particular in the field of the English language, linguistics and English-language literature.	The student is prepared to critically evaluate the extent of his/her knowledge and skills, particularly with regard to the basic topics in phonology, morphology, syntax and semantics.	[SK4] test/exam - oral or written
	[FAL3_W03] He / she knows and understands to an advanced degree the basic research methodologies and theories in the field of linguistics, in particular those applicable to the study of the English language.	The student knows and understands advanced basic research methodologies and theories in the field of linguistics, including in phonology, morphology, syntax and semantics, particularly those applicable in research into the English language.	[SW4] test/exam - oral or written [SW5] implementation of a problem task
	[FAL3_U02] Properly uses the acquired subject knowledge to identify, analyze, interpret and explain facts, phenomena and processes in the field of English, linguistics and English-language literature, using concepts and methods in the field of linguistics and literature	The student is able to effectively use the acquired knowledge in the field of linguistics to identify, analyze, interpret, and explain notions and phenomena within the basics of linguistics, including phonology, morphology, syntax and semantics, using appropriate concepts and methods of linguistics.	[SU4] test/exam - oral or written [SU5] implementation of a problem task
	[FAL3_W09] Knows and understands to an advanced degree the basic methods of linguistic analysis, including in particular those used in the study of the English language.	The student knows and understands advanced basic methods of linguistic analysis, particularly those applicable in research into the English language, including phonology, morphology, syntax and semantics	[SW4] test/exam - oral or written [SW5] implementation of a problem task
	[FAL3_W05] He / she has advanced knowledge of the basic conceptual and terminological apparatus in the field of linguistics, including in particular those applicable in the study of the English language.	The student has advanced knowledge of the basic conceptual and terminological apparatus as regards the basics of linguistics, including phonology, morphology, syntax and semantics, particularly those applicable in studies on the English language.	[SW4] test/exam - oral or written [SW5] implementation of a problem task
	[FAL3_U05] Communicates in speech and writing in English and discusses issues related to linguistics and English literature, using the appropriate specialized terminology.	The student has the ability to communicate in English, both orally and in writing, on basic linguistic topics, including phonology, morphology, syntax and semantics, using appropriate specialized terminology.	[SU4] test/exam - oral or written [SU5] implementation of a problem task
	[FAL3_W01] Knows and understands to an advanced degree selected issues constituting the basic general knowledge of linguistics within the framework of English Philology.	The student knows and understands advanced selected issues constituting basic general knowledge in the field of linguistics, as required to study its branches in greater depth, within English Studies.	[SW4] test/exam - oral or written [SW5] implementation of a problem task
Subject contents	1. Definition of the concept of "natural language" and the most important features of language. 2. Phonology: the basic notions with examples based on English 3. Morphology and word formation: inflection and derivation, the concept of morpheme, selected word-forming affixes in the English language, selected word formation processes. 4. Syntax: classes, categories, and grammatical functions in traditional grammar, examples of syntactic (tree) diagrams and transformations in generative grammar. 5. Semantics: the difference between sense and meaning, the concept of lexeme, lexical relations. 6. Pragmatics: context, conversational maxims, speech acts, deictic expressions. 7. Sociolinguistics: the basics of the relationship between language and language user communities, illustrated by the example of the English language and/or others. 8. Genetic classification of the languages of Europe: Indo-European and others.		

Prerequisites and co-requisites	the level of English at min. B1 CEFR		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	2 written tests	51.0%	80.0%
	exercises in class or at home	51.0%	20.0%
Recommended reading	Basic literature	The teacher chooses one of the following: Fromkin, Victoria, Robert Rodman i Nina Hyams (2007 or later editions) An Introduction to Language. Thomson/Wadsworth. Yule, George (2010 or later editions) The Study of Language. Cambridge: Cambridge University Press. additional reading proposed by the teacher during classes	
	Supplementary literature	Crystal, David (2007) How Language Works. London: Penguin. Crystal, David (2009) The Cambridge Encyclopedia of the English Language. Cambridge: Cambridge University Press. Crystal, David (2017) The Cambridge Encyclopedia of Language. Cambridge: Cambridge University Press. Lewandowska-Tomaszczyk, Barbara, ed. (2010) New Ways to Language. Łódź: Wydawnictwo Uniwersytetu Łódzkiego. Summer Institute of Linguistics. Glossary of Linguistic Terms. https://glossary.sil.org/	
	eResources addresses		
	Example issues/ example questions/ tasks being completed	Phonetic/phonemic transcription, morphemic analysis, analysing parts of speech in a sentence, drawing a phrase marker, analysing the meaning of a word or phrase, analysing semantic roles	
Work placement	Not applicable		

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