

Subject card

Subject name and code	The Project Method, PG_00137541						
Field of study	English Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2028/2029		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		English		
Semester of study	5		ECTS credits		1.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Magdalena Wawrzyniak-Śliwska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		1.0		9.0	25
Subject objectives	Developing skills for planning and implementing educational projects; developing skills for public presentation of projects; evaluation of project work.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FAL3_K07] Is ready to take on responsible professional roles, including the observance and dissemination of ethical principles, in various spheres of activity related to the use of the English language.	The student is ready to perform professional roles responsibly, including observing and disseminating ethical principles when designing school development activities and stimulating quality improvement during project work in English lessons in primary and secondary school.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[FAL3_K06] Adopts entrepreneurial mindset and is active in various areas of professional activity related to the use of the English language.	The student is ready to design school development activities and to stimulate school improvement by involving students and school staff in project work.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[FAL3_K03] Is ready to make decisions and to critically evaluate and take responsibility for the consequences of their own actions and the actions of the teams in which they participate, in particular when performing analytical and interpretative tasks in the field of English-language literature and linguistics.	The student is ready to work as part of a team, to play different roles in the team and to collaborate with teachers and other members of the school community during project work in English lessons in primary and secondary school.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[FAL3_U11] Interacts with others, plans and organizes individual and team work.	The student is able to design and implement English curricula at primary and secondary schools, applying project methods and taking into consideration diverse learning needs of the students. The student is able to create during the English lessons at primary and post-primary schools educational and didactic situations motivating students to learn and work on themselves, analyse their effectiveness and modify activities in order to achieve the desired effects of education and training. The student is able to undertake project work with students at the English lessons in primary and secondary school, arousing their interest and developing their talents, select teaching contents, tasks and forms of work within the framework of self-study and promote the students' achievements. The student is able to develop the students' creativity and ability to think independently and critically during project work in the English lessons in primary and secondary school. The student is able to effectively animate and monitor the implementation of the students' team learning activities during project work in English lessons in primary and secondary school.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[FAL3_W13] Knows and understands selected basic issues, concepts and terminology of the humanities and social sciences which are related to English Studies and support the professional development of an English philologist.	The student knows and understands the learning content related to the project method and the typical difficulties of students in mastering it	[SW2] presentation/project/paper/report
	[FAL3_U12] Independently plans and implements lifelong self-education, in particular in the field of the English language, linguistics and English-language literatures.	Students will be able to independently develop pedagogical and didactic knowledge and skills using a variety of sources, including foreign language sources, and information and communication technologies when teaching English in primary and secondary school.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report

	Course outcome	Subject outcome	Method of verification
	[FAL3_W15] Knows and understands the fundamental dilemmas of modern civilization in the context of issues related to intercultural linguistic and literary communication and the role of modern information technologies in the work of an English philologist.	Students will learn and understand the methods of teaching and selecting effective teaching resources, including online resources, to support the teaching of English using the project method, taking into account the different learning needs of students	[SW2] presentation/project/paper/report
	[FAL3_U04] Selects and applies information and communication techniques (ICT) during the acquisition and processing of information in the framework of English Studies.	The student is able to select, create and adapt to the varied needs of learners materials and means, including information and communication technology, and methods of work in order to design and carry out language projects during project work at English lessons at primary and secondary school.	[SU2] presentation/project/paper/report
Subject contents	Project planning. Cooperation and collaboration in project work. Tools appropriate for the subject and purpose of the project. Project evaluation. Projects in the online environment (e.g. eTwinning).		
Prerequisites and co-requisites	Choice of teaching specialisation.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		100.0%	20.0%
		60.0%	30.0%
		60.0%	50.0%
Recommended reading	Basic literature	- Gołębniak, B.D. 2002. Uczenie metodą projektu. Warszawa: Wydawnictwa Szkolne i Pedagogiczne. - Harris-Helm, J., L.G. Katz. 2016. Young Investigators: The Project Approach in the Early Years. New Your & London: Teachers College Press. - Knoll, K. 2012. I Had Made a Mistake: William H. Kilpatrick and the Project Method. Teachers College Record Volume 114, 020303, February 2012. - Mikina A., B. Zajęc. 2006. Jak wdrażać metodę projektów. Kraków: Impuls. - Niemiec-Knaś, M. 2011. Metoda projektów w nauczaniu języków obcych, Kraków: Impuls. - Kusiak-Pisowacka, M. 2016. Praca projektowa w dydaktyce języków obcych alternatywa czy codzienność?. Państwo i Społeczeństwo (XVI) nr 2. - Willis, J. 1996. A Framework for Task-Based Learning. Addison Wesley Longman Limited.	
	Supplementary literature	- Szpotowicz, M. (ed.) 2011. European dimension of education - the Comenius programme in Poland. Warsaw: FRSE. - eTwinning publications https://issuu.com/frse/stacks/45c3f1421cf842198c181eef79d13860. - Selected articles from the magazines Neofilolog, Języki obce w szkole, Modern English Teacher, The Teacher. - Selected websites provided by the teacher.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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