

Subject card

Subject name and code	Standards of Speech and Basics of Rethoric, PG_00141471						
Field of study	Polish Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2028/2029		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	5		ECTS credits		1.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Applied Polish Studies -> Institute of Polish Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Zofia Pomirska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		1.0		9.0	25
Subject objectives	Working on improving your own speech as a tool for your teaching profession in order to be heard, understood and listened to. Work on shaping speech according to the model norm so that it becomes pattern-forming and culture-forming. Work on improving the ability to interpret texts vocally. Showing the role of rhetoric in the teaching work of a future teacher.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[FPL3_U05] Has sufficient linguistic competence to prepare typical written works and speeches in Polish of different form, purpose, volume and style, using basic methodology and sources.		He can interpret texts vocally uses the speech apparatus correctly		[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task		
	[FPL3_W07] Has structured detailed knowledge of linguistic communication and lan-guage culture.		Student: Has structured detailed knowledge about linguistic communication and language culture,		[SW5] implementation of a problem task		
	[FPL3_K04] Builds the authority of the profession, respecting the achievements of tradition.		Student: Builds the authority of a Polish teacher through the ability to communicate with various environments		[SK6] demonstration of practical skills		
Subject contents	Voice as a working tool for a Polish teacher. Functions of living words in teaching Polish. Teaching recitation at school. Exercises developing the ability to interpret the text aloud: understanding the content, clear pronunciation, correct breathing, proper punctuation, correct accentuation of words, logical accent, correct phrasing, selection of the appropriate pitch, strength and timbre of the voice, vocal expression (tempo, dynamics). The place of rhetoric in school teaching. Aesthetics of oral expression. Classical theory of pronunciation. The student as a speaker. Language ethics.						
Prerequisites and co-requisites	The subject is carried out as part of the teaching specialization						

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	oral presentation of the text	50.0%	50.0%
	active participation in classes	50.0%	50.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed	How to prepare a voice interpretation of a literary text?		
Work placement	Not applicable		

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