

## Subject card

|                                             |                                                                                                                                                                                                                                                                       |                                                          |                                         |                                     |                                                                                                                      |            |     |
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| Subject name and code                       | Textual Theory - classes, PG_00133584                                                                                                                                                                                                                                 |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Field of study                              | Polish Studies                                                                                                                                                                                                                                                        |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Date of commencement of studies             | October 2026                                                                                                                                                                                                                                                          |                                                          | Academic year of realisation of subject |                                     | 2026/2027                                                                                                            |            |     |
| Education level                             | Master's studies                                                                                                                                                                                                                                                      |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study<br>Subject group related to scientific research in the field of study |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                                     |                                                          | Mode of delivery                        |                                     | at the university                                                                                                    |            |     |
| Year of study                               | 1                                                                                                                                                                                                                                                                     |                                                          | Language of instruction                 |                                     | Polish                                                                                                               |            |     |
| Semester of study                           | 2                                                                                                                                                                                                                                                                     |                                                          | ECTS credits                            |                                     | 2.0                                                                                                                  |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                              |                                                          | Assessment form                         |                                     | credit                                                                                                               |            |     |
| Conducting unit                             | Division of Polish Language -> Institute of Polish Philology -> Faculty of Languages -> Rector                                                                                                                                                                        |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                    |                                                          | dr Beata Jędrzejczak                    |                                     |                                                                                                                      |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                              |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                           | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                                                                                              | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                 | 0.0                                                      | 15.0                                    | 0.0                                 | 0.0                                                                                                                  | 0.0        | 15  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                        |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                     | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                                                                                      | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                 | 15                                                       |                                         | 11.0                                |                                                                                                                      | 24.0       | 50  |
| Subject objectives                          | The aim of the course is to familiarize students with contemporary linguistic methods of analyzing and interpreting various types of texts and for students to test selected theories and research methods of contemporary linguistics when analyzing specific texts. |                                                          |                                         |                                     |                                                                                                                      |            |     |

| Learning outcomes               | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Subject outcome                                                                                                                                                                                                                                                | Method of verification                                                                                                                                                                                                                                                   |
|---------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                 | [FPMU2_W07] Knows, understands and applies advanced methods of linguistic analysis in his research.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Knows the rules for describing text structure.<br>Knows the meanings of lexical units of the text.<br>Knows how to characterize the properties of various types of texts.                                                                                      | [SW4] test/exam - oral or written<br>[SW1] oral statement/conversation/discussion<br>[SW3] text preparation/written work<br>[SW5] implementation of a problem task                                                                                                       |
|                                 | [FPMU2_U05] Has in-depth research skills in linguistics, including analysis of a variety of texts, generalization of research results, selection of research methods and tools, elaboration and presentation of results, enabling original solutions to complex problems.                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Summarizes the authors' theses and comments on them.<br>Analyzes various texts using the research tools he has become familiar with based on readings.<br>He argues his own judgments, ensuring linguistic correctness.                                        | [SU1] oral statement/conversation/discussion<br>[SU3] text preparation/written work<br>[SU4] test/exam - oral or written<br>[SU5] implementation of a problem task<br>[SU6] demonstration of practical skills<br>[SU8] observation of student's independent or team work |
|                                 | [FPMU2_K02] While undertaking a variety of tasks and projects in accordance with the rules of thinking and acting in an entrepreneurial manner he uses his linguistic knowledge in the responsible way.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Is able to verify the acquired linguistic content and appreciates its value<br>knowledge in solving various problems.<br>He is creative in his interpretation ideas.<br>Able to work independently and in a group.<br>He can discuss and present his opinions. | [SK1] oral statement/conversation/discussion<br>[SK3] text preparation/written work<br>[SK4] test/exam - oral or written<br>[SK5] implementation of a problem task<br>[SK6] demonstration of practical skills<br>[SK8] observation of student's independent or team work |
|                                 | [FPMU2_W09] Knows the economic and legal mechanisms revealed in the Polish language, affecting the development of various forms of entrepreneurship, consistent with the principles of ethics ethical principles                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Understands the influence of different contexts on the meaning of a word and its meaning<br>intentionality of the entire text (artistic, scientific, religious, political).                                                                                    | [SW4] test/exam - oral or written<br>[SW1] oral statement/conversation/discussion<br>[SW3] text preparation/written work<br>[SW5] implementation of a problem task                                                                                                       |
|                                 | [FPMU2_W05] Has in-depth knowledge of the interrelationship of linguistics with other fields of the humanities and selected areas of the social sciences, especially cultural studies, art sciences, philosophy, history, psychology, sociology, and is aware of the basic problems and research opportunities arising from the interrelationship among these fields.                                                                                                                                                                                                                                                                                                                                                                            | Knows the most important research assumptions of text semantics and pragmatics.<br>Knows the basic concepts used in linguistic research on texts.                                                                                                              | [SW4] test/exam - oral or written<br>[SW1] oral statement/conversation/discussion<br>[SW3] text preparation/written work<br>[SW5] implementation of a problem task                                                                                                       |
|                                 | [FPMU2_U06] He develops his linguistic competence and takes care about the standard of Polish of his colleagues.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Discusses the interpretation proposals of the works.                                                                                                                                                                                                           | [SU1] oral statement/conversation/discussion<br>[SU5] implementation of a problem task<br>[SU6] demonstration of practical skills<br>[SU8] observation of student's independent or team work                                                                             |
|                                 | [FPMU2_U02] Has linguistic and literary competence sufficient to prepare specialized written works and speeches in Polish of different form, purpose, volume and style, using methodologies appropriate to the subject of research and sources and new advanced technologies.                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Uses concepts from the field of textology, semantics and pragmatics.                                                                                                                                                                                           | [SU1] oral statement/conversation/discussion<br>[SU3] text preparation/written work<br>[SU4] test/exam - oral or written<br>[SU5] implementation of a problem task<br>[SU6] demonstration of practical skills<br>[SU8] observation of student's independent or team work |
| Subject contents                | Contemporary text linguistics. Selected issues of text structure and meaning. Text and discourse. Text and style. The issue of metatext. Examination of texts in terms of the most important textological and pragmatic issues. Application of selected theories and research methods of contemporary linguistics for the analysis of specific texts, e.g.: method of examining the linguistic image of the world, method cognitive, A. Wierzbicka's Analysis method. Consideration of various detailed issues on the example of texts, e.g. the common picture of the world a image of the world created by the author, the role of context in the interpretation of meanings in the text, linguistic exponents of evaluation in the text, etc. |                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                          |
| Prerequisites and co-requisites |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                          |
| Assessment methods and criteria | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Passing threshold                                                                                                                                                                                                                                              | Percentage of the final grade                                                                                                                                                                                                                                            |
|                                 | preparing topics recommended by the lecturer and/or colloquium                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 51.0%                                                                                                                                                                                                                                                          | 50.0%                                                                                                                                                                                                                                                                    |
|                                 | active participation in classes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 51.0%                                                                                                                                                                                                                                                          | 50.0%                                                                                                                                                                                                                                                                    |

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|----------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Recommended reading                                            | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <ul style="list-style-type: none"> <li>• J. Bartmiński, Text as an object of linguistic textology [in:] Text. Theoretical problems, ed. J. Bartmiński, B. Boniecka, Lublin 1998.</li> <li>• R. de Beaugrande, W. Dressler, Criteria of textuality [in:] Text. A selection of studies. Part one, UMCS Lublin 2004.</li> <li>• T. Dobrzyńska, The role and scope of intertextual relations as a factor organizing the literary text. Questions and dilemmas [in:] Stylistics and pragmatics, ed. B. Witosz, Katowice 2001.</li> <li>• T. Dobrzyńska, Text in stylistic perspective.</li> <li>• M.R. Mayenowa, Text coherence and the recipient's attitude [in:] Text. Selection of studies, as above.</li> <li>• From incoherence to (super)coherence. The role of metatext in a literary work [in:] Text - style - poetics. Collection of studies, Kraków 2003.</li> <li>• K. Ożóg, Metatext operators in colloquial Polish [in:] Text. A selection of studies. Part two, Lublin UMCS 2004.</li> <li>• Pajdzińska, Linguistic image of the world and poetic games with grammar, [in:] Semantics of artistic text...</li> <li>• Pajdzińska, The semantics of darkness in the poetry of Anna Kamieńska, "Prace Filologiczne", volume XLIII, Warszawa 1998.</li> <li>• J. Puzynina, Linguistics and text understanding [in:] J. Puzynina: Word - value - culture, Lublin 1997</li> <li>• A. Wierzbicka, Metatext in the text [in:] Text. A selection of studies. Part two.</li> <li>• S. Gajda, Personal style of scholars [in:] Style and text, ed. S. Gajda, M. Balowski, Opole 1996.</li> <li>• M. Krauz, Valuation in journalistic reviews, [in:] Style and semantics, ed. I. Szczepankowska, Białystok 2008.</li> <li>• S. Mikołajczak, Metatext in the text of humanistic scientific works, "Studia Polonistyczny" 1991, vol. 16/17.</li> </ul> |
|                                                                | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <ul style="list-style-type: none"> <li>• J. Bartmiński, S. Niebrzegowska-Bartmińska, Tekstologia, Warszawa 2009.</li> <li>• B. Boniecka, Colloquial text and discourse, [in:] Text. Theoretical problems.</li> <li>• T. Dobrzyńska, Time stopped in the text. Modifications of the image of time in poetic works, "Przegląd Humanistyczny" 2007 no. 1.</li> <li>• J. Labocha, Text, statement, discourse [in:] Style and text.</li> <li>• E. Malinowska, Creator of the official text, [in:] The language and style of the creator.</li> <li>• J. Puzynina, Linguist as an interpreter of poetic texts, [in:] The language of writers as a problem of linguistics.</li> <li>• D. Zdunkiewicz-Jedynak, Lectures on stylistics, Warsaw 2008.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|                                                                | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Example issues/<br>example questions/<br>tasks being completed | Analyzes of specific texts using selected ones theories and research methods of contemporary linguistics, e.g. methods of researching the linguistic image of the world, methods cognitive, A. Wierzbicka's analysis method. Using the example of various texts, considerations on specific issues, such as: the common image of the world a image of the world created by the author, the role of context in the interpretation of meanings in the text, linguistic exponents of evaluation in the text, etc. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Work placement                                                 | Not applicable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

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