

Subject card

Subject name and code	Teaching Polish a Foreign Language, PG_00133639						
Field of study	Polish Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group Specialty subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Aneta Lewińska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	Knowledge of a variety of methods of teaching Polish as a foreign language.Development of skills of constructing Polish as a foreign language lesson activities at different levels and for different purposes.Preparation for the work of a teacher of Polish language in a multilingual and multicultural caste and for the work of a teacher.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FPMU2_W10] Has a structured and in-depth knowledge of literary and lin-guistic studies in the field of the chosen specialty.	Has an in-depth knowledge of the subject specifics of glottodidactics, is able to develop and apply it in his professional work, knows its place in the system of humanities and links with selected areas of social sciences (such as Polish studies, cultural studies, art studies, history, psycholinguistics, sociolinguistics).	[SW3] text preparation/written work
	[FPMU2_K06] He consciously fulfills and develops his own professional com-petence in literary and linguistics studies, becoming ready for the changing reality.	Understands the ethical issues related to the responsibility for the quantity and quality of transmitted knowledge; seeks opportunities to correct incorrect teaching activities; understands the continuous need for self-education in the field of knowledge.	[SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[FPMU2_U08] Has in-depth literary and linguistic skills and linguistic compe-tence to undertake work related to the chosen specialty.	Knows the various conditions affecting the process of linguistic and literary education (with particular attention to the peculiarities of teaching children and adults, as well as people from close and distant cultural backgrounds).	[SU5] implementation of a problem task
	[FPMU2_U02] Has linguistic and literary competence sufficient to prepare spe-cialized written works and speeches in Polish of different form, purpose, volume and style, using methodologies appropriate to the subject of research and sources and new advanced techno-logies.	Arranges his own exercises, tests to check, diagnoses students' learning difficulties using traditional and modern communication techniques.	[SU3] text preparation/written work
	[FPMU2_U06] He develops his linguistic competence and takes care about the standard of Polish of his colleagues.	Can express himself (appropriately to the situation) in writing and orally, using appropriately selected recent literature in the field of developmental tendencies of contemporary Polish.	[SU5] implementation of a problem task [SU8] observation of student's independent or team work
Subject contents	Methods of teaching pronunciation and intonation. Methods of teaching spelling. Methods of teaching vocabulary. Methods of teaching grammar. Methods of teaching reading. Methods of teaching communicative proficiency - linguistic competence, communicative competence.		
Prerequisites and co-requisites	No prerequisite requirements.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	preparation of a bundle of tasks for the student	51.0%	70.0%
	active participation in classes	51.0%	30.0%
Recommended reading	Basic literature Lipinska E., Seretny A., ABC of methodology of teaching Polish as a foreign language, Cracow 2005. Komorowska H., Methodology of teaching foreign languages, Warsaw 2005.		

	Supplementary literature	Lewinska A., Warda- Radys L., Teaching Polish as a foreign/second language and the educational success of a student with migratory experience (on the example of work on lexis), [in:] Edukacja wobec migracji. Glottodidactic and pedagogical contexts. Collective monograph, edited by P. Gębała, Księgarnia Akademicka, Kraków 2018, pp. 103-116. ISBN: 978-83-7638-956-1. Badyda E., Lewińska A., Warda-Radys L., 2016, Scheduled returns - about some ideas of consolidating grammatical issues in teaching Polish as a foreign language, [in:] Teaching Polish as a foreign language, vol. 1:Traditions and Innovations, edited by W. Próchniak, M. Smoleń-Wawrzusiszyn.
	eResources addresses	
Example issues/ example questions/ tasks being completed	Create 10 tasks in any vocabulary software to consolidate the knowledge of the names of occupations.	
Work placement	Not applicable	

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