

Subject card

Subject name and code	Teaching internship in primary and secondary school, PG_00146300						
Field of study	Romance and Iberian Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		4.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Romance Linguistics -> Institute of Romance Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Anne Delsipee				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	120.0	0.0	0.0	0.0	120
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	120		0.0		0.0	120
Subject objectives	The purpose of the internship is to accumulate experience related to the teaching and educational work of the teacher and confront the acquired knowledge of detailed didactics (teaching methodology) with the pedagogical reality in practical action.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FRIMU2_U03] Is able to undertake autonomous actions aimed at the development of his/her abilities, indicates directions for further research; is able to work independently and to lead a team.	The student makes autonomous efforts to develop his/her pedagogical knowledge and skills using various sources, works independently.	[SU6] demonstration of practical skills [SU7] entries and opinions in the internship diary [SU8] observation of student's independent or team work
	[FRIMU2_K01] Has a deepened awareness of the level of his knowledge and skills, is able to critically evaluate the received content, as well as apply his knowledge in solving cognitive and practical problems.	The student applies his knowledge and his skills in the didactics of language teaching in solving cognitive and practical problems.	[SK6] demonstration of practical skills [SK7] entries and opinions in the internship diary [SK8] observation of student's independent or team work
	[FRIMU2_W09] Knows and understands the concepts and principles of copyright protection and the necessity of intellectual property management; has a structured knowledge of professional ethics.	The student knows the types of documentation of teaching activities carried out in a school or educational system institution, has a structured knowledge of professional ethics.	[SW2] presentation/project/paper/report
	[FRIMU2_W03] Knows at an in-depth level the terminology, theory and methodology of linguistics and didactics in French or Spanish.	The student has in-depth knowledge of modern trends in the field of didactics and is familiar with various methods of teaching a foreign language, knows at an extended level the terminology, theory and methodology in the field of didactics, correctly names various types of exercises and stages of lessons.	[SW2] presentation/project/paper/report
	[FRIMU2_W13] Has a thorough knowledge of translation or didactics of French or Spanish.	The student knows the norms, procedures and good practices used in pedagogical activities; differentiates the educational needs of students and is aware of the resulting tasks of the school; knows the structure and functions of the educational system - the goals, legal basis, organization and functioning of educational, upbringing and caring institutions, as well as alternative forms of education, knows the way of functioning and organization of the didactic work of the school or educational system institution; knows the content of teaching and typical difficulties of students related to their mastery; knows how to select effective teaching resources, including Internet resources, to support teaching the subject or conducting classes.	[SW2] presentation/project/paper/report
	[FRIMU2_U10] Has skills specific to his/her chosen specialisation: can apply knowledge of linguistics, literary studies, translation studies or didactics to solve practical problems in the field of translation or foreign language teaching, in particular of French or Spanish.	The student actively observes the teacher's methods and forms of work and the teaching aids used, draws conclusions from the observation of the teacher's teaching work, his interaction with students and the way he plans and conducts teaching activities; is able to prepare and carry out a series of French lessons under the supervision of the supervisor, is able to assess the language level and adjust the difficulty level of tasks to it, as well as plan a foreign language teaching program; motivates students to learn and work on themselves, develops students' creativity and ability to think independently and critically, motivates students to participate in the social life of the school; knows how to work with children with special educational needs, including children with adaptation difficulties related to migration experience.	[SU6] demonstration of practical skills [SU7] entries and opinions in the internship diary [SU8] observation of student's independent or team work

	Course outcome	Subject outcome	Method of verification
	[FRIMU2_K04] Correctly identifies and resolves dilemmas related to the profession of a teacher of French or Spanish, its heritage and traditions and understands the ethical issues related to the responsibility for the accuracy of actions and the reliability of transmitted knowledge. Strives to think and act in an entrepreneurial manner.	The student uses universal ethical principles and norms in professional activity, guided by respect for every human being; makes decisions related to the organization of the educational process in inclusive education.	[SK6] demonstration of practical skills [SK7] entries and opinions in the internship diary [SK8] observation of student's independent or team work
	[FRIMU2_K02] Undertakes individual and team professional activities plans and organizes their course, engages in cooperation, understands the need for continuous professional development and care for professional ethos. Undertakes activities for the social environment and public interest.	The student undertakes individual and team activities in the institution where he/she practices.	[SK6] demonstration of practical skills [SK7] entries and opinions in the internship diary [SK8] observation of student's independent or team work
	[FRIMU2_U08] Can critically evaluate composition and linguistic correctness and correct errors in others' written and oral statements in French or Spanish.	The student critically assesses the composition, linguistic correctness and corrects errors in students' written and oral statements in French.	[SU6] demonstration of practical skills [SU7] entries and opinions in the internship diary [SU8] observation of student's independent or team work
	[FRIMU2_K03] Identifies priorities appropriately in order to achieve a task defined by him/herself or others, formulates proposals for a solution on the basis of an analysis of the situation and problems.	The student is ready to interact effectively with the internship supervisor and teachers to expand his/her teaching knowledge and develop educational skills.	[SK6] demonstration of practical skills [SK7] entries and opinions in the internship diary [SK8] observation of student's independent or team work
	[FRIMU2_U04] Correctly applies the learned scientific terminology in French or Spanish, accurately defines concepts in literary studies, linguistics and didactics.	The student correctly applies in French the terms used in didactics and methodology of language teaching, correctly uses the Polish language and correctly and appropriately for the age of students uses the terminology of the subject.	[SU6] demonstration of practical skills [SU7] entries and opinions in the internship diary [SU8] observation of student's independent or team work
Subject contents	Observation of the teacher's work, the ability to critically evaluate hospitalized classes, learning new teaching methods and tools, observing work with language groups at different levels, confronting the acquired theoretical knowledge with the practice of pedagogical activity. Independent preparation of outlines and conduct of teaching classes, selecting strategies for the realization of teaching objectives with the use of available materials, tools and working methods.		
Prerequisites and co-requisites	The condition for joining the internship is to receive credits for the subjects of the specialization in glottodidactics (especially in the field of French language teaching) of the 3d semester. Ability to use basic methods of teaching French as a foreign language, knowledge of the criteria and forms of student assessment, the scope of material applicable to a given age range in an educational institution. Command of the French language at the C1/C2 level.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	positive opinion of the teacher in charge	51.0%	50.0%
	internship logbook	51.0%	50.0%
Recommended reading	Basic literature	See the literature of subjects from groups B, C and D of the study plan (teaching specialty).	
	Supplementary literature	See the literature of subjects from groups B, C and D of the study plan (teaching specialty).	
	eResources addresses		

Example issues/ example questions/ tasks being completed	Link to the practice log form to be completed by the student : dziennik-praktyk-zawodowych-1402.docx (live.com)
Work placement	Not applicable

Document generated electronically. Does not require a seal or signature.