

Subject card

Subject name and code	Grammar of the Modern Russian Language - classes II, PG_00149901						
Field of study	Russian Philology						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Russian		
Semester of study	2		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Russian Language and Translation Studies -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Wanda Stec				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	Acquisition, systematization, and consolidation of knowledge about the lexical subsystem and derivational subsystem of contemporary Russian language, as well as preparation for independent analysis in this area.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FROSL3_W07] The graduate has advanced knowledge and understanding of the complex nature of the Russian language, its multidimensionality, and historical variability; they have knowledge of the mechanisms governing language use.	At an advanced level, the student knows and understands the complex nature of the modern Russian language, its complexity and variability within selected areas (vocabulary, phraseology, word meaning and semantic relations, morphemics and word formation), and also understands the mechanisms governing the use of language in the above-mentioned areas.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[FROSL3_U06] The graduate is able to present the results of their work in Polish and Russian in a clear, systematic, and well-thought-out manner, using various modern methods and techniques.	He presents the results of his work in Russian in a clear, systematized and thoughtful manner, being able to carry out semantic and formal analysis of Russian vocabulary according to the instructor's guidelines, including explaining the meaning of words, determining semantic relations in lexis, explaining the structure of the keyword article, carrying out morpheme and word-form analysis of Russian words, using the acquired knowledge, applying appropriate linguistic methods, as well as using appropriate linguistic dictionaries.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[FROSL3_W03] The graduate has advanced knowledge and understanding of concepts and terminology used in linguistics, particularly applying to research on the Russian language.	At an advanced level, he or she understands concepts and knows terminology in the field of lexicology, phraseology, lexical semantics, as well as morphemics and word formation of the modern Russian language, which enables him or her to prepare for proper word analysis.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[FROSL3_U01] The graduate is able to apply general linguistic and literary knowledge, as well as general knowledge from related disciplines, to solve tasks involving the study of specific issues, including those related to the Russian language and literature.	He uses his general linguistic and encyclopedic knowledge to perform lexical-grammatical exercises that allow him to acquire and improve his linguistic skills in lexicology, phraseology, lexical semantics, as well as morpheme and word formation of modern Russian.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
Subject contents	Fundamentals of lexicography: types of dictionaries with particular emphasis on the dictionary of the Russian language (tolkovyy slovar' russkogo yazyka), the structure of the entry, qualifiers. Lexicology of contemporary Russian: the word as a unit of the lexical system, word meaning, lexical collocation; semantic relations in lexis: hypo- and hyperonymy, antonymy, synonymy, homonymy, paronymy, polysemy; unmarked and marked vocabulary (chronologically, stylistically, emotionally-expressively); foreign-language borrowings. Phraseology: characteristics of phraseologisms; semantic relations in the phraseological subsystem. Morphemics and word formation of contemporary Russian: word structure; types of morphemes; morpheme analysis of a word; units of the word-formation system; derivative and derivative, word-formation base, types of formants; morphological methods of word formation; word-formation analysis of a word.		
Prerequisites and co-requisites	The student should have basic knowledge of Polish grammar at secondary school level.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	test	51.0%	100.0%
Recommended reading	Basic literature 1. Lachur Cz., <i>Contemporary Russian Language. Grammatical System (with exercises)</i>, Kępa 2006. 2. Wierzbński J., <i>Semantics of the Word. Category of Lexical Semantics (textbook for learning Russian language)</i>, Łódź 2011. 3. Piasecka A., <i>Russian Phraseology and Phraseography. Script with exercises for learning Russian language for students of Russian philology</i>, Łódź 2012.		

	Supplementary literature	1. Bałut S., Bielanin A., <i>Contemporary Russian Language: Word Formation, Morphology: Exercises with Commentary</i>. Part 2, Rzeszów 2004. 2. Krysin L.P., <i>Modern Russian language. Lexical semantics. Lexicology. Phraseology. Lexicography: textbook for students of higher vocational education institutions</i>, Moscow 2013.
	eResources addresses	
Example issues/ example questions/ tasks being completed	- word as a unit of the lexical system - semantic relations in lexis - loanwords - characteristics of phraseological units - units of the derivational system	
Work placement	Not applicable	

Document generated electronically. Does not require a seal or signature.