

## Subject card

|                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                          |                                         |                                     |                                                |            |     |
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| Subject name and code                       | Practical Russian Language II, PG_00149878                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                          |                                         |                                     |                                                |            |     |
| Field of study                              | Russian Philology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                          |                                         |                                     |                                                |            |     |
| Date of commencement of studies             | October 2026                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                          | Academic year of realisation of subject |                                     | 2026/2027                                      |            |     |
| Education level                             | Bachelor's studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                          | Mode of delivery                        |                                     | at the university                              |            |     |
| Year of study                               | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                          | Language of instruction                 |                                     | Russian                                        |            |     |
| Semester of study                           | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                          | ECTS credits                            |                                     | 10.0                                           |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                          | Assessment form                         |                                     | exam                                           |            |     |
| Conducting unit                             | Division of Russian Language Pragmatics, Communication and Didactics -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                          |                                         |                                     |                                                |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                          | dr Joanna Mampe                         |                                     |                                                |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                          |                                         |                                     |                                                |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                        | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 0.0                                                      | 180.0                                   | 0.0                                 | 0.0                                            | 0.0        | 180 |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                          |                                         |                                     |                                                |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 180                                                      |                                         | 12.0                                |                                                | 58.0       | 250 |
| Subject objectives                          | Developing competence in listening comprehension, reading comprehension, in the grammar of the Russian language (imperative mode, suppositional mode, verb tense, verb tense, verbs of motion, gradation; pronoun conjugation; count; preposition cd); developing competence in Russian spelling (spelling of double consonants; spelling of consonant groups; spelling of prefixes; spelling of uppercase and lowercase letters; spelling of the soft sign in nouns, verbs, and numerals); communicating within the framework of curriculum topics;The ability to write down short information. |                                                          |                                         |                                     |                                                |            |     |

| Learning outcomes               | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Subject outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Method of verification                                                                                                                                              |
|---------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                 | [FROSL3_U10] The graduate is able to plan individual and/or team work, taking on various roles within the group.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | The student has the ability to organize individual and group work.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | [SU8] observation of student's independent or team work                                                                                                             |
|                                 | [FROSL3_U06] The graduate is able to present the results of their work in Polish and Russian in a clear, systematic, and well-thought-out manner, using various modern methods and techniques.                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Student presents works in Russian in oral and written form. Appropriately selects methods and techniques for presenting their skills to the areas. Can effectively use multimedia, visual and digital methods and techniques for this purpose, such as presentations and videos.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU3] text preparation/written work<br>[SU4] test/exam - oral or written |
|                                 | [FROSL3_U09] The graduate is able to participate in a debate in Russian, Polish, and a second foreign language, presenting and evaluating various opinions and viewpoints, as well as discussing them.                                                                                                                                                                                                                                                                                                                                                                                                                                                              | The student speaks in Russian, using the knowledge he/she has acquired and drawing on various sources when preparing his/her statement.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | [SU1] oral statement/conversation/discussion                                                                                                                        |
|                                 | [FROSL3_K01] The graduate is prepared to critically evaluate their own knowledge and the content they encounter, particularly in relation to issues concerning the Russian language and Russian literature.                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | [SK1] oral statement/conversation/discussion<br>[SK8] observation of student's independent or team work                                                             |
|                                 | [FROSL3_U07] The graduate is able to use the Russian language at the B2 level of the Common European Framework of Reference for Languages (CEFR).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | The student/ student conducts simple conversations and reports on events in everyday life, using correct grammatical forms and basic stylistic devices. The student/ student presents and justifies his/her opinions in simple communicative situations. The student/ student understands the main idea and details contained in simple recordings and statements at a standard pace. The student/ student distinguishes between the communicative functions of statements (e.g., request, question, opinion). The student/ka analyzes uncomplicated narrative and informational texts, determines the author's intention and summarizes the content. The student/ student recognizes and interprets basic grammatical and lexical structures. The student/ student produces short forms of written expression (e-mail, letter, description, short essay) with basic principles of coherence and correctness. The student/ student uses varied vocabulary and grammatical forms appropriate to the communicative situation. | [SU1] oral statement/conversation/discussion<br>[SU3] text preparation/written work<br>[SU4] test/exam - oral or written                                            |
| Subject contents                | Hobbies/collections; students' eating habits; family stories; household chores; shopping; physical appearance; apartment/dorm rentals; learning; fashion; getting around town; vacation plans; verb (imperative mode, suppositional mode, verb tense, verb tense, verbs of motion, verbs like ); adjective, adverb (gradation; conjugation of possessive, demonstrative, interrogative pronouns); numeral 200 -1,000,000,000; preposition cd. ; spelling of vowels after ż, sz, cz, śc, c; of double consonants; spelling of consonant groups; spelling of prefixes; spelling of capital and lowercase letters; spelling of soft sign in nouns, verbs and numerals. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                     |
| Prerequisites and co-requisites | <p>Credit for the course in semester 1.</p> <p>Knowledge of the topics and issues discussed in semester 1.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                     |

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| Assessment methods and criteria | Subject passing criteria                                                             | Passing threshold                                                                                                                                                                                                                                                                                                                                                                                                            | Percentage of the final grade |
|                                 | reading the text with accents                                                        | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                        | 16.6%                         |
|                                 | auditory dictation                                                                   | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                        | 16.6%                         |
|                                 | oral exam - statement on one of the drawn topics from the scope of the program theme | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                        | 17.0%                         |
|                                 | listening comprehension test                                                         | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                        | 16.6%                         |
|                                 | e-mail                                                                               | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                        | 16.6%                         |
|                                 | grammar and lexical test                                                             | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                        | 16.6%                         |
| Recommended reading             | Basic literature                                                                     | Marciszewska M., Noińska M., Wielądek K., Russkij yazyk w uniwersitete 2, UG, Gdansk 2021.                                                                                                                                                                                                                                                                                                                                   |                               |
|                                 | Supplementary literature                                                             | <p>Dziewanowska D.,Exercises in Russian orthography, WSiP, Warsaw 1999.</p> <p>Dziewanowska D.,Grammatika bez problem , Warsaw 2005.</p> <p>Mampe J.,Rasskaży mne obo wsiom. Posobiye po russkomu jazyku w družeskoj pieriepiskie, UG, Gdansk 2017.</p> <p>Newspaper articles, television programs,Russian songs, Russian films/ series, author's studies.</p> <p>Updated on an ongoing basis by the subject instructor.</p> |                               |
|                                 | eResources addresses                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                              |                               |
|                                 | Example issues/<br>example questions/<br>tasks being completed                       | <p>-Describe your friend/friend.- What do you do in your free time?- What does your day look like?- What are you interested in?</p>                                                                                                                                                                                                                                                                                          |                               |
| Work placement                  | Not applicable                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                              |                               |

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