

Subject card

Subject name and code	Practical Russian Language V, PG_00149939						
Field of study	Russian Philology						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2028/2029		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Russian		
Semester of study	5		ECTS credits		5.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Russian Language Pragmatics, Communication and Didactics -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Elżbieta Pietraś				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	90.0	0.0	0.0	0.0	90
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	90		6.0		29.0	125
Subject objectives	• Developing language competence in the field of grammar; • Developing reading skills - searching, selecting, processing information; • Using various sources in Russian language; • Shaping the skills of text perception (searching for information, comparing, categorizing, hierarchizing for a specific purpose); • Communicating in the scope of program content while maintaining correct pronunciation, intonation, grammatical structure; • Initiating, continuing conversation, reporting the statements of other people, expressing opinions; • Shaping writing skills - creating a coherent text.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FROSL3_U07] The graduate is able to use the Russian language at the B2 level of the Common European Framework of Reference for Languages (CEFR).	Students will be able to create statements using correctly the Russian syntax of the singular sentence and the rules of punctuation. He/she is also able to use in speech and writing the forms of the numeral, applying them appropriately e.g. in journalistic statements. He/she is able to correctly select the grammatical cases of nouns, pronouns and adjectives according to the context of the utterance. Student is able to write dictations from the Russian language correctly referring to the knowledge of spelling, grammar and punctuation rules.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[FROSL3_U10] The graduate is able to plan individual and/or team work, taking on various roles within the group.	The student has the ability to organise his/her individual work in class and at home, but also to manage the work of a group or to take on a designated role in it, which is important when completing tasks in a group during classes and when preparing a presentation through a designated group. The student, as a member of a group, is able to accurately assess his/her skills and competences in order to independently choose a role in the group and to offer the group his/her contribution to the task.	[SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[FROSL3_K01] The graduate is prepared to critically evaluate their own knowledge and the content they encounter, particularly in relation to issues concerning the Russian language and Russian literature.	The student learns, through dedicated grammar and lexical tasks, to evaluate and correct his/her own and others' work, by critically comparing his/her own or others' answers with the original written or listened text. He/she is also able to consciously recognise his/her own error and associate which learnt spelling rules (spelling, grammar) he/she is violating, which gives an awareness of a coherent language system. The student(s) is able to critically interpret a text, understand the context and style of expression, and thus the linguistic norms and etiquette allowed within it. He/she is able to accept textbook content as well as authentic materials critically, taking into account the diversity of views and possible forms of linguistic persuasion.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK4] test/exam - oral or written [SK8] observation of student's independent or team work
	[FROSL3_U09] The graduate is able to participate in a debate in Russian, Polish, and a second foreign language, presenting and evaluating various opinions and viewpoints, as well as discussing them.	Students will be able to take part in discussions on topics in accordance with the programme using Russian, evaluate and discuss various opinions and positions. He/she will be able to present a review of a film or play watched in Russian. Can use various styles of expression, including journalistic.	[SU1] oral statement/conversation/discussion
	[FROSL3_U06] The graduate is able to present the results of their work in Polish and Russian in a clear, systematic, and well-thought-out manner, using various modern methods and techniques.	Student is able to use genres of expression in journalistic style. He/she is able to write reviews, commentaries, interviews, media announcements and prepare multimedia materials about cinema, theatre and mass media in Russian using the latest techniques (animations, sound effects, voiceover, etc.). Students will be able to write narrative, descriptive, persuasive, expository essays on a film-related topic.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written

Subject contents	Film - film and theatrical genres, development of animation, cinematography and Russian theater, film festivals and awards; outstanding Russian directors and actors, review of a watched movie and performance. Mass media - press, radio, television, Internet. Computer. Consolidation of the declension of nouns, adjectives and pronouns. Consolidation of information about the adjectival and adverbial participle. Numeral - declension of main, collective and ordinal numerals; combination of numerals 1, 2, 3, 4 with nouns; form of adjective and pronoun in the construction between the numeral and the noun; fractional numerals. Syntax of a single Russian sentence, punctuation rules. Stylistics - journalistic style.		
Prerequisites and co-requisites	Passing the subject in previous semesters. Knowledge of the program content implemented in previous semesters.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	oral statement (dialogue, discussion, project)	51.0%	30.0%
	lexical-grammatical and punctuation tests	51.0%	70.0%
Recommended reading	Basic literature	Chuchmacz D., Ossowska H., <i>Wot grammatika</i> , PWN, Warszawa 2022. Kucy Z., <i>Discussia. Zaavansovanyj kurs yazyka rossijskogo</i> , Profamilia, Łódź 2019. Gołubiewa A., Kuratczyk M., <i>Gramatyka języka rosyjskiego z ćwiczeniami</i> , PWN, Warszawa 2012. Gołubiewa A., Czeczuga W., Węclawiak P., <i>Słownictwo rosyjskie w ćwiczeniach</i> , PWN, Warszawa 2011. Kuzmina I., Śliwińska B., <i>Język rosyjski. 365 zadań i ćwiczeń z rozwiązaniami</i> , Warszawa 2008. Dąbrowska L., <i>Język rosyjski od A do Z. Testy gramatyczne</i> , Kram, Warszawa 2004. Own elaborations.	

	Supplementary literature	www.start.ru, www.gramota.ru, www.rambler.ru www.vesti.ru, https://rsuh.ru/science/nauka-v-rpgu/nauchnye-zhurnaly Łukasiak K., Oshchepkova A., <i>Rosyjski w tłumaczeniach. Gramatyka</i>, cz. 4, Preston Publishing, Warszawa 2020. Kuca Z., <i>Język rosyjski w biznesie dla średnio zaawansowanych</i>, WSiP, Warszawa 2008. Kowalska N., Samek D., <i>Praktyczna gramatyka języka rosyjskiego</i>, REA, Warszawa 2005. Szadyko S., <i>Poradnik gramatyczny współczesnego języka rosyjskiego</i>, Poltext, Warszawa 2003. Newspaper articles, Russian songs, films/series.
	eResources addresses	
Example issues/ example questions/ tasks being completed	Lexical-grammatical and punctuation tests. Preparation of a presentation on thematic issues. Preparation of a Reportage / Interview project. Debates, discussion.	
Work placement	Not applicable	

Document generated electronically. Does not require a seal or signature.