

## Subject card

|                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                          |                                         |                                     |                                                                                                                      |            |     |
|---------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|----------------------------------------------------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | Grammar of the Modern Russian Language - classes IV, PG_00149933                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Field of study                              | Russian Philology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Date of commencement of studies             | October 2026                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                          | Academic year of realisation of subject |                                     | 2027/2028                                                                                                            |            |     |
| Education level                             | Bachelor's studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study<br>Subject group related to scientific research in the field of study |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                          | Mode of delivery                        |                                     | at the university                                                                                                    |            |     |
| Year of study                               | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                          | Language of instruction                 |                                     | Russian                                                                                                              |            |     |
| Semester of study                           | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                          | ECTS credits                            |                                     | 2.0                                                                                                                  |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                          | Assessment form                         |                                     | credit                                                                                                               |            |     |
| Conducting unit                             | Division of Russian Language and Translation Studies -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                          | dr Ewa Konefal                          |                                     |                                                                                                                      |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                                                                                              | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 0.0                                                      | 30.0                                    | 0.0                                 | 0.0                                                                                                                  | 0.0        | 30  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                                                                                      | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 30                                                       |                                         | 2.0                                 |                                                                                                                      | 18.0       | 50  |
| Subject objectives                          | The aim of the course is to enable students to acquire, systematise and deepen their knowledge of the syntax of contemporary Russian and to prepare them for the conscious description and syntactic analysis of Russian texts and utterances. The classes are intended to consolidate the conceptual and terminological apparatus used in Russian linguistics, familiarise students with the principles governing the structure and functioning of syntactic units, and develop their understanding of the mechanisms governing the use of syntactic structures in Russian. |                                                          |                                         |                                     |                                                                                                                      |            |     |

| Learning outcomes               | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Subject outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Method of verification                                                                                                        |
|---------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|
|                                 | [FROSL3_W03] The graduate has advanced knowledge and understanding of concepts and terminology used in linguistics, particularly applying to research on the Russian language.                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | The student knows and understands the advanced conceptual and terminological framework of modern Russian syntax, including terminology related to syntactic relations, parts of the sentence, types of utterances, simple sentences, compound and complex sentences, syntactic constructions, and fundamental syntactic categories. The student understands the principles of applying this terminology to the description and analysis of syntactic units of the modern Russian language. | [SW1] oral statement/conversation/discussion<br>[SW3] text preparation/written work<br>[SW5] implementation of a problem task |
|                                 | [FROSL3_W07] The graduate has advanced knowledge and understanding of the complex nature of the Russian language, its multidimensionality, and historical variability; they have knowledge of the mechanisms governing language use.                                                                                                                                                                                                                                                                                                                                                                                                                    | The student knows and understands the complex nature of the syntactic system of the modern Russian language, in particular the mechanisms behind the construction and use of word combinations, simple sentences, compound and complex sentences, as well as suprasentential structures. Understands the relationship between syntactic structure, meaning, and the communicative function of the text.                                                                                    | [SW1] oral statement/conversation/discussion<br>[SW3] text preparation/written work<br>[SW5] implementation of a problem task |
|                                 | [FROSL3_U01] The graduate is able to apply general linguistic and literary knowledge, as well as general knowledge from related disciplines, to solve tasks involving the study of specific issues, including those related to the Russian language and literature.                                                                                                                                                                                                                                                                                                                                                                                     | The student can utilize theoretical knowledge of the syntax of contemporary Russian to identify and describe syntactic units and perform syntactic analysis of text/utterances.                                                                                                                                                                                                                                                                                                            | [SU1] oral statement/conversation/discussion<br>[SU3] text preparation/written work<br>[SU5] implementation of a problem task |
|                                 | [FROSL3_U06] The graduate is able to present the results of their work in Polish and Russian in a clear, systematic, and well-thought-out manner, using various modern methods and techniques.                                                                                                                                                                                                                                                                                                                                                                                                                                                          | The student can perform an independent, systematic analysis of the syntactic units of a text/utterance.                                                                                                                                                                                                                                                                                                                                                                                    | [SU1] oral statement/conversation/discussion<br>[SU3] text preparation/written work<br>[SU5] implementation of a problem task |
| Subject contents                | Types of word combinations based on: 1) structure; 2) constitutive element; 3) type of syntactic relation; agreement, government, and adnominal relation. Types of simple sentences. Main parts of a sentence subject, predicate, and ways of expressing them. Secondary parts of a sentence attribute, complement, adverbial, and ways of expressing them. Types of one-member sentences. Additional sentence components: series, detached element, parenthesis, parenthetical utterance, address terms. Types of coordinative compound sentences. Types of subordinate compound sentences. Asyndetic compound sentences. Multiple compound sentences. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                               |
| Prerequisites and co-requisites | The condition for participation in the exercises is passing the exam in Grammar of the Modern Russian Language in the semester immediately preceding the implementation of the subject.                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                               |
| Assessment methods and criteria | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Passing threshold                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Percentage of the final grade                                                                                                 |
|                                 | completion of practical and problem-solving tasks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 20.0%                                                                                                                         |
|                                 | check works                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 80.0%                                                                                                                         |
| Recommended reading             | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Lachur Cz., Współczesny język rosyjski. System gramatyczny (z ćwiczeniami), Opole 1998.                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                               |
|                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Rozental D.E., Golub I.B., Telenkova M.A., Sovremennyy russkii azyk, Moskva 2001.                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                               |
|                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Valgina N.S., Sovremennyy russkii azyk. Sintaksis, Moskva 2003.                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                               |
|                                 | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Russkaa grammatika. Tom 2. Sintaksis, red. N.U. Svedova, Moskva 1980 (2005).                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                               |
|                                 | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                               |

|                                                                |                |
|----------------------------------------------------------------|----------------|
| Example issues/<br>example questions/<br>tasks being completed |                |
| Work placement                                                 | Not applicable |

Document generated electronically. Does not require a seal or signature.