

Subject card

Subject name and code	Practical Russian Language IV, PG_00149931						
Field of study	Russian Philology						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Russian		
Semester of study	4		ECTS credits		6.0		
Learning profile	academic		Assessment form		exam		
Conducting unit	Division of Russian Language Pragmatics, Communication and Didactics -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Joanna Mampe				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	90.0	0.0	0.0	0.0	90
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	90		6.0		54.0	150
Subject objectives	Semester 4 - developing linguistic competence in the grammar of the Russian language; developing the ability to read in terms of searching, selecting and processing information; using various sources of information in Russian; improving the ability to summarize a text listened to or read; expressing opinions on topics in accordance with the program; communicating within the scope of the thematic circles provided for in the program while maintaining correct pronunciation, intonation and grammatical structure of speech.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FROSL3_K01] The graduate is prepared to critically evaluate their own knowledge and the content they encounter, particularly in relation to issues concerning the Russian language and Russian literature.	The student is able to analyse and reflect on both his/her knowledge and the content he/she comes into contact with, especially in the area of the Russian language.	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
	[FROSL3_U10] The graduate is able to plan individual and/or team work, taking on various roles within the group.	The student has the ability to organize individual and group work. A group member is able to accurately assess their skills and competencies in order to independently choose a role to play and propose their contribution to the implementation of the task.	[SU8] observation of student's independent or team work
	[FROSL3_U06] The graduate is able to present the results of their work in Polish and Russian in a clear, systematic, and well-thought-out manner, using various modern methods and techniques.	The student presents works in Russian in oral and written form. Appropriately selects methods and techniques for presenting their skills to the areas. Can effectively use multimedia, visual and digital methods and techniques for this purpose, such as presentations and videos.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written
	[FROSL3_U09] The graduate is able to participate in a debate in Russian, Polish, and a second foreign language, presenting and evaluating various opinions and viewpoints, as well as discussing them.	The student speaks in Russian, using the knowledge he or she has acquired and drawing on various sources when preparing longer statements.	[SU1] oral statement/conversation/discussion
	[FROSL3_U07] The graduate is able to use the Russian language at the B2 level of the Common European Framework of Reference for Languages (CEFR).	The student conducts conversations and reports on everyday life events concerning sports, services, animals and plants, disasters and nature conservation using correct grammatical forms and stylistic devices. The student presents and justifies his/her opinions in natural communication situations. The student understands details contained in recordings and statements at a standard pace. The student analyzes complex narrative and informational texts, determines the author's intention and summarizes the content, translates texts. The student recognizes and interprets more difficult grammatical and lexical structures. The student creates longer forms of written statements while maintaining the principles of coherence and correctness. The student uses varied vocabulary and grammatical forms appropriate to the communication situation.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written
Subject contents	Semester IV - services (hairdresser, beauty salon, minor repairs at home, courier services, car repair shop, office services); sports (sports disciplines, sports equipment, famous Russian athletes); animal and plant world; ecology; cataclysms; verb tense cd; participle adjectival (formation of participles, short forms, "" + participle, "-"); adverbial participle (formation, "" + participle); spelling of adverbs, pronouns, conjunctions, and partitions.		

Prerequisites and co-requisites	Credit for the subject matter in earlier semesters.		
	Knowledge of the subject matter discussed in earlier semesters.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	auditory dictation (110-120 words)	51.0%	25.0%
	essay (2-3 topics to choose from)	51.0%	25.0%
	Oral exam: statement on one of the drawn topics from the subject matter of the curriculum	51.0%	25.0%
	grammar and lexical test (8-10 tasks)	51.0%	25.0%
Recommended reading	Basic literature	Chuchmasz D., Ossowska H., Wot grammatika! Russian grammar repetitorium with exercises, PWN, Warsaw 2023.	
		Ginter A., Tulina-Blumental I., Wot lieksika! Lexical repetitorium of the Russian language with exercises, PWN, Warsaw 2023.	
		Gołubiewa A., Czeczuga W., Węclawiak P.,Russian vocabulary in exercises, PWN, Warsaw 2012.	
	Supplementary literature	Cieplicka M., Torzewska D., Russkij yazyk. Thematic and lexical compendium1, 2, Wargos, Poznan 2012.	
		Golubieva A., Kuratczyk M.,Grammar of the Russian language with exercises , PWN, Warsaw 2022.	
		Newspaper articles, TV programs, Russian songs, Russian films/series, author's studies.Updated on an ongoing basis by the subject instructor.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	When you last went to the hairdresser, what services did you use?		
	Describe your favorite sport.		
	Describe your household pet.		
Work placement	Not applicable		

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