

Subject card

Subject name and code	Practical English I, PG_00134496						
Field of study	Japanese Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		English		
Semester of study	1		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Russian Studies, Russian Literature and Culture -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Magdalena Kruk				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The aim is to develop the students' independence and ability to function in various contexts of practical knowledge of English; to expand the vocabulary and grammatical structures; to develop the listening, speaking, reading and writing skills in English.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[JAPL3_K04] Student is ready to take on professional challenges; he is proactive, makes efforts and shows perseverance in the implementation of individual and team professional activities.	The student is ready to take on professional challenges. The student is proactive, with perseverance makes an effort to perform both individual and group activities.	[SK2] presentation/project/paper/report [SK5] implementation of a problem task [SK6] demonstration of practical skills
	[JAPL3_K08] Student is aware of the importance of humanistic reflection for the formation of intercultural social ties.	The student is aware of the importance of humanistic reflection while building understanding between cultures.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK6] demonstration of practical skills
	[JAPL3_K07] Student recognizes and respects the differences in viewpoints determined by different national and cultural backgrounds and has a readiness to work for the integration of cultures.	The student recognizes and respects the differences in viewpoints determined by different national and cultural backgrounds, and is ready to take up the steps towards integration.	[SK1] oral statement/conversation/discussion [SK6] demonstration of practical skills
	[JAPL3_U12] Student can prepare written works in Polish or foreign language on specific issues within the framework of cultural and religious studies, literary studies and linguistics, using basic theoretical approaches, as well as various sources specific to the field of Japanese studies.	The student can prepare written works in English (email, letter, essay), using a variety of sources, which concentrate on culture, literature and language.	[SU3] text preparation/written work [SU4] test/exam - oral or written
	[JAPL3_W07] At an advanced level, student knows and understands the problems of intercultural communication, oriented to the application in the selected sphere of cultural, media activities, primarily in the field of international cooperation in the area of Polish, Japanese and the selected foreign language.	The student knows and fully understands the problems of intercultural communication, especially connected with a chosen cultural activity, in the field of international cooperation in English.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
	[JAPL3_U15] Student can prepare simple oral speeches in a selected foreign language on economic, social, cultural issues, using a variety of sources.	With the help of different sources, the student can prepare and deliver simple oral speeches in English on economic, social and cultural issues.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[JAPL3_K01] Student is aware of the scope of his professional knowledge and skills and understands the need for further continuous development in professional skills, as well as personal and social competence.	The student is aware of his/her knowledge and skills in English; recognizes the need to constantly develop professional, personal and social skills.	[SK2] presentation/project/paper/report [SK3] text preparation/written work [SK5] implementation of a problem task
	[JAPL3_U18] Student has language skills in the foreign language of choice, at a level of at least B1 of the Common European Framework of Reference for Languages.	The student has language skills in English at a level of at least B1 of the Common European Framework for Languages.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU6] demonstration of practical skills
	[JAPL3_U19] Student can work in a group, taking on different roles in it.	The student can work in a group, taking on different roles.	[SU1] oral statement/conversation/discussion [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
Subject contents	Challenges, choices, changes, education, academic life, prejudice, social and cultural identity; the Present and the Past, continuous aspect and perfect aspect, conditionals; letter and essay; formal and informal style The content can be verified by the teacher.		
Prerequisites and co-requisites	The student has language skills in English at a level of at least A2 of the Common European Framework of Reference for Languages.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written tests	51.0%	50.0%
	active participation in classes; systematic preparation of written and oral assignments	51.0%	50.0%

Recommended reading	Basic literature	- Norris R., French A., Ready for Advanced, Macmillan, London 2014 - Lansford P. (et al), Keynote Advanced, National Geographic Learning, Andover 2018 - Evans V., Successful writing Proficiency, Express Publishing, Newbury 2019 - Side R., Wellman G., Grammar and vocabulary for Cambridge Advanced and Proficiency, Pearson, London 2002
	Supplementary literature	- Mann M., Taylore-Knowles, S., Destination Advanced, Macmillan, Oxford 2013 - Vince M., Advanced Language Practice, Heinemann, Oxford 2014 - Gairns R., Redman S., Oxford Word Skills, Oxford University Press, Oxford 2013 - Norris R., French A., Ready for C1, Macmillan, Londyn 2024
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

Document generated electronically. Does not require a seal or signature.