

Subject card

Subject name and code	Practical English Grammar I, PG_00140014						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Institute of Applied Linguistics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Małgorzata Godlewska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		43.0	75
Subject objectives	The aim of the course is to present the principles of linguistic correctness in speech and writing. The overarching goal is to systematize and deepen the student's knowledge of English syntax and develop the ability to correctly use grammatical structures.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_K01] He is ready to think and act in an entrepreneurial manner and to perform professional roles responsibly, including adhering to professional ethics and demanding it of others.	The student is ready to think and act in an entrepreneurial manner and to perform professional roles responsibly, including compliance with the principles of professional ethics and demanding the same from others.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK8] observation of student's independent or team work
	[LSL3_U13] Can critically evaluate composition and linguistic correctness and correct errors in others' written and oral statements.	The student can critically evaluate the composition and linguistic correctness and correct errors in other people's written and oral utterances in English.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[LSL3_W09] He has advanced knowledge of language communication.	The student has advanced knowledge about communication in English.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[LSL3_U06] Able to recognize and analyze various typical forms of written and oral expression in English and in a second foreign language.	The student can recognize and analyze various forms of written and oral forms of utterance in English.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[LSL3_W04] He knows advanced linguistic and literary terminology in English and in a second foreign language within his chosen specialty.	The student knows the terminology of the English grammar.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[LSL3_W08] He has advanced detailed knowledge of the knowledge of modern languages: English and the language of his chosen specialty.	The student has advanced detailed knowledge about the contemporary English language.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[LSL3_K03] He effectively organizes his work and critically evaluates the degree of progress.	The student effectively organizes his/her work and critically evaluates the progress level in English grammar.	[SK1] oral statement/conversation/discussion [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
Subject contents	Overview of tenses; comparison of the use of tenses and ways of expressing time relationships; Aspect Overview: Continuous & Perfect; review of subordinate complex sentence types; lexical and grammatical tasks preparing for Cambridge English exams.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	30%- active class participation including written homework and oral presentation in class;	51.0%	30.0%
	mid-term written tests	51.0%	70.0%
Recommended reading	Basic literature	Foley M., Hall D. (2012). MyGrammarLab Advanced C1/C2. Pearson Education Ltd.	
	Supplementary literature	Biber D.(red.). (1997). Longman Grammar of Spoken and Written English. Longman.Mann M., Taylore- Knowles, S. (2008). Destination C1&C2. Grammar & Vocabulary. Macmillan Publisher Limited.Side R., Wellman G. (1999/2000). Grammar and Vocabulary for Cambridge Advanced and Proficiency. Pearson Education Ltd.Thomson, A.J.,Martinet A.V. (1986). A Practical English Grammar. Oxford University Press (tylko lista czasowników nieregularnych)Vince M. (2003). Advanced Language Practice English Grammar and Vocabulary. Macmillan Publisher Limited.Vince M. (2008). Macmillan English Grammar in Context. Advanced. Macmillan Publisher Limited.	

	eResources addresses	
Example issues/ example questions/ tasks being completed	Revision of verb forms: doing practical exercises on verb forms, e.g. multiple choice, multiple matching, gap filling	
Work placement	Not applicable	

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