

Subject card

Subject name and code	Lexicology, PG_00136875						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		English		
Semester of study	4		ECTS credits		4.0		
Learning profile	academic		Assessment form		exam		
Conducting unit	Institute of Applied Linguistics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Ewa Gieroń				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		68.0	100
Subject objectives	The course is meant to make students familiar with: a. the subject of lexicology and the practice of lexicography; b. key concepts and terminology for describing lexical units; c. the morphological system of the English language; d. various types of dictionaries and other resources on current English usage.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_U04] He can recognize theoretical problems in the disciplines studied, linguistics and literary studies, and use (in creating solutions to these problems) the achievements of other scientific disciplines, such as pedagogy, didactics, sociology and psychology, in the area of so-called interdisciplinarity.	The student is able to identify and address lexicological and morphological issues with the application of solutions provided by other scientific fields, e.g. data processing.	[SU1] oral statement/conversation/discussion
	[LSL3_U05] Able to correctly use the concepts of linguistics and literary studies.	the student demonstrates the ability to use the terminology applied in morphology and lexicology as well as that of related linguistic fields.	[SU4] test/exam - oral or written
	[LSL3_W02] He has advanced knowledge of the place and importance of linguistics in the system of sciences, as well as their subject and methodological specificities.	The student is aware of the significance and function of linguistic research in a broad perspective of the humanities and in the practice of translation.	[SW1] oral statement/conversation/discussion
	[LSL3_W10] He knows and understands the methods of linguistic analysis.	The student knows how to analyse linguistic material.	[SW1] oral statement/conversation/discussion
	[LSL3_W05] He has advanced general knowledge of the methodology of linguistic and literary studies and their development trends.	The student is familiar with traditional and new methods of analysis applied in linguistics.	[SW4] test/exam - oral or written
	[LSL3_W04] He knows advanced linguistic and literary terminology in English and in a second foreign language within his chosen specialty.	The student knows terminology used in morphology, lexicology and lexicography in two foreign languages.	[SW4] test/exam - oral or written
	[LSL3_K05] He understands the need to participate in cultural and cultural life and encourage others to interact with foreign languages and culture, as well as think and act in an entrepreneurial manner, care for the achievements and traditions of the profession.	The student understands practical applications of the knowledge acquired for cross-cultural communication, and successfully uses their skills, e.g. in translation.	[SK8] observation of student's independent or team work
	[LSL3_U02] He has advanced research skills including the formulation and analysis of research problems, selection of research methods and tools, development and presentation of results, allowing him to solve problems in linguistics and literary studies.	The student demonstrates knowledge and practical skills enabling them to independently conduct an analysis of language.	[SU4] test/exam - oral or written
Subject contents	1. From Latin and French glossaries to digital dictionaries. 2. What is a dictionary? Functions and types of dictionaries and other lexical references. 3. Basic concepts: lexicon, lemma, lexicology, lexicography etc. Anatomy of a dictionary entry. 4. The macrostructure of dictionaries and semantic relations in the lexicon. 5. Compiling a dictionary. 6. Defining practice. Kinds of meaning. 7. Comparing dictionaries and entries. Applications and limitations. 8. The English lexicon: What is special about English words. 9. Etymology. Why are word histories relevant? 10. English word structure and lexical creativity. 11. Word formation patterns and irregularities. 12. Phraseology 13. Neologisms 14. Borrowings 15. Online resources and other digital tools for expanding your vocabulary (discussion)		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Test	50.0%	100.0%

Recommended reading	Basic literature	Carstairs-McCarthy, A. 2002. <i>An Introduction to English Morphology: Words and Their Structure</i>. Edinburgh University Press. Fontenelle, T. 2008. <i>Practical Lexicography: A Reader</i>. Oxford University Press. Katamba, F., Stonham, J. 2006. <i>Morphology</i>. Palgrave Macmillan. Katamba, F. 2005. <i>English Words: Structure, History, Usage</i>. Routledge. Lipka, L. 2010. <i>An Outline of English Lexicology: Lexical Structure, Word Semantics, and Word-Formation</i> (2nd ed.). Walter de Gruyter.
	Supplementary literature	Geeraerts, D. 2009. <i>Theories of Lexical Semantics</i>. Oxford University Press. Lew, R. 2013. Dictionaries and Technology. In: <i>The Encyclopedia of Applied Linguistics</i>. Wiley-Blackwell. Lieber R. 2004. <i>Morphology and Lexical Semantics</i>. Cambridge University Press. Munat, J. 2015. Lexical creativity. In: Jones, R. H. (Ed.), <i>The Routledge Handbook of Language and Creativity</i> (pp. 92106). Routledge.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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