

Subject card

Subject name and code	Spanish III, PG_00136892						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2028/2029		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	5		ECTS credits		5.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Institute of Applied Linguistics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Adam Jarosz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		4.0		61.0	125
Subject objectives	learning to communicate in basic situations of everyday life (oral and written communication, editing simple written information); formulating simple sentences in the present tense - level A2-B1 developing attitudes of openness and tolerance towards the culture of the Spanish-speaking countries; developing teamwork skills.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_U06] Able to recognize and analyze various typical forms of written and oral expression in English and in a second foreign language.	The student can recognize and analyze various typical forms of written and oral expression in English and Spanish	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU6] demonstration of practical skills
	[LSL3_K03] He effectively organizes his work and critically evaluates the degree of progress.	The student effectively organizes his/her Spanish learning and critically evaluates its level of advancement	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK4] test/exam - oral or written [SK5] implementation of a problem task [SK6] demonstration of practical skills
	[LSL3_K05] He understands the need to participate in cultural and cultural life and encourage others to interact with foreign languages and culture, as well as think and act in an entrepreneurial manner, care for the achievements and traditions of the profession.	The student understands the need to participate in the cultural life of Spain and Latin American countries	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK4] test/exam - oral or written [SK5] implementation of a problem task [SK6] demonstration of practical skills
	[LSL3_U01] Can search, analyze, evaluate and select information using spoken and written sources.	The student can search, analyse and select information using spoken and written sources in Spanish	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU6] demonstration of practical skills
	[LSL3_W13] He knows elements of culture, history and the realities of everyday life of Poland and the countries in which the foreign modern language taught in the course is used.	He/She knows elements of the culture, history and realities of everyday life in Polish, Spanish and Latin American countries	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work [SW5] implementation of a problem task
	[LSL3_U13] Can critically evaluate composition and linguistic correctness and correct errors in others' written and oral statements.	The student can critically evaluate composition and linguistic correctness and correct errors in other people's written and oral statements Level B1	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU6] demonstration of practical skills

Subject contents	recall and consolidate knowledge about previously known past times (especially Indefinido)		
	Gerundio and periphrastic constructions using gerundio		
	periphrastic constructions relating to future activities (pensar+Infinitivo, ir+a+infinitivo)		
	El futuro simple (imperfecto), creation and use		
	El condicional presente (imperfecto), creation and use		
	Vocabulary on the environment and its protection		
	Conditional sentences of the first type		
	description of people (in-depth psychological characteristics),		
	character traits, personality, etc.		
	Money and shopping: vocabulary such as: ahorrar/derrochar dinero, gestionar sus finanzas etc, ingresos y egresos etc.		
	Travel and transport		
Prerequisites and co-requisites	Passing the fourth semester		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written homework	100.0%	10.0%
	attendance at classes	90.0%	10.0%
	activity in class	30.0%	10.0%
	Colloquia	55.0%	70.0%

Recommended reading	Basic literature	Le nuevo Prisma. Curso de español para extranjeros. Nivel B1-B2 Baralo M., Genís M., Santana E., Vocabulario Elemental A1-A2, Anaya, Madrid, 2008. Castro F., Uso de la gramática española, nivel básico, Edelsa, Barcelona, 2000. Castro F., Uso de la gramática española, nivel intermedio, Edelsa, Barcelona, 2000. Castro F., Uso de la gramática española, nivel superior, Edelsa, Barcelona, 2000. Cybulska-Janczew M., Perlin J., Gramatyka języka hiszpańskiego z ćwiczeniami, PWN, Warszawa, 1998. Cybulska-Janczew M., Fabjańska-Potapczuk I., Słownictwo hiszpańskie w ćwiczeniach, PWN, Warszawa, 2013. Jacobi, Melone, Menón, Gramática en contexto, Edelsa, Madrid, 2011. Tesiorowska, Hiszpański, gramatyka. Praktyczne repetytorium z ćwiczeniami dla początkujących i zaawansowanych, Edgar, Warszawa, 2010. Radomska, Repetytorium leksykalno-tematyczne. Hiszpański, Edgar, Warszawa, Edgar, 2009. Vargas , Uso de las perífrasis verbales, Masdrir, edelsa, 2014. (wybrane fragmenty) Wawrykowicz A., La mar de palabras, Europa, Wrocław, 2001. (wybrane fragmenty) Wawrykowicz A., Nuevo español de pe a pa 1, Wagros, Wrocław, 2014. podręcznik, zeszyt ćwiczeń. Wawrykowicz A., , Nuevo español de pe a pa 2, Wagros, Wrocław, 2014. podręcznik, zeszyt ćwiczeń. Wawrykowicz A., Repetytorium gramatyki języka hiszpańskiego z ćwiczeniami, Wagros, Poznań, 2007.
	Supplementary literature	Moreno C., Temas de gramática, nivel superior, SGEL, Madrid, 2008. Filak M., Hiszpański w tłumaczeniach. Gramatyka. 1, 2, 3, Preston Publishing, Warszawa, 2014.
	eResources addresses	
Example issues/ example questions/ tasks being completed	Trip descriptionmoneyManaging the household budget	
Work placement	Not applicable	

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