

Subject card

Subject name and code	Practical Language Skills - English (integrated course) III, PG_00140033						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2027/2028		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			English		
Semester of study	3	ECTS credits			5.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Institute of Applied Linguistics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Ross Aldridge				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		4.0		61.0	125
Subject objectives	Continued improvement of practical knowledge of English in all receptive and productive language skills, both spoken and written; improving the free and correct use of English in linguistic communication in typical social situations; understanding and ability to apply correct degrees/norms of language formality depending on the type of context, communicative and social situation and linguistic task.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_K01] He is ready to think and act in an entrepreneurial manner and to perform professional roles responsibly, including adhering to professional ethics and demanding it of others.	During classes, the student shows commitment to the above-mentioned values, but also shows it through accuracy, scrupulousness and independent work. Does not use AI technology, does not cheat, and does not commit plagiarism.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK8] observation of student's independent or team work
	[LSL3_U01] Can search, analyze, evaluate and select information using spoken and written sources.	The student is able to select appropriate sources in the form of written texts, press and academic articles, quotes from books and/or radio broadcasts, TV programmes or films and use them to create a presentation or written statement.	[SU2] presentation/project/paper/report [SU3] text preparation/written work
	[LSL3_U10] He has the ability to prepare typical written works in English and in the languages of the chosen specialty with different form, purpose, volume and style, using basic theoretical approaches and sources.	The student can write a discursive essay of about 400 words. Can write a short text presenting his/her own opinion on a given topic (about 400 words).	[SU3] text preparation/written work [SU4] test/exam - oral or written
	[LSL3_K05] He understands the need to participate in cultural and cultural life and encourage others to interact with foreign languages and culture, as well as think and act in an entrepreneurial manner, care for the achievements and traditions of the profession.	The student is able to select appropriate sources in the form of written texts, press and academic articles, quotes from books and/or radio broadcasts, TV programmes or films and use them to create a presentation or written statement.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[LSL3_K03] He effectively organizes his work and critically evaluates the degree of progress.	The student delivers written assignments, presentations and other assignments on time. Takes notes during classes. Proactively asks questions during classes and consults about areas that are unclear to the student.	[SK8] observation of student's independent or team work
	[LSL3_U13] Can critically evaluate composition and linguistic correctness and correct errors in others' written and oral statements.	The student is able to review the text and/or the comments of a classmate in a constructive way during classes. Able to correct and justify corrections to a text with errors prepared by the teacher.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU8] observation of student's independent or team work
	[LSL3_W01] The Student has advanced knowledge of the place and importance of linguistics in socio-cultural life.	The student independently translates fragments of literary, press, academic and popular scientific texts up to 300 words. Is able to assess the quality of translation of this type of texts.	[SW3] text preparation/written work
	[LSL3_W09] He has advanced knowledge of language communication.	Depending on the context, the student can use both academic and everyday language, both in written and spoken form.	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report [SW3] text preparation/written work
	[LSL3_W08] He has advanced detailed knowledge of the knowledge of modern languages: English and the language of his chosen specialty.	The student can use English at B2/C1 level. Can adapt the style of written and oral expression to the context. Can write a discursive essay. Can express opinions on various topics and argue/defend a point of view.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[LSL3_W04] He knows advanced linguistic and literary terminology in English and in a second foreign language within his chosen specialty.	The student is able to use linguistic and literary terminology when formulating written and oral statements. Is comfortable using the appropriate metalanguage when assessing the analysis of texts and other forms of expression in English.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[LSL3_U12] Has the ability to prepare oral presentations in English and in the language of the chosen specialty, using basic theoretical approaches and sources.	The student is able to prepare and deliver a 5-minute presentation on a topic selected from among the topics proposed by the teacher during classes. Is able to prepare at home and deliver during classes a 10 minute presentation on a given topic, presenting appropriate arguments and using references to academic and generally available sources.	[SU2] presentation/project/paper/report [SU4] test/exam - oral or written

	Course outcome	Subject outcome	Method of verification
	[LSL3_U06] Able to recognize and analyze various typical forms of written and oral expression in English and in a second foreign language.	The student can interpret literary texts (including poetry and prose), journalistic and academic texts. Can express critical opinions on the above-mentioned texts and formulate constructive opinions.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
Subject contents	Semester 3:Climate and environmental protection; Mass media (types of programs, articles, magazine structure, types of newspapers, advertising, etc.; Theater, cinema, opera, concert, television; Law, crime and punishment.		
Prerequisites and co-requisites	The condition for participation in classes in the higher semester is to pass an exam in the subject of practical English.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	writing test	51.0%	50.0%
	speaking test	51.0%	50.0%
Recommended reading	Basic literature	A1. Bell,J. (et al.) (2014). Advanced Expert. Harlow: Pearson Education Cotton, D. (et.al). (2010) Language Leader Advanced. Harlow: Pearson Education Evans, V. (1998). Successful Writing Proficiency. Express Publishing Gude,K. & Duckworth,M. (2002) Proficiency Masterclass. OUP. Hewings, M. (2007). English Pronunciation in Use. Advanced. Cambridge. Jordan, R. (2009). Academic Writing Course. Harlow: Pearson Education. Mann, M., Taylore-Knowles, S. (2008) Macmillan Newbrook, J., Wilson, J.(2009) New Proficiency Gold. Harlow: Pearson Education. Ponsonby, M. (1982). How Now Brown Cow? A Course in the Pronunciation of English. Prentice Hall. Roach, P. (2009). English Phonetics and Phonology. A Practical Course. Cambridge University Press. Roderick, M. (et al.) (2015). Proficiency Expert Coursbook. Harlow: Pearson Education.	
	Supplementary literature	A.2. : Clark, S., Pointon, G. (2008). Words; A Users Guide. Harlow: Pearson Education. McCarthy, M., ODell, F. (2006). English Vocabulary in Use advanced. Cambridge University Press. McCarthy , M., ODell, F. (2002). English Idioms in Use. Cambridge UniveristyPress. McCarthy , M., ODell, F. (2017). English Collocations in Use Advanced. Cambridge University Press. Scott-Barret, F. (2002) New Proficiency Listening and Speaking. Longman. Thomas, B.J., Advanced Vocabulary and Idiom. Nelson Wellman, G. (1989). The Heinemann English Wordbuilder. Heinemann Longman Language Acitvator B. Literatura uzupełniająca	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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