

## Subject card

|                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                          |                                         |                                     |                                                                                                                      |            |     |
|---------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|----------------------------------------------------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | Descriptive Grammar of English - Turorial II, PG_00136887                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Field of study                              | Applied Linguistics                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Date of commencement of studies             | October 2026                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                          | Academic year of realisation of subject |                                     | 2027/2028                                                                                                            |            |     |
| Education level                             | Bachelor's studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study<br>Subject group related to scientific research in the field of study |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                          | Mode of delivery                        |                                     | at the university                                                                                                    |            |     |
| Year of study                               | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                          | Language of instruction                 |                                     | English                                                                                                              |            |     |
| Semester of study                           | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                          | ECTS credits                            |                                     | 1.0                                                                                                                  |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                          | Assessment form                         |                                     | credit                                                                                                               |            |     |
| Conducting unit                             | Institute of Applied Linguistics -> Faculty of Languages -> Rector                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                          | dr Grzegorz Grzegorzczuk                |                                     |                                                                                                                      |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                                                                                              | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 0.0                                                      | 15.0                                    | 0.0                                 | 0.0                                                                                                                  | 0.0        | 15  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                                                                                      | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 15                                                       |                                         | 1.0                                 |                                                                                                                      | 9.0        | 25  |
| Subject objectives                          | Introduction of students to the knowledge, terminology, and issues in the fields of phonetics, phonology, and morphology of the English language; acquisition of knowledge about the English sound system, their classification, pronunciation, transcription, and their place among the sounds of other language systems; acquisition of skills in proper English pronunciation. Acquisition of knowledge about word structure in the English language and various morphological processes. |                                                          |                                         |                                     |                                                                                                                      |            |     |

| Learning outcomes | Course outcome                                                                                                                                                                                                                                                                                                          | Subject outcome                                                                                                                                                                                                                                                                                    | Method of verification                                                                                                          |
|-------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
|                   | [LSL3_W02] He has advanced knowledge of the place and importance of linguistics in the system of sciences, as well as their subject and methodological specificities.                                                                                                                                                   | She/he possesses advanced knowledge of the place and significance of the principles governing English phonology and morphology in the system of linguistic sciences.                                                                                                                               | [SW4] test/exam - oral or written<br>[SW1] oral statement/<br>conversation/discussion<br>[SW5] implementation of a problem task |
|                   | [LSL3_U04] He can recognize theoretical problems in the disciplines studied, linguistics and literary studies, and use (in creating solutions to these problems) the achievements of other scientific disciplines, such as pedagogy, didactics, sociology and psychology, in the area of so-called interdisciplinarity. | The student recognizes theoretical problems in the description of phonology and morphology in English and observes the connections of language with issues in the fields of sociology and psychology                                                                                               | [SU1] oral statement/conversation/<br>discussion<br>[SU4] test/exam - oral or written<br>[SU5] implementation of a problem task |
|                   | [LSL3_W05] He has advanced general knowledge of the methodology of linguistic and literary studies and their development trends.                                                                                                                                                                                        | She/he possesses advanced knowledge of the place and significance of the principles governing English phonology and morphology in the system of linguistic sciences.                                                                                                                               | [SW4] test/exam - oral or written<br>[SW1] oral statement/<br>conversation/discussion<br>[SW5] implementation of a problem task |
|                   | [LSL3_W10] He knows and understands the methods of linguistic analysis.                                                                                                                                                                                                                                                 | The student knows and understands the methods of analyzing and describing phonological and morphological processes in the English language.<br><br>He/she knows and understands the methods of analyzing and describing phonological and morphological processes in the English language.          | [SW4] test/exam - oral or written<br>[SW1] oral statement/<br>conversation/discussion<br>[SW5] implementation of a problem task |
|                   | [LSL3_U01] Can search, analyze, evaluate and select information using spoken and written sources.                                                                                                                                                                                                                       | The student is able to search for, analyze, evaluate, and select phonological and morphological aspects and examples in English using both spoken and written sources.                                                                                                                             | [SU1] oral statement/conversation/<br>discussion<br>[SU4] test/exam - oral or written<br>[SU5] implementation of a problem task |
|                   | [LSL3_K05] He understands the need to participate in cultural and cultural life and encourage others to interact with foreign languages and culture, as well as think and act in an entrepreneurial manner, care for the achievements and traditions of the profession.                                                 | The student understands the need to participate in cultural and cultural life and to encourage diverse ways of engaging with the English language and its culture, as well as thinks and acts entrepreneurially, cares about the heritage and tradition of the linguist and translator profession. | [SK1] oral statement/conversation/<br>discussion<br>[SK5] implementation of a problem task                                      |
|                   | [LSL3_W04] He knows advanced linguistic and literary terminology in English and in a second foreign language within his chosen specialty.                                                                                                                                                                               | The student demonstrates knowledge of the principles governing English phonology and morphology within the field of linguistics.                                                                                                                                                                   | [SW4] test/exam - oral or written<br>[SW1] oral statement/<br>conversation/discussion<br>[SW5] implementation of a problem task |
|                   | [LSL3_U05] Able to correctly use the concepts of linguistics and literary studies.                                                                                                                                                                                                                                      | The student correctly uses concepts from the field of English phonological and morphological description                                                                                                                                                                                           | [SU1] oral statement/conversation/<br>discussion<br>[SU4] test/exam - oral or written<br>[SU5] implementation of a problem task |
|                   | [LSL3_U02] He has advanced research skills including the formulation and analysis of research problems, selection of research methods and tools, development and presentation of results, allowing him to solve problems in linguistics and literary studies.                                                           | She/he identifies and analyzes issues related to phonological and morphological structures in the English language, as well as selects appropriate research methods and tools to describe the syntax of the English language                                                                       | [SU1] oral statement/conversation/<br>discussion<br>[SU4] test/exam - oral or written<br>[SU5] implementation of a problem task |

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| Subject contents                                                                                                                                                                                                                                                                                                                                                | Phonology                                                                                                                                                                                          |                                                                                                                              |                               |
|                                                                                                                                                                                                                                                                                                                                                                 | Phoneme-allophone; Consonant and vowel sounds; Contrastive and complementary distribution; Syllable; Regional varieties of English. Pronunciation exercises. Suprasegmental phonology. Weak forms. |                                                                                                                              |                               |
|                                                                                                                                                                                                                                                                                                                                                                 | Morphology                                                                                                                                                                                         |                                                                                                                              |                               |
| The word and its parts: root and affixes. Inflection. Derivation. Compounds, amalgamations, and phrasal expressions. Word structure. Productivity and constraints of English word-formation processes. Historical foundations of contemporary English word-formation processes. Comparison of word-formation and inflectional processes in different languages. |                                                                                                                                                                                                    |                                                                                                                              |                               |
| Prerequisites and co-requisites                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                    |                                                                                                                              |                               |
| Assessment methods and criteria                                                                                                                                                                                                                                                                                                                                 | Subject passing criteria                                                                                                                                                                           | Passing threshold                                                                                                            | Percentage of the final grade |
|                                                                                                                                                                                                                                                                                                                                                                 | problem tasks and discussion engagement                                                                                                                                                            | 51.0%                                                                                                                        | 20.0%                         |
|                                                                                                                                                                                                                                                                                                                                                                 | a short quiz on phonemic transcription and syllable structure analysis                                                                                                                             | 51.0%                                                                                                                        | 80.0%                         |
| Recommended reading                                                                                                                                                                                                                                                                                                                                             | Basic literature                                                                                                                                                                                   | MacMahon, A. (2002). An Introduction to English Phonology. Edinburgh University Press.                                       |                               |
|                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                    | Quirk,R., Greenbaum,S. University Grammar of English (any edition).                                                          |                               |
|                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                    | Cartstairs Mac-Carthy. (2002). An Introduction to English Morphology: Words and Their Structure. Edinburgh University Press. |                               |
|                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                    | Plag, I. (2002). Word- Formation in English. Cambridge University Press.                                                     |                               |
|                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                    | Roach, P. (2009). English Phonetics and Phonology. A Practical Course. Cambridge: Cambridge University Press.                |                               |
|                                                                                                                                                                                                                                                                                                                                                                 | Supplementary literature                                                                                                                                                                           | Crystal, D. (1997). The Cambridge Encyclopedia of the English Language. Cambridge University Press.                          |                               |
|                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                    | Fromkin, V.(et al.). (2003). An Introduction to Language. Boston: Thomson Heinle.                                            |                               |
|                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                    | Yule, G. (1985). The study of language. Glasgow: Cambridge University Press.                                                 |                               |
|                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                    | Gimson, A.C. (1987). An Introduction to the Pronunciation of English. London: Edward Arnold.                                 |                               |
|                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                    | Hewings, M. (2007). English Pronunciation in Use. Advanced. Cambridge.                                                       |                               |
|                                                                                                                                                                                                                                                                                                                                                                 | eResources addresses                                                                                                                                                                               |                                                                                                                              |                               |
| Example issues/ example questions/ tasks being completed                                                                                                                                                                                                                                                                                                        | The list of requirements and sample tasks will be available in the GOJA team in the Teams application.                                                                                             |                                                                                                                              |                               |
| Work placement                                                                                                                                                                                                                                                                                                                                                  | Not applicable                                                                                                                                                                                     |                                                                                                                              |                               |

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