

## Subject card

|                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                          |                                                                                                                                                                                      |                                     |                                                                          |            |     |
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| Subject name and code                       | Work Placement , PG_00137307                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                          |                                                                                                                                                                                      |                                     |                                                                          |            |     |
| Field of study                              | Applied Linguistics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                          |                                                                                                                                                                                      |                                     |                                                                          |            |     |
| Date of commencement of studies             | October 2026                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                          | Academic year of realisation of subject                                                                                                                                              |                                     | 2028/2029                                                                |            |     |
| Education level                             | Bachelor's studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                          | Subject group                                                                                                                                                                        |                                     | Obligatory subject group in the field of study<br>Optional subject group |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                          | Mode of delivery                                                                                                                                                                     |                                     | at the university                                                        |            |     |
| Year of study                               | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                          | Language of instruction                                                                                                                                                              |                                     | Polish                                                                   |            |     |
| Semester of study                           | 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                          | ECTS credits                                                                                                                                                                         |                                     | 2.0                                                                      |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                          | Assessment form                                                                                                                                                                      |                                     | credit                                                                   |            |     |
| Conducting unit                             | Institute of Applied Linguistics -> Faculty of Languages -> Rector                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                          |                                                                                                                                                                                      |                                     |                                                                          |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                          | dr Maciej Pławski                                                                                                                                                                    |                                     |                                                                          |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                          |                                                                                                                                                                                      |                                     |                                                                          |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Lecture                                                  | Tutorial                                                                                                                                                                             | Laboratory                          | Project                                                                  | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 0.0                                                      | 60.0                                                                                                                                                                                 | 0.0                                 | 0.0                                                                      | 0.0        | 60  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                          |                                                                                                                                                                                      |                                     |                                                                          |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Participation in didactic classes included in study plan |                                                                                                                                                                                      | Participation in consultation hours |                                                                          | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 60                                                       |                                                                                                                                                                                      | 0.0                                 |                                                                          | 0.0        | 60  |
| Subject objectives                          | To prepare the student for entry into the labour market; to familiarise the student with the conditions of potential future professional work and to gain experience; to enable the student to use linguistic, cultural and social knowledge related to the countries of the English- and German-speaking area in the work environment; to verify theoretical knowledge in translation and the use of a foreign language in professional communication; to improve the students' translation and language skills |                                                          |                                                                                                                                                                                      |                                     |                                                                          |            |     |
| Learning outcomes                           | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                          | Subject outcome                                                                                                                                                                      |                                     | Method of verification                                                   |            |     |
|                                             | [LSL3_K01] He is ready to think and act in an entrepreneurial manner and to perform professional roles responsibly, including adhering to professional ethics and demanding it of others.                                                                                                                                                                                                                                                                                                                        |                                                          | He/she is ready to think and act in an entrepreneurial manner and to perform professional roles responsibly, including adhering to professional ethics and demanding this of others. |                                     | [SK2] presentation/project/paper/report                                  |            |     |
|                                             | [LSL3_U01] Can search, analyze, evaluate and select information using spoken and written sources.                                                                                                                                                                                                                                                                                                                                                                                                                |                                                          | He/she is Able to search, analyse, evaluate and select information using spoken and written sources.                                                                                 |                                     | [SU2] presentation/project/paper/report                                  |            |     |
|                                             | [LSL3_U06] Able to recognize and analyze various typical forms of written and oral expression in English and in a second foreign language.                                                                                                                                                                                                                                                                                                                                                                       |                                                          | He/she is able to recognise and analyse a variety of typical forms of written and oral expression in English and in German                                                           |                                     | [SU2] presentation/project/paper/report                                  |            |     |
|                                             | [LSL3_W12] He knows and understands the concepts and principles of copyright protection, intellectual property, legal conditions, economic conditions, as well as the idea of entrepreneurship.                                                                                                                                                                                                                                                                                                                  |                                                          | He/she Knows and understands the concepts and principles of copyright protection, intellectual property, legal conditions, economic conditions, and the idea of entrepreneurship.    |                                     | [SW2] presentation/project/paper/report                                  |            |     |

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| Subject contents                                               | Practical use of the knowledge of the target languages - English and/or German - in order to perform the tasks assigned to the intern by the host entity; use of knowledge of the culture, society and economy of the countries of the English and/or German language area in this context; familiarisation with the principles of operation and organisation of the company, establishment, unit where the internship takes place; procedures, documentation and terminology used in external and internal communication in the unit; principles of customer/interest service, in particular those concerning the means of oral and written communication; work tools (office equipment, software, dictionaries, etc.) used by employees of the unit; ways of professional development in translation and language skills. The working tools (office equipment, software, dictionaries, etc.) used by the staff of the unit; ways of further training in translation and language skills. |                   |                               |
| Prerequisites and co-requisites                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                   |                               |
| Assessment methods and criteria                                | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Passing threshold | Percentage of the final grade |
|                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 51.0%             | 100.0%                        |
| Recommended reading                                            | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Not available     |                               |
|                                                                | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Bot available     |                               |
|                                                                | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                   |                               |
| Example issues/<br>example questions/<br>tasks being completed | Not available                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                   |                               |
| Work placement                                                 | Not applicable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                   |                               |

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