

Subject card

Subject name and code	Bilateral Polish-German interpreting (parroting), PG_00123992						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2028/2029		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	6		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Institute of Applied Linguistics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Katarzyna Lukas				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	Development of translation skills from German into Polish and from Polish into German. Extending knowledge of the specifics of consecutive interpreting. Mastering skills necessary in the interpreting process. Practising the ability to focus attention and memorise in the process of translation. Practising interpreting short oral statements - sentence fragments (parroting).						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_K01] He is ready to think and act in an entrepreneurial manner and to perform professional roles responsibly, including adhering to professional ethics and demanding it of others.	The student is prepared to think and act creatively and to perform the role of interpreter appropriately, taking into account the changing needs of society, including adhering to, developing and acting on professional ethics	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
	[LSL3_W06] He has advanced detailed knowledge in linguistics and literary studies and in the area of his chosen specialty.	The student has a structured, in-depth knowledge, including terminology, theory and methodology in linguistics research and translation studies	[SW1] oral statement/conversation/discussion
	[LSL3_K04] He is aware of the dilemmas associated with the profession.	The student identifies and resolves dilemmas related to the interpreting profession, understands the ethical issues related to the responsibility for the translation choices made and the reliability of the translation/interpretation	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
	[LSL3_U01] Can search, analyze, evaluate and select information using spoken and written sources.	The student is able to search, analyse, evaluate and select information required for the translation task from spoken and written sources; is particularly critical of translation equivalents from the Internet	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task
	[LSL3_U09] Formulates interpretive theses and basic theoretical problems in speech and writing, using appropriate terminology.	The student formulates interpretative theses on interpreted oral statements, is able to name basic theoretical problems related to the interpretation task, using appropriate terminology in the field of translation studies	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task
	[LSL3_U13] Can critically evaluate composition and linguistic correctness and correct errors in others' written and oral statements.	The student has the ability to formulate critical judgments about interpreted oral statements, and is able to correct errors in them on the basis of acquired knowledge and experience	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task
	[LSL3_U11] Has the ability to translate written texts (both general and specialized) and oral speeches formulated in English and in the language of the chosen specialty.	The student has the ability to translate short speeches and oral statements on general topics from German into Polish and Polish into German.	[SU6] demonstration of practical skills
	[LSL3_U02] He has advanced research skills including the formulation and analysis of research problems, selection of research methods and tools, development and presentation of results, allowing him to solve problems in linguistics and literary studies.	The student is able to apply methods of linguistic analysis to the field of German-Polish and Polish-German interpreting in order to solve practical problems related to the interpretation task	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task
	[LSL3_K03] He effectively organizes his work and critically evaluates the degree of progress.	The student is able to independently acquire the knowledge required to practise as an interpreter and plan his/her professional development; objectively and self-critically evaluates his/her linguistic and interpreting skills (including the interpreting performed) as well as his/her specialist knowledge.	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
Subject contents	Specific features of interpretation and types of interpretation Ethics of the interpreting profession and the competence of the interpreter Memorising and concentration in the interpreting process Language processing in the interpreting process Exercises in the process of brief consecutive interpreting - parrotting		
Prerequisites and co-requisites	Competence in German to meet the stated learning outcomes.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Determination of a passing grade on the basis of partial grades received during the semester	50.0%	100.0%

Recommended reading	Basic literature	Wybrane przez prowadzącego artykuły, autentyczne wypowiedzi i nagrania. Gilles, A. 2004. Tłumaczenia ustne/ Conference interpreting. Kraków: TERTIUM.
	Supplementary literature	Florczak, J. 2012. Tłumaczenia symultaniczne i konsekutywne. Teoria i praktyka. Wydawnictwo C.H. Beck.
	eResources addresses	
Example issues/ example questions/ tasks being completed	Interpreting short statements - extracts from radio and TV programmes on general topics.	
Work placement	Not applicable	

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