

Subject card

Subject name and code	Practical language skills - German (integrated course) VI, PG_00136939						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2028/2029		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	6		ECTS credits		7.0		
Learning profile	academic		Assessment form		exam		
Conducting unit	Institute of Applied Linguistics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Łukasz Kumięga				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	80.0	0.0	0.0	0.0	80
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	80		6.0		89.0	175
Subject objectives	To continue to improve practical German language skills in the receptive and productive areas of spoken and written German in order to achieve communication goals. To develop an attitude of openness and tolerance towards the culture of German speaking countries. To develop pro-social behaviour and teamwork skills.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_K01] He is ready to think and act in an entrepreneurial manner and to perform professional roles responsibly, including adhering to professional ethics and demanding it of others.	He/she is ready to think and act in an entrepreneurial manner and to perform professional roles in German responsibly, including observing professional ethics and demanding this of others (K_K01)	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK4] test/exam - oral or written
	[LSL3_K05] He understands the need to participate in cultural and cultural life and encourage others to interact with foreign languages and culture, as well as think and act in an entrepreneurial manner, care for the achievements and traditions of the profession.	The student understands the need to participate in the cultural and cultural life in Germany, Austria and Switzerland and to encourage others to get in touch with foreign languages and culture, as well as to think and act entrepreneurially and to care for the heritage and traditions of the profession (K_K05)	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK4] test/exam - oral or written
	[LSL3_U01] Can search, analyze, evaluate and select information using spoken and written sources.	The student is able to search for, analyse, and select information on the German language area using oral and written sources (K_U01)	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[LSL3_W04] He knows advanced linguistic and literary terminology in English and in a second foreign language within his chosen specialty.	The student knows advanced linguistic terminology in German (K_W04)	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[LSL3_U12] Has the ability to prepare oral presentations in English and in the language of the chosen specialty, using basic theoretical approaches and sources.	The student has the ability to prepare oral presentations in German using basic theoretical approaches and sources (K_U12)	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[LSL3_U13] Can critically evaluate composition and linguistic correctness and correct errors in others' written and oral statements.	The student is able to critically appraise the composition and linguistic correctness of texts in German and correct errors in others' written and oral contributions (K_U13)	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[LSL3_U14] Has the ability to translate written texts (both general and specialized) and oral speeches formulated in English and in the language of the chosen specialty.	The student has the ability to translate written texts (general and specialized) and oral speeches formulated in English and German (K_U14)	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[LSL3_U10] He has the ability to prepare typical written works in English and in the languages of the chosen specialty with different form, purpose, volume and style, using basic theoretical approaches and sources.	The student has the ability to prepare typical written work in German of varying form, purpose, volume and style, using basic theoretical approaches and sources (K_U10)	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[LSL3_W09] He has advanced knowledge of language communication.	The student has advanced knowledge of specialist communication in German (K_W09)	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[LSL3_W08] He has advanced detailed knowledge of the knowledge of modern languages: English and the language of his chosen specialty.	The student has advanced specific knowledge of modern German (K_W08)	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[LSL3_W01] The Student has advanced knowledge of the place and importance of linguistics in socio-cultural life.	The student has advanced knowledge of the place and importance of linguistics in German socio-cultural life (K_W01)	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[LSL3_U06] Able to recognize and analyze various typical forms of written and oral expression in English and in a second foreign language.	The student is able to recognise and analyse various typical forms of written and oral expression in German (K_U06)	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[LSL3_K03] He effectively organizes his work and critically evaluates the degree of progress.	The student organises his/her work effectively and critically evaluates the degree of progress in the implementation of projects in the fields of health, globalisation, technology or the environment (K_K03)	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK4] test/exam - oral or written

Subject contents	The subject provides for the continuous and integrated teaching of all language skills: receptive: listening and reading comprehension, productive: writing and speaking, vocabulary expansion, correct phonetic articulation. In each higher semester of study, listening texts and reading texts contain richer subject matter and a higher degree of differentiation of lexical-grammatical structures. Leading topics: Globalisation (the concept of globalisation, the development of this phenomenon, advertising); Health (healthy lifestyles, World Health Organisation); Diversity (advantages, diversity as an opportunity, the Diversity Charter); Environment and technology (energy sources, green energy, the future of energy); Communication (speech, language, language and communication, translation). The subject leader selects the specific content in the subject area.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	100.0%
Recommended reading	Basic literature	Bettermann, Ch., Werner, R. Levin, S., Würz, U., Kuhn, Ch., Winzer-Kiontke, B., Studio C1 , Cornelsen Daniels, A., Estermann, Ch., Kohl - Kuhn, R., Sander, I., Butler, E., Tallowitz, U. Mittelpunkt B2, Stuttgart, 2008 Grammenou, G. Hörtraining für die Mittelstufe, Athens, 2004 Hegyes, K., Schmidt, R. Hörfelder, Ismaning, 2000 Koithan, U., Sonntag, R., Schmitz, H., Siebe T. Aspekte 1 (B2), Berlin, 2008 Kuhn Ch., Niemann R. M., Winzer-Kiontke B. Studio D B2/2, Berlin, 2011 Permann Balme, M. Schwalbe, M. Em-Hauptkurs B2, Ismaning, 2005 Volgnandt D., Volgnandt, G. Exportwege neu. B1/B2, Stuttgart, 2008 Vorderwülbecke, A. Stufen International 3, Munich, 1989 Wiemer, C., Eggers, D. Hörverstehen, Ismaning, 2001 The instructor selects content from a given list of textbooks in accordance with the subject area currently being discussed. Authentic newspaper articles related to the subject area under discussion, redacted by the instructor, are also used in the course.	
	Supplementary literature	-	
	eResources addresses		
Example issues/ example questions/ tasks being completed	-		
Work placement	Not applicable		

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