

Subject card

Subject name and code	Descriptive Grammar of German - Turorial II, PG_00136908						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	3		ECTS credits		1.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Institute of Applied Linguistics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Adam Szeluga				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		1.0		9.0	25
Subject objectives	The aim of this course is to familiarise students with all the basic problems of descriptive grammar of German, including the morphology of the variant and non-variant parts of speech.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_U04] He can recognize theoretical problems in the disciplines studied, linguistics and literary studies, and use (in creating solutions to these problems) the achievements of other scientific disciplines, such as pedagogy, didactics, sociology and psychology, in the area of so-called interdisciplinarity.	K_U04 -The student is able to use the theory discussed by the instructor to identify and solve practical tasks in the field of morphology of parts of speech of German;	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[LSL3_W05] He has advanced general knowledge of the methodology of linguistic and literary studies and their development trends.	K_W05 -The student has a general knowledge of the research methodology of descriptive grammar of German (descriptivism) and its developmental trends;	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[LSL3_K05] He understands the need to participate in cultural and cultural life and encourage others to interact with foreign languages and culture, as well as think and act in an entrepreneurial manner, care for the achievements and traditions of the profession.	K_K05 -The student understands the importance of knowledge and skills in the field of descriptive grammar of German, i.e., for example, understands the importance of correct morphological analysis of the parts of speech of German in the process of oral communication, and sees the need for knowledge in the field of morphology of the different and non-alternative parts of speech of German.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[LSL3_U05] Able to correctly use the concepts of linguistics and literary studies.	K_U05 - The student can correctly use a variety of detailed concepts in the morphology of the parts of speech of German.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[LSL3_W10] He knows and understands the methods of linguistic analysis.	K_W10 - The student knows and understands how to analyse issues in the morphology of the variant and non-variant parts of speech of German.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[LSL3_U02] He has advanced research skills including the formulation and analysis of research problems, selection of research methods and tools, development and presentation of results, allowing him to solve problems in linguistics and literary studies.	K_U02 - The student has the ability to analyse morphologically a German verb, to determine the name and form of a part of speech of the German language.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[LSL3_W02] He has advanced knowledge of the place and importance of linguistics in the system of sciences, as well as their subject and methodological specificities.	K_W02 - The student has knowledge of the morphology of the parts of speech in German and understands the importance of this knowledge in the communication process;	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[LSL3_W04] He knows advanced linguistic and literary terminology in English and in a second foreign language within his chosen specialty.	K_W04 -The student knows advanced terminology and concepts in the morphology of the parts of speech of German;	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[LSL3_U01] Can search, analyze, evaluate and select information using spoken and written sources.	K_U01 -The student is able to analyse and interpret written and spoken data on the morphology of variant and non-variant parts of speech of German;	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
Subject contents	Semester 3 (morphology) Exercises: Grammatical categories. Definitions of parts of speech and their recognition based on an algorithm. Verb. Types of conjugation, full and incomplete conjugation. Infinitives and participles - their form and use, modal verbs with infinitives. Use of the past tense and the conjugated mode. The noun. Definitions and classifications. Declension in the singular and plural. The use of the article. Forms of nouns. Pronoun - definitions and division. Adjective - definitions, gradation, recursion. Definitions and the problem of the existence of the part of speech numeral. The numeral - division and formation. Adverb - definitions and classification. Modalizer - definitions and classification. Particle - definitions, division and use/function in a sentence. Preposition - definitions, divisions. Conjunction - definitions and divisions.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written credit test	51.0%	100.0%

Recommended reading	Basic literature	A.1. wykorzystywana podczas zajęć: Andrzej Bzdęga, Abriß der deutschen beschreibenden Grammatik, Warszawa, 1961. Max Mangold i inni, DUDEN Aussprachewörterbuch, Mannheim, 1998. Rudolf Rausch/Ilka Rausch, Deutsche Phonetik für Ausländer, Berlin, 1993. Gerhard Helbig/Joachim Buscha, Deutsche Grammatik, Lipsk, 2001. Hadumod Bußmann, Lexikon der Sprachwissenschaft, Stuttgart, 1983. A.2. studiowana samodzielnie przez studenta: Aleksander Szulc, Praktyczna fonetyka i fonologia języka niemieckiego, Warszawa, 1974. DUDEN Bd. 4., Die Grammatik, Mannheim, 2005. Gerhard Helbig/Joachim Buscha, Leitfaden der deutschen Grammatik, Lipsk, 1996
	Supplementary literature	Gottfried Meinhold/Eberhard Stock, Phonologie der deutschen Gegenwartssprache, Lipsk, 1982. Ulrich Engel, Deutsche Grammatik, Heidelberg, 1988. Lutz Götze/ Ernst W.B. Hess-Lüttich, Knaurs Grammatik der deutschen Sprache, Monachium, 1989.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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