

Subject card

Subject name and code	Practical German Grammar I, PG_00136898						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2026		Academic year of realisation of subject			2026/2027	
Education level	Bachelor's studies		Subject group			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	1		Language of instruction			German	
Semester of study	1		ECTS credits			3.0	
Learning profile	academic		Assessment form			credit	
Conducting unit	Institute of Applied Linguistics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Jolanta Hinc				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		43.0	75
Subject objectives	The aim of the teaching is to familiarise students with the main problems of practical German grammar with its irregularities. The knowledge imparted relates to the individual grammatical categories (conjugation, declension, gradation, tenses, sides, modes, etc.), practical knowledge of syntax and vocabulary knowledge (word formation).						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_K01] He is ready to think and act in an entrepreneurial manner and to perform professional roles responsibly, including adhering to professional ethics and demanding it of others.	The student understands the role of grammatical correctness in and the need to improve oneself for ethical professional practice (K_K01)	[SK1] oral statement/conversation/discussion
	[LSL3_U13] Can critically evaluate composition and linguistic correctness and correct errors in others' written and oral statements.	The student is able to think critically about composition and linguistic correctness in German, and to notice and correct errors in others' written and oral contributions	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[LSL3_W04] He knows advanced linguistic and literary terminology in English and in a second foreign language within his chosen specialty.	The student has advanced linguistic terminology in the field of German with particular emphasis on the terminology needed to describe grammatical issues (K_W04).	[SW4] test/exam - oral or written
	[LSL3_W08] He has advanced detailed knowledge of the knowledge of modern languages: English and the language of his chosen specialty.	The student has advanced detailed knowledge of contemporary German language (K_W08)	[SW4] test/exam - oral or written
	[LSL3_W09] He has advanced knowledge of language communication.	The student has advanced knowledge of linguistic communication, knows the function of knowledge of grammar in the system of linguistic communication (K_W09)	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[LSL3_K03] He effectively organizes his work and critically evaluates the degree of progress.	The student is able to prepare for grammar tests, repeat material, ask for additional material, etc. (K_K03)	[SK4] test/exam - oral or written
	[LSL3_U06] Able to recognize and analyze various typical forms of written and oral expression in English and in a second foreign language.	The student is able to recognise and analyse different typical forms of written and oral expression in German, understands the functions of specific grammatical categories of German for specific types of expression (K_U06)	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
Subject contents	Regular and irregular conjugation in the present indicative tense (conjugation with inflection, with the exchange of ei/ie, modal verbs and the verb wissen, auxiliary verbs, consonantal changes, etc.). Conjugation of weak, irregular and strong verbs in the Präteritum. Partial conjugation (es gibt, schneit, geschehen, passieren). Formation and meaning of tenses. Formation of individual tenses and their meaning. Rules for the use of auxiliary words in the Perfekt tense. Basic forms of strong and irregular verbs. Formation of tenses from two- and three-verb tenses, modal verbs, modalizing verbs, movement with infinitive, ACI structures. Use of "zu".Translated with DeepL.com (free version)		
Prerequisites and co-requisites	Knowledge of the German language at a level sufficient to achieve the intended learning outcomes		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		0.0%	20.0%
		51.0%	80.0%
Recommended reading	Basic literature	H. Dreyer, R. Schmitt: Lehr- und Übungsbuch der deutschen Grammatik. Die Gelbe.aktuell, Ismaning. F. Jin, U. Voss: Grammatik Aktiv B2, Cornelsen. G. Helbig: Deutsches Übungsbuch. Langenscheidt	
	Supplementary literature	G. Helbig, J. Buscha: Deutsche Übungsgrammatik, Langenscheidt.	
	eResources addresses		

Example issues/ example questions/ tasks being completed	Inserting the correct form of a verb in a sentence. Forming the perfect tense. Inserting auxiliary verbs into sentences in the perfect tense.
Work placement	Not applicable

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