

Subject card

Subject name and code	Descriptive Grammar of German - lecture I, PG_00136906						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		1.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Institute of Applied Linguistics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Adam Szeluga				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		1.0		9.0	25
Subject objectives	The aim of the course is to familiarise students with all the basic problems of descriptive grammar of German, covering phonology with phonetics, verb morphology.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_U02] He has advanced research skills including the formulation and analysis of research problems, selection of research methods and tools, development and presentation of results, allowing him to solve problems in linguistics and literary studies.	K_U02 -The student has the ability of phonetic transcription, phonemic transcription, morphological analysis of the verb in the field of German.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[LSL3_W05] He has advanced general knowledge of the methodology of linguistic and literary studies and their development trends.	K_W05 -The student has a general knowledge of the research methodology of descriptive grammar of German (descriptivism) and its developmental trends;	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[LSL3_U05] Able to correctly use the concepts of linguistics and literary studies.	K_U05 -The student is able to correctly use a variety of specific concepts in the field of phonology and morphology of the German verb.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[LSL3_U04] He can recognize theoretical problems in the disciplines studied, linguistics and literary studies, and use (in creating solutions to these problems) the achievements of other scientific disciplines, such as pedagogy, didactics, sociology and psychology, in the area of so-called interdisciplinarity.	K_U04 - The student is able to use the theory discussed by the instructor to identify and solve practical tasks in the field of phonology and morphology of the German verb;	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[LSL3_W02] He has advanced knowledge of the place and importance of linguistics in the system of sciences, as well as their subject and methodological specificities.	K_W02 - The student has knowledge of phonetics, phonology, verb morphology;	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[LSL3_W04] He knows advanced linguistic and literary terminology in English and in a second foreign language within his chosen specialty.	K_W04 - The student knows advanced terminology and concepts in phonology, verb morphology;	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[LSL3_W10] He knows and understands the methods of linguistic analysis.	K_W10 - The student knows and understands how to analyse issues in phonology and verb morphology.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[LSL3_K05] He understands the need to participate in cultural and cultural life and encourage others to interact with foreign languages and culture, as well as think and act in an entrepreneurial manner, care for the achievements and traditions of the profession.	K_K05 - The student understands the importance of knowledge and skills in descriptive grammar of German, i.e., for example, understands the importance of correct pronunciation in the process of oral communication, and sees the need for knowledge of phonetics, phonology and verb morphology, especially in relation to oral and written communication.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[LSL3_U01] Can search, analyze, evaluate and select information using spoken and written sources.	K_U01 - The student can analyse and interpret written and spoken data on phonology, verb morphology	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
Subject contents	Semester 2 (selected elements of phonetics and phonology, introduction to verb morphology) (phonetics + phonology) Lecture: Theoretical news (meta-language, international phonetic notation) Sound - grapheme/letter relationship, grapheme system vs. pronunciation. Influence of the native language on the pronunciation of German sounds with particular reference to the realisation of the rounded front phonemes and allophones of the phonemes [ç] and [x] and [r]. The prosodic plane of German (intonation and accent). (Introduction to morphology): division of verbs according to morphological criteria (regular and irregular verbs vs. strong, weak and mixed verbs), formation of tenses and tenses based on the four German infinitives, past tense of state and process, modal verbs in the construction with infinitive II of the active and passive side.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	assessment test	51.0%	100.0%

Recommended reading	Basic literature	A.1. wykorzystywana podczas zajęć: Andrzej Bzdęga, Abriß der deutschen beschreibenden Grammatik, Warszawa, 1961. Max Mangold i inni, DUDEN Aussprachewörterbuch, Mannheim, 1998. Rudolf Rausch/Ilka Rausch, Deutsche Phonetik für Ausländer, Berlin, 1993. Gerhard Helbig/Joachim Buscha, Deutsche Grammatik, Lipsk, 2001. Hadumod Bußmann, Lexikon der Sprachwissenschaft, Stuttgart, 1983. A.2. studiowana samodzielnie przez studenta: Aleksander Szulc, Praktyczna fonetyka i fonologia języka niemieckiego, Warszawa, 1974. DUDEN Bd. 4., Die Grammatik, Mannheim, 2005. Gerhard Helbig/Joachim Buscha, Leitfaden der deutschen Grammatik, Lipsk, 1996
	Supplementary literature	Gottfried Meinhold/Eberhard Stock, Phonologie der deutschen Gegenwartssprache, Lipsk, 1982. Ulrich Engel, Deutsche Grammatik, Heidelberg, 1988. Lutz Götze/ Ernst W.B. Hess-Lüttich, Knaurs Grammatik der deutschen Sprache, Monachium, 1989.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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