

Subject card

Subject name and code	Practical language skills - German (integrated course) V, PG_00136935						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2026		Academic year of realisation of subject			2028/2029	
Education level	Bachelor's studies		Subject group			Obligatory subject group in the field of study Optional subject group	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	3		Language of instruction			German	
Semester of study	5		ECTS credits			6.0	
Learning profile	academic		Assessment form			credit	
Conducting unit	Institute of Applied Linguistics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Łukasz Kumięga				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	70.0	0.0	0.0	0.0	70
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	70		4.0		76.0	150
Subject objectives	To continue to improve practical German language skills in the receptive and productive areas of spoken and written German in order to achieve communication goals. To develop an attitude of openness and tolerance towards the culture of German speaking countries. To develop pro-social behaviour and teamwork skills.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_K01] He is ready to think and act in an entrepreneurial manner and to perform professional roles responsibly, including adhering to professional ethics and demanding it of others.	The student is able to work in a group, taking up various roles in it, is ready to think and act in an entrepreneurial way and to assume responsible professional roles in German, observing professional ethics and demanding it of others (K_K01)	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work
	[LSL3_U14] Has the ability to translate written texts (both general and specialized) and oral speeches formulated in English and in the language of the chosen specialty.	The student has the ability to translate written texts (both general and specialised) and oral speeches formulated in German (K_U14)	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[LSL3_K05] He understands the need to participate in cultural and cultural life and encourage others to interact with foreign languages and culture, as well as think and act in an entrepreneurial manner, care for the achievements and traditions of the profession.	The student understands the need to participate in cultural and cultural life in Germany, Austria and Switzerland and to encourage others to have contact with foreign languages and culture, as well as to think and act entrepreneurially and to care for the heritage and tradition of the German language profession (K_K05)	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work
	[LSL3_W08] He has advanced detailed knowledge of the knowledge of modern languages: English and the language of his chosen specialty.	The student has advanced specific knowledge of modern German (K_W08)	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[LSL3_W09] He has advanced knowledge of language communication.	The student has advanced knowledge of language communication in German (K_W09)	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[LSL3_W01] The Student has advanced knowledge of the place and importance of linguistics in socio-cultural life.	The student has advanced knowledge of the place and significance of linguistics in German socio-cultural life (K_W01)	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[LSL3_U10] He has the ability to prepare typical written works in English and in the languages of the chosen specialty with different form, purpose, volume and style, using basic theoretical approaches and sources.	The student has the ability to prepare typical written work in German of varying form, purpose, volume and style, using basic theoretical approaches and sources (K_U10)	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[LSL3_U06] Able to recognize and analyze various typical forms of written and oral expression in English and in a second foreign language.	The student is able to recognise and analyse various typical forms of written and oral expression in German (K_U06)	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[LSL3_U01] Can search, analyze, evaluate and select information using spoken and written sources.	The student is able to search, analyse, evaluate and select information related to the German language area using spoken and written sources (K_U01)	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[LSL3_U13] Can critically evaluate composition and linguistic correctness and correct errors in others' written and oral statements.	The student is able to critically appraise composition and linguistic correctness and correct errors in others' written and oral statements in German (K_U13)	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[LSL3_W04] He knows advanced linguistic and literary terminology in English and in a second foreign language within his chosen specialty.	The student knows advanced linguistic terminology in German (K_W04)	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[LSL3_U12] Has the ability to prepare oral presentations in English and in the language of the chosen specialty, using basic theoretical approaches and sources.	The student has the ability to prepare oral presentations in German using basic theoretical approaches and sources (K_U12)	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[LSL3_K03] He effectively organizes his work and critically evaluates the degree of progress.	The student organises his/her work effectively and critically assesses the degree of linguistic, cognitive and factual sophistication (K_K03)	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work

Subject contents	The subject provides for the continuous and integrated teaching of all language skills: receptive: listening and reading comprehension, productive: writing and speaking, vocabulary expansion, correct phonetic articulation. In each higher semester of study, listening texts and reading texts contain richer subject matter and a higher degree of differentiation of lexical-grammatical structures. Leading themes: Music (what is music, what do we listen to, making music, music as a profitable business); Literature (the place of literature in our lives, reception and interpretation of literary works, characters and personalities, book fairs); Colours (individual perception of colours, the effect of colours on well-being); Work (the importance of work, new concepts of the workplace, women in the sciences, unusual careers); Photography (history of photography, optics). The subject leader selects the specific content in the subject area. Translated with DeepL.com (free version)		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	100.0%
Recommended reading	Basic literature	Bettermann, Ch., Werner, R. Levin, S., Würz, U., Kuhn, Ch., Winzer-Kiontke, B., Studio C1 , Cornelsen Daniels, Estermann, Ch., Kohl - Kuhn, R., Sander, I., Butler, E., Tallowitz, U. Mittelpunkt B2, Stuttgart, 2008 Grammenou, G. Hörtraining für die Mittelstufe, Athens, 2004 Hegyes, K., Schmidt, R. Hörfelder, Ismaning, 2000 Koithan, U., Sonntag, R., Schmitz, H., Siebe T. Aspekte 1 (B2), Berlin, 2008 Kuhn Ch., Niemann R. M., Winzer-Kiontke B. Studio D B2/2, Berlin, 2011 Permann Balme, M. Schwalbe, M. Em-Hauptkurs B2, Ismaning, 2005 Volgnandt D., Volgnandt, G. Exportwege neu. B1/B2, Leipzig, 2009 Vorderwülbecke, A. Stufen International 3, Munich, 1989 Wiemer, C., Eggers, D. Hörverstehen, Ismaning, 2001	
	Supplementary literature	-	
	eResources addresses		
Example issues/ example questions/ tasks being completed	-		
Work placement	Not applicable		

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