

Subject card

Subject name and code	Bachelor's seminar I, PG_00136934						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2028/2029		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	5		ECTS credits		4.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Institute of Applied Linguistics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Karolina Rudnicka				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	0.0	0.0	30.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		10.0		60.0	100
Subject objectives	Students should have knowledge and skills in the basics of methodology and research workshop (as appropriate) in their chosen discipline, including methods of analysis, evaluation, inference, justification and verification; the ability to prepare longer written papers, including. the collection and selection of materials, organizing the developed topic, editing the text (in English or German); develop the ability to present and discuss one's own theses in public; working in a group.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_U10] He has the ability to prepare typical written works in English and in the languages of the chosen specialty with different form, purpose, volume and style, using basic theoretical approaches and sources.	The student is able to prepare typical written works in German/English of varying form, purpose, volume and style, with using basic theoretical approaches and sources.	[SU3] text preparation/written work
	[LSL3_K03] He effectively organizes his work and critically evaluates the degree of progress.	The student effectively organizes his/her work and critically evaluates the degree of progress in the context of his/her undergraduate thesis work.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work
	[LSL3_U05] Able to correctly use the concepts of linguistics and literary studies.	The student is able to use concepts from linguistics or literary studies correctly.	[SU3] text preparation/written work
	[LSL3_U02] He has advanced research skills including the formulation and analysis of research problems, selection of research methods and tools, development and presentation of results, allowing him to solve problems in linguistics and literary studies.	The student possesses advanced research skills, including the formulation and analysis of research problems, the selection of research methods and tools, the development and presentation of results, to be able to describe and carry out research at the level of an undergraduate thesis in linguistic or literary theory and practice.	[SU3] text preparation/written work
	[LSL3_U06] Able to recognize and analyze various typical forms of written and oral expression in English and in a second foreign language.	The student is able to recognise and analyse various typical forms of written and oral in the field of the chosen scientific discipline in the languages studied (English, German).	[SU3] text preparation/written work
	[LSL3_K02] He independently undertakes and initiates research activities in linguistics and literary studies.	The student independently undertakes and initiates research activities in linguistics and literary studies.	[SK3] text preparation/written work
	[LSL3_U03] He is able to independently acquire knowledge and develop research skills in the field of linguistics and literary studies, following the guidance of his academic supervisor.	The student is able to independently acquire knowledge and develop research skills in the selected topic, following the guidance of the supervisor.	[SU3] text preparation/written work
	[LSL3_U08] He has the ability to substantively justify his theses, including interpretation, using the views of other authors, and to formulate conclusions.	The student has the ability to substantively justify his/her interpretative theses using the views of other authors and to formulate conclusions (at the level of an undergraduate thesis).	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[LSL3_W05] He has advanced general knowledge of the methodology of linguistic and literary studies and their development trends.	The student has advanced general knowledge of the methodology of linguistic and literary research and its developmental trends.	[SW2] presentation/project/paper/report [SW3] text preparation/written work
	[LSL3_W02] He has advanced knowledge of the place and importance of linguistics in the system of sciences, as well as their subject and methodological specificities.	The student has advanced knowledge of the place and significance of the selected field of linguistics in the system of sciences and about their subject specificities and research methodologies.	[SW3] text preparation/written work
	[LSL3_W11] He knows and understands the methods of literary analysis and interpretation.	The student knows and understands methods of linguistic analysis or literary analysis and interpretation (for students including elements of literary studies in their thesis).	[SW2] presentation/project/paper/report [SW3] text preparation/written work
	[LSL3_U04] He can recognize theoretical problems in the disciplines studied, linguistics and literary studies, and use (in creating solutions to these problems) the achievements of other scientific disciplines, such as pedagogy, didactics, sociology and psychology, in the area of so-called interdisciplinarity.	The student is able to recognise theoretical problems in linguistics or literary studies and draw on the work of other scientific disciplines such as sociology or psychology in the area of so-called interdisciplinarity, with particular reference to the context of the Bachelor's thesis.	[SU3] text preparation/written work

	Course outcome	Subject outcome	Method of verification
	[LSL3_U09] Formulates interpretive theses and basic theoretical problems in speech and writing, using appropriate terminology.	The student formulates interpretive theses and basic theoretical problems orally and in writing, using appropriate terminology (at the level of an undergraduate thesis).	[SU3] text preparation/written work
	[LSL3_U01] Can search, analyze, evaluate and select information using spoken and written sources.	The student is able to search, analyse, evaluate and select information using reliable written sources.	[SU3] text preparation/written work
	[LSL3_W10] He knows and understands the methods of linguistic analysis.	The student knows and understands methods of linguistic analysis and interpretation (for students including elements of linguistic studies in their thesis).	[SW2] presentation/project/paper/report [SW3] text preparation/written work
	[LSL3_W12] He knows and understands the concepts and principles of copyright protection, intellectual property, legal conditions, economic conditions, as well as the idea of entrepreneurship.	He/she knows and understands the concepts and principles of copyright protection, intellectual property, legal conditions (in the context of scientific work and thesis writing).	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
Subject contents	The content of the course depends on the topic of the seminar and the instructor. They consist mainly of issues related to the subfield, as well as methodological issues, the knowledge of which is necessary for the preparation of papers of a specific profile. A detailed list of issues that can be dealt with in the individual seminar groups is available on the website of the Institute of Applied Linguistics.		
Prerequisites and co-requisites	Knowledge of English or German at a level sufficient to achieve the expected learning outcomes.The student has a basic and structured knowledge of the subject of the seminar; he/she knows the basics of the research workshop shaped in the 1st and 2nd year of studies; he/she has the ability to work independently; he/she can work in a group.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Active participation in the seminar, systematic oral and/or written preparation based on the subject readings	51.0%	40.0%
	Preparation of the thesis plan	51.0%	60.0%
Recommended reading	Basic literature	To be specified by the lecturer.	
	Supplementary literature	To be specified by the lecturer.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Preparation of a topic (also a thesis title proposal) and a working plan for the thesis.		
Work placement	Not applicable		

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