

Subject card

Subject name and code	Practical Language Skills - Polish (integrated course) II, PG_00136956						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		5.0		
Learning profile	academic		Assessment form		exam		
Conducting unit	Institute of Applied Linguistics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Jolanta Laskowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		4.0		61.0	125
Subject objectives	Teaching Polish as a foreign language at B1 level. Developing speaking, writing, reading and listening skills. Introducing grammatical and lexical structures adapted to the learning level.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_K01] He is ready to think and act in an entrepreneurial manner and to perform professional roles responsibly, including adhering to professional ethics and demanding it of others.	The student: - Develops the ability to work in a group - Develops intercultural competence (mutual understanding and tolerance) - Becomes familiar with Polish culture and the signs of identity that form the national community and facilitate functioning in Polish society; - Develops the ability to use intercultural knowledge to develop an objective image of their own culture, traditions and way of thinking that facilitates functioning in their own society and the societies of other countries	[SK1] oral statement/conversation/discussion
	[LSL3_U11] Has the ability to translate written texts (both general and specialized) and oral speeches formulated in English and in the language of the chosen specialty.	Students will develop the ability to use monolingual and bilingual dictionaries Students will develop the ability to translate written texts and oral statements from Polish suitable for B1 level	[SU5] implementation of a problem task
	[LSL3_W04] He knows advanced linguistic and literary terminology in English and in a second foreign language within his chosen specialty.	The student correctly uses the vocabulary provided for the relevant levels. He/she has actively mastered around 3000 words (for level B1).	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[LSL3_U10] He has the ability to prepare typical written works in English and in the languages of the chosen specialty with different form, purpose, volume and style, using basic theoretical approaches and sources.	Students will be able to prepare a text in Polish in a chosen style, in a specified volume, using appropriate sources suitable for B1 level	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[LSL3_W01] The Student has advanced knowledge of the place and importance of linguistics in socio-cultural life.	Students will demonstrate sufficient vocabulary knowledge to receive and produce texts within the scope of the subject catalogue suitable for B1 level	[SW1] oral statement/conversation/discussion
	[LSL3_W08] He has advanced detailed knowledge of the knowledge of modern languages: English and the language of his chosen specialty.	Students will learn to recognise and use grammatically correct forms of language within the range indicated by the catalogue of grammatical and thematic issues. They will learn and apply rules of pronunciation, stress and intonation which make it possible to understand the intention and content of an utterance suitable for B1 level.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[LSL3_U06] Able to recognize and analyze various typical forms of written and oral expression in English and in a second foreign language.	Students will recognise and use different linguistic forms in written and oral communication. He/she knows and uses polite and addressable forms.	[SU1] oral statement/conversation/discussion
	[LSL3_U12] Has the ability to prepare oral presentations in English and in the language of the chosen specialty, using basic theoretical approaches and sources.	Student develops learning strategies through the use of original source material and modern technology	[SU1] oral statement/conversation/discussion
	[LSL3_U14] Has the ability to translate written texts (both general and specialized) and oral speeches formulated in English and in the language of the chosen specialty.	Students: develop self-education and self-assessment skills and develop skills in using monolingual and bilingual dictionaries	[SU3] text preparation/written work

Subject contents	The range of material for students at language proficiency level B1 includes vocabulary from the following subject areas: 1. Education (education system, types of schools, fields of study, life and problems of school, names of school subjects, extra-curricular life, names of school utensils, grades, examinations, tests); 2. Food (groceries, meals, dishes, drinks, table settings, kitchen utensils, food preparation, recipes, eating places); 3. Shopping and services (types of shops, goods, information, promotion, advertising, measures, weights, sizes, workshops and service outlets, ways of paying); 4. health and personal hygiene (well-being, body parts, health conditions, illnesses, visiting the doctor, pharmacy, diet and healthy lifestyles, accidents); 5. environment (climate, seasons, weather, landscapes, plant and animal world, nature conservation); 6. State and society (organisation of the state, state ceremonies, political and economic situation, Polish political parties, living conditions, crime); 7. Science and technology (development of technology, computerisation, discoveries and inventions); 8. media (press, radio, television, Internet); 9. culture (fields of culture, cultural events, participation in culture, outstanding cultural artists); 10. other topics of interest to learners (current news, political and social events, living conditions, standard of living, stereotypes) In terms of grammatical-syntactic topics, it is envisaged that: 1. Vocabulary: gradation of adjectives and syntactic use of degrees, formation and syntactic functions of adverbs, gradation of adverbs and syntactic use of degrees, names of inhabitants of countries and adjectives formed from names of countries and feminine names (functionally) (repetition and consolidation). 2. Syntax: the singular sentence (repetition and consolidation), declarative, interrogative, imperative sentences, expressing the parts of a singular sentence, negation, the functions of the pronoun itself, coordinate and subordinate compound sentences.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Activity and active participation in exercises, preparation of written work	50.0%	30.0%
	tests and checks	50.0%	70.0%
Recommended reading	Basic literature A. Literature required for the final course credit (each time at the beginning of a semester, the lecturer verifies or determines the set of readings required for the course credit): A.1. wykorzystywana podczas zajęć 1. Iwona Stempek, Anna Stelmach, Sylwia Dawidek, Aneta Szymkiewicz, POLSKI krok po kroku 1. Podręcznik studenta. 2. Iwona Stempek, Małgorzata Grudzień, POLSKI krok po kroku 1. Zeszyt ćwiczeń. 3. Iwona Stempek, Anna Stelmach, POLSKI krok po kroku 2. Podręcznik studenta. 4. Iwona Stempek, Anna Stelmach, POLSKI krok po kroku 2. Zeszyt ćwiczeń. 5. Kamila Dembińska, Karolina Fastyn-Pleger, Agnieszka Małyska, Marta Ułańska, Gramatyka dla praktyka. Fleksja i słowotwórstwo. Funkcjonalne ćwiczenia gramatyczne z języka polskiego dla obcokrajowców na poziomie A1, A2, B1, Wydanie II poprawion		

	Supplementary literature	1. J. Krztoń, Testuj swój polski. Słownictwo 2. 2. J. Krztoń, Testuj swój polski. Czytanie. 3. Joanna Machowska, Gramatyka? Ależ tak! Ćwiczenia gramatyczne dla poziomu A2, Kraków 2014. 4. Aleksandra Achtełik, Wioletta Hajduk-Gawron, Agnieszka Madeja, Magdalena Świątek, Bądź na B1. Zbiór zadań z języka polskiego oraz przykładowe testy certyfikacyjne dla poziomu B1, Kraków 2012. 5. L. Madelska, M. Warchoń-Schlottmann, Odkrywamy język polski. Gramatyka dla uczących (się) języka polskiego jako obcego, Kraków 2018. (lub inne materiały wybrane przez nauczyciela)
	eResources addresses	
Example issues/ example questions/ tasks being completed	Health and personal hygiene (well-being, body parts, health conditions, illnesses, visiting the doctor, pharmacy, diet and healthy lifestyle, accidents)	
Work placement	Not applicable	

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