

Subject card

Subject name and code	Bachelor's Seminar I, PG_00136983						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2028/2029		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	5		ECTS credits		4.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Institute of Applied Linguistics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Aneta Lewińska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	0.0	0.0	30.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		68.0	100
Subject objectives	To become familiar with the specifics of the subfield to which the seminar relates and to acquire detailed knowledge related to the topic of the thesis to be prepared.Preparation for conducting more complex and independent philological or glottodidactic research.To become acquainted with the basics of methodology and workshop of linguistic or glottodidactic research (respectively), including methods of collecting material, elaboration of linguistic material. Developing the ability to publicly present one's own theses and discuss them.Developing the ability to work in a group.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_W02] He has advanced knowledge of the place and importance of linguistics in the system of sciences, as well as their subject and methodological specificities.	The student justifies the choice of research methodology, referring to knowledge of the place and importance of linguistics in the system of sciences.	[SW1] oral statement/ conversation/discussion
	[LSL3_W12] He knows and understands the concepts and principles of copyright protection, intellectual property, legal conditions, economic conditions, as well as the idea of entrepreneurship.	The student knows and understands the basic tenets of copyright protection and intellectual property protection law.	[SW2] presentation/project/paper/ report
	[LSL3_K03] He effectively organizes his work and critically evaluates the degree of progress.	The student is able to plan his research, evaluate his research work and according to needs modify the adopted plan organizing his own research.	[SK2] presentation/project/paper/ report
	[LSL3_U02] He has advanced research skills including the formulation and analysis of research problems, selection of research methods and tools, development and presentation of results, allowing him to solve problems in linguistics and literary studies.	The student is able to compile a list of literature on the subject, select research methods and tools appropriate to the research topic undertaken.	[SU2] presentation/project/paper/ report
	[LSL3_U01] Can search, analyze, evaluate and select information using spoken and written sources.	The student can collect (excerpt) research material in accordance with the methodology of linguistic or glottodidactic research.	[SU2] presentation/project/paper/ report
	[LSL3_W11] He knows and understands the methods of literary analysis and interpretation.	The student knows methods of literary analysis appropriate for use in glottodidactic research or cultural linguistics.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[LSL3_U08] He has the ability to substantively justify his theses, including interpretation, using the views of other authors, and to formulate conclusions.	The student is able to undertake a substantive discussion of the adopted research plan, referring to the literature on the subject.	[SU1] oral statement/conversation/ discussion
	[LSL3_U09] Formulates interpretive theses and basic theoretical problems in speech and writing, using appropriate terminology.	The student presents (orally and in writing) the interpretive theses adopted in his research related to the collected research material.	[SU8] observation of student's independent or team work
	[LSL3_U10] He has the ability to prepare typical written works in English and in the languages of the chosen specialty with different form, purpose, volume and style, using basic theoretical approaches and sources.	The student can prepare a research plan in accordance with the research topic undertaken and edit the methodological chapter of an undergraduate thesis.	[SU3] text preparation/written work
	[LSL3_K02] He independently undertakes and initiates research activities in linguistics and literary studies.	The student is able to search for and select a research problem of interest to him in the field of linguistics or Polish language glottodidactics.	[SK5] implementation of a problem task
	[LSL3_W10] He knows and understands the methods of linguistic analysis.	The student selects appropriate methods of linguistic analysis for the research questions posed.	[SW2] presentation/project/paper/ report
	[LSL3_W05] He has advanced general knowledge of the methodology of linguistic and literary studies and their development trends.	The student knows the methods of linguistic and glottodidactic research, follows their development.	[SW1] oral statement/ conversation/discussion
	[LSL3_U05] Able to correctly use the concepts of linguistics and literary studies.	In an exploratory discussion, the student applies the conceptual apparatus appropriate to linguistics and glottodidactics.	[SU1] oral statement/conversation/ discussion

	Course outcome	Subject outcome	Method of verification
	[LSL3_U04] He can recognize theoretical problems in the disciplines studied, linguistics and literary studies, and use (in creating solutions to these problems) the achievements of other scientific disciplines, such as pedagogy, didactics, sociology and psychology, in the area of so-called interdisciplinarity.	The student selects the subject literature appropriately for the underlying research questions, drawing on a wide range of related disciplines.	[SU2] presentation/project/paper/report
	[LSL3_U06] Able to recognize and analyze various typical forms of written and oral expression in English and in a second foreign language.	The student can select a bibliography for the research topic undertaken.	[SU3] text preparation/written work
	[LSL3_U03] He is able to independently acquire knowledge and develop research skills in the field of linguistics and literary studies, following the guidance of his academic supervisor.	The student is able to make adjustments to the research plan in accordance with the results of the scientific discussions held at the seminar.	[SU3] text preparation/written work
Subject contents	The content carried out during the class depends on the topic of the seminar and the instructor. They consist primarily of issues related to the subfield, as well as methodological issues, the knowledge of which is necessary for the preparation of papers with a specific profile.		
Prerequisites and co-requisites	No prerequisite requirements.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Preparation of the research plan and literature list	51.0%	80.0%
	active attendance in class	51.0%	20.0%
Recommended reading	Basic literature	Literature selected by the instructors depending on the profile of the research problem undertaken in the seminar.	
	Supplementary literature	Literature selected by the instructors depending on the profile of the research problem undertaken in the seminar.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Please prepare a presentation justifying the choice of the research topic, the methodological assumptions made and the selection of the primary literature on the subject.		
Work placement	Not applicable		

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